

**Department of Education & Early Childhood Development
Centre for Equity in Achievement & Well-Being (CEAW)**

IURN Research Funded 2016-2024

Primary Applicant	Research Team	Project Title	Funding \$
2016-2017 Successful Applicants			
Anne Murray-Orr (STFX)	Jennifer Mitton-Kukner	Redressing the Achievement gap in Literacy with Vulnerable Populations at a Vulnerable Age: Identification of classroom-level middle school literacy practices to address the Achievement Gap, school and research partnership	\$22,760
Jamie Metsala (MSVU)	Helene Deacon Nicole Conrad	Reading Comprehension: Addressing the Achievement Gap for Children from Lower Socio-economic Backgrounds.	\$25,000
Ann Vibert (Acadia)	Joan Tompkins Matt Rogers	Promising Practices for Supporting Achievement gap Students - Promising school based pedagogical practices to support the academic achievement of rural students affected by poverty, participatory research teachers.	\$19,670
Lisa Lunney Borden (STFX)		Culturally Based Inquiry to Support mathematics Achievement – student achievement in middle school mathematics through an evaluation of “Show Me Your Math”, a program designed to address the achievement gap in math among Mi’kmaw students.	\$27,500
Elizabeth Monroe (STFX)	Jean Hughes Jessie- Lee Mclsaac (Dal)	Redressing the Achievement Gap through Early Social Emotional Learning: Building Foundations with Early Childhood Educators in a Professional Learning Community (PLC).	\$40,000
Kathy Snow (CBU)	Shelley Tulloch	Foundations for Mi’kmaw Student Persistence and Success in Nova Scotia: A case study to understand the factors that contribute to Mi’kmaw students’ persistence or withdraw from school at key grade transitions.	\$20,000
Kesa Munroe-Anderson (MSVU)	Marlene Ruck-Simmonds Susan Brigham (MSVU)	Bridging the Gap: Connecting spirituality and academic achievement for African Nova Scotian students.	\$25,000

Total Funding in 2016-2017	\$179,930
-----------------------------------	------------------

Primary Applicant	Research Team	Project Title	Funding \$
2017/2018 Successful Applicants			
Kathy Snow (CBU)		Generational Bridges: Supporting L'Inu students' success with elder engagement (<i>discontinued</i>).	\$20,760
Jamie Metsala (MSVU)		Addressing the Achievement Gap in Reading Comprehension for children from Lower Socio-economic Backgrounds – A Long-term Follow-Up	\$7,500
Carla DiGirgio (Acadia)		Mentoring culturally diverse schools to improve teaching and learning in math and literacy	\$18,777
Joan Turner	Jessie-Lee Mclsaac	Addressing the Achievement Gap through Pre-Primary: Exploring families' experiences and future workforce expectations to support implementation.	\$23,460
Nicole Conrad		Reading Comprehension: The intersection of social, emotional, and cognitive factors for adolescent readers	\$20,512
Barb Hamilton-Hinch (DAL)		Optimizing School Based Services for Marginalized Families	\$26,773
Jennifer Mitton-Kukner (STFX)	Ann Findlay	Exploring the Impact of Appreciative Inquiry on Mi'kmaq Learners Experiencing Poverty and their Teachers: Enhancing Secondary Student Engagement and Teacher Pedagogy	\$15,500
Lisa Lunney Borden (STFX)	Evan Throop-Robinson	Moving Achievement Together Holistically: An Indigenous Approach to Math Education.	\$19,000
Martin Morrison (MSVU)	Susan Brigham	African Nova Scotian Dream-keepers: Culturally Responsive Teaching and Best Practices	\$17,500
Sandra Jack Malik (CBU)	Denis Toney	Growing Young Readers: Shifting Narratives of struggling Readers.	\$17,000
Joyline Makani (Dal)	George Freempong	Developing data system for evidence-based policy making and implementation: A study of the Nova Scotia Attendance and Engagement Policy.	\$18,000
Total for 2017-2018			\$204,782

Primary Applicant	Research Team	Project Title	Funding \$
2018-2019 Successful Applicants			
Dr. Erin Robertson Dept. of Education Cape Breton University	Dr. Kathy Snow (CBU) Rosalie Gillis (CB Regional Library).	Supporting Literacy Development Through Integration of Vocabulary of Science. Fund with conditions	\$20,000
Dr. Jamie Metsala (MSVU)	Dr. H'elene Deacon; Dr. Susan Neuman (Dal)	Vocabulary and Knowledge: Powerful allies in redressing the achievement gap in reading comprehension.	\$26,000
Heather Michael (Columbia U./Citadel High School)	Maria Rouvalis (VP, Citadel HS) Joe Morrison (Principal, Citadel)	Citadel Youth Action Research: Knowledge in the Neighbourhood.	\$10,000
Dr. He'le'ne Deacon (Dal) Dept. of Psychology and Neuroscience Dalhousie University.	Dr. Kyle Levesque (Dal) Dr. Nicole Conrad (SMU)	Addressing the achievement gap in Nova Scotia: identifying the language skills that children need to succeed in learning to read.	\$25,000
Dr. Jessie-Lee Mclsaac (MSVU)	Mikko Terashima (Dal) Stefan Kuhle (Dal) Leslie-Anne Campbell (Dal)	Mapping Early Childhood Vulnerability across Nova Scotia	\$25,900.
Dr. Susan Brigham (MSVU)	Dr. George Frempong (DBDLI)	Ubuntu Pedagogy of the Community (UPC): Framework to Engage Elders in Education	\$9,670
Dr. Barbara Hamilton-Hinch (Dal) School of Health and Human Performances, Dalhousie University.	Dr. Mary Jane Harkins & Dr. Jessie-Lee Mclsaac (MSVU) Dr. John LeBlanc	Closing the Achievement Gap for African Nova Scotian Learners.	\$35,000

	Dr. Leslie-Anne Campbell (Dal)		
Dr. Lisa Lunney Borden (St.FX) Faculty of Education Saint Francis Xavier Univ.	Wendy Mackey (St.FX).	Improving education for African Nova Scotians: Making Community Voices Count	\$20,600
Dr. Krista Ritchie Faculty of Education, MSVU	Sara King	Understanding and supporting social-and emotional- aspects of learning: The impacts of evidence-based professional development in Nova Scotia classrooms.	\$27,850
Total for 2018-2019			\$200,020

Inter-University Research Network (IURN): Successful Grant Applicants, 2019/20			Funding
Principal Applicant	Research Team Members	Project Title	
Dr. Evan Throop Robinson (STFX)	Dr. Lisa Lunney Borden & Ellen Carter	Moving Achievement Together Holistically: Toward decolonization of Mathematics Education in African Nova Scotian schools.	\$25,000.
Dr. Jamie Metsala (MSVU)	Dr. Tanya Kaefer (Lakehead University)	Vocabulary and Knowledge: Powerful allies in redressing the achievement gap in reading comprehension – Year2	\$27,000
Dr. Helen Deacon (Dal)	Dr. Kyle Levesque (Dal) Dr. Nicole Conrad (SMU)	Addressing the achievement gap in Nova Scotia: Identifying the language skills that enable children to succeed in learning to read.	\$24,000
Dr. Jessie-Lee McIsaac (MSVU)	Dr. Barb Hamilton-Hinch (Dal)	Understanding the perceptions of play-based education in communities experiencing an achievement gap.	\$21,295
Dr. Sandra Jack-Malik (CBU)	Dr. Jane Kuhnke, Leign Potvin & Kristin O'Rourke (CBU)	Understanding the Intersectionality of Marginalization, Privilege, and Meaningful Relationships as Support for Narrowing the Achievement Gaps: A Multi-Perspective Narrative Inquiry Alongside School People.	\$10,290
Dr. Mary Jane Harkins (MSVU)	Dr. Barb Hamilton-Hinch (Dal), & Dr. Zhanna Barchuk (MSVU)	Exploring the Achievement Gap of African Nova Scotian Students from the Perspective of Parents.	\$12,415
Total funding for 2019/2020 = \$150,000.		Total grants awarded 2019/20	\$120,000.

Primary Applicant	Research Team	Project Title	Funded \$
2022 – 2023 Successful Grant Applicants			
Dr. Deborah F. Toope Acadia University	Darlene Barr Marie Edwards	Addressing the achievement gap: Engaging in culturally responsive literacy practices through reading and writing informational texts within rural place context	\$19,619
Dr. Christine Doe Mount Saint Vincent University	Dr. Amna Mirza Dr. Krista Ritchie	Piloting a literacy development program for refugee youth to survive and thrive in Nova Scotia Schools	\$9,996
Dr. Helene Deacon Psychology & Neuroscience Dalhousie University	Dr. Nicole Conrad Stef Hartlin	Addressing the Achievement Gap in NS: Identifying the Language Skills that Enable Children to Succeed in Learning to Read Through Late Elementary	\$29,105
Dr. Sara King Faculty of Education Mount Saint Vincent University	Lindsay Leighton Dr. Krista Ritchie	Supporting Indigenous Students in Nova Scotia: Aligning School Psychology Service with Community Needs	\$6,742
Dr. Lynn LeVatte Faculty of Education & Health Cape Breton University	Dr. Kristin O'Rourke Robyn Neal	Youth with Down syndrome and COVID 19: Fostering Inclusion, Communication and Engagement Through Creative & Visual Arts	\$5,698
Dr. Marc Husband St. Francis Xavier University	Dr. Evan Throop Robinson Dr. Lisa Lunney Borden Dr. Allison Tucker	Being Intentional: Using number talks to promote equity	\$24,130

Dr. Eddia C. Solas Assistant Professor Mount Saint Vincent University	Karen Hudson Dr. George Freempong.	Culturally Relevant Pedagogy: Serving the needs of African Nova Scotian students in science	\$10,000
Total for 2022-2023			\$122,050

Primary Applicant	Research Team	Project Title	Funded \$
2023 – 2024 Successful Grant Applicants			
Deborah Toope Assistant Professor Acadia University	Dr. Marie Edwards Darlene Barr, AVRCE Nisha Langford, AVRCE Jessica Martin, Acadia Univ. Emily Fultz, Acadia Univ.	Inclusive Literacies: Engaging in culturally responsive literacy practices in rural Nova Scotia	\$22,516.48
Jessie-Lee Mclsaac Associate Professor Mount Saint Vincent University	Barb Hamilton-Hinch Dalhousie Univ. Crystal Watson Dalhousie Univ.	Exploring the Application of Africentric Principles and Pedagogy to the Realities of Early Childhood Practice	\$29,272.24
Karen Hudson PhD student Mount Saint Vincent University	Dr. Zhanna Barchuk, MSVU Dr. Mary Jane Harkins, MSVU Dr. Barb Hamilton-Hinch, Dalhousie Univ.	Enhancing Student Well-Being Through Africentric School Practices	\$14,284.80
S. Helene Deacon Professor Dalhousie University	Dr. Nicole Conrad Saint Mary's Univ. Dr. Sofia Giazitzidou Dalhousie Univ.	Addressing the Achievement and Opportunity Gap in Nova Scotia: Identifying the Language Skills that Enable Children to Succeed in Learning to Read	\$29,105.29
Jessie-Lee Mclsaac Associate Professor Mount Saint Vincent University	Barb Hamilton-Hinch Dalhousie Univ. Crystal Watson Dalhousie Univ.	Exploring the application of Africentric principles and pedagogy	\$58,000.00

		to the realities of early childhood practice – Mi'kmaw component	
Total for 2023-2024			\$153,178.81