

# **Lieutenant Governor's Respectful Citizenship Awards – 2019**

## **~ CITATIONS ~**

### **INDIVIDUAL (Examples of past recipients)**

- provided leadership within the Gender and Sexuality Alliance and played a vital role in building awareness, acceptance and advocacy within the LGBTQ youth
- helped to create a safer and more inclusive environment for marginalized members of the community
- succeeded in creating a safe and positive space, through dance, where all students are welcomed, regardless of their differences
- created dioramas demonstrating the Mi'kmaq way of life and the effect of residential schools and demonstrated a commitment for reconciliation and passion for equality is promising for future generations
- demonstrated incredible leadership in many aspects of school and community life. A young person of strong personal character, who volunteers tirelessly for the community and volunteers time to support the school's learning center aquatic program
- through personal initiative, dedicated time to cleaning the shorelines and fishing areas in the community, collecting discarded fishing line and recycling or reusing then line and plastics - thus protecting the lives of animals, fish and humans
- demonstrated commitment and desire to care for and protect our environment and has proven how one person can make a big difference
- proven to be a dedicated volunteer, activist and change agent
- an inspirational leader and changemaker in the school community
- combined a sense of leadership with lived experience, to lead several initiatives informing young people about mental health

## **TEAM (Highlights of past team recipients)**

- The team has done outstanding work in addressing and raising awareness about mental health. They have worked diligently to create an awareness campaign that promotes positive mental health and have added to the overall positive culture
- The team collaborated with other African Nova Scotian students began a journey on the history, power and present-day use of the “N word” in popular culture. They created an interactive and meaningful presentation, for grades 6 to 12 students, on the use of this word, creating a safe space for dialogue and reflection. Their authentic presentation transformed it into an opportunity for student growth, understanding and change.
- The team has shown remarkable leadership in the fields of inclusion and awareness about any forms of rejection and discrimination. This group of students is very active all year long, organizing and presenting activities within their school, but also in other schools within their board.
- The team has helped to bring positive awareness and promotion of addressing issues in mental health, through strong leadership. Through their demonstration of empathy, compassion and respect for all peoples, they have been instrumental in creating an inclusive and healthy school by educating their peers about mental health and inclusion for all students.
- The team has been described as the architect of a safe, positive and inclusive climate at their school. This team has shown a commitment to learning and sharing information about their rich African Nova Scotian culture. The team are also deeply committed to mentoring younger students as they enter the school. This team’s philosophy is building community and helping each other, and they welcome all students to join the conversation.
- The team has worked in collaboration with the First Nations community and Native Council of Nova Scotia, to plan an event on International Women’s Day to honour to recognize the missing and murdered indigenous girls and women. After weeks of research the students created 3 art installations and video to educate and include the community in their conversations and learning. For their final event they organized a meaningful ceremony which gathered hundreds of people to pay tribute to Missing and Murdered Indigenous Women and Girls (MMIWG).
- The team was able to promote a safe, inclusive and empowering environments for girls through a series of student-led workshops. This group of young women have organized and facilitated two Girls Summits, hosting young women from local communities. Their collective work has also included many presentations, focused on empowering young women, in conferences such as the Mount Saint Vincent Girls Conference.
- The team hosted a community soup kitchen, acted as servers at community wakes during grief, initiated cultural programs including Mi’kmaq language activities, drumming and learning about Mi’kmaq history and culture. From shoveling snow for elders, and helping build the school’s green house, this group of inspiring young people is always lending a willing and helping hand for their community.