

Provincial African Nova Scotian Education Partners (PANSEP) Community Consultation

African Canadian Services Division

Black Educators Association

Council on African Canadian Education

Delmore “Buddy” Daye Learning Institute

Opening

- Welcome and Introduction
- Sharing of the Open Letter to the Community
- Symbolic Items (Statue and Talking stick)

Logistics

- Washrooms
- Emergency Exits
- Acknowledge partners who helped organize the events/location.
- Acknowledge supporter (i.e. Education Committee, cater, venue, etc.)

Acknowledgment of past success and contributors

- Past leaders who have fought the struggle for African Nova Scotian learners.
- The BLAC Report
- Those who have provided leadership since the BLAC Report.

Community Agreement

Examples:

1. Speak to the issue not the person.
2. Share the air space.
3. Participate at your comfort level.
4. Please use mobile devices in a respectful way.

Agenda

1. Explanation of the flow of the evening
2. Grace
3. Dinner (timeframe)





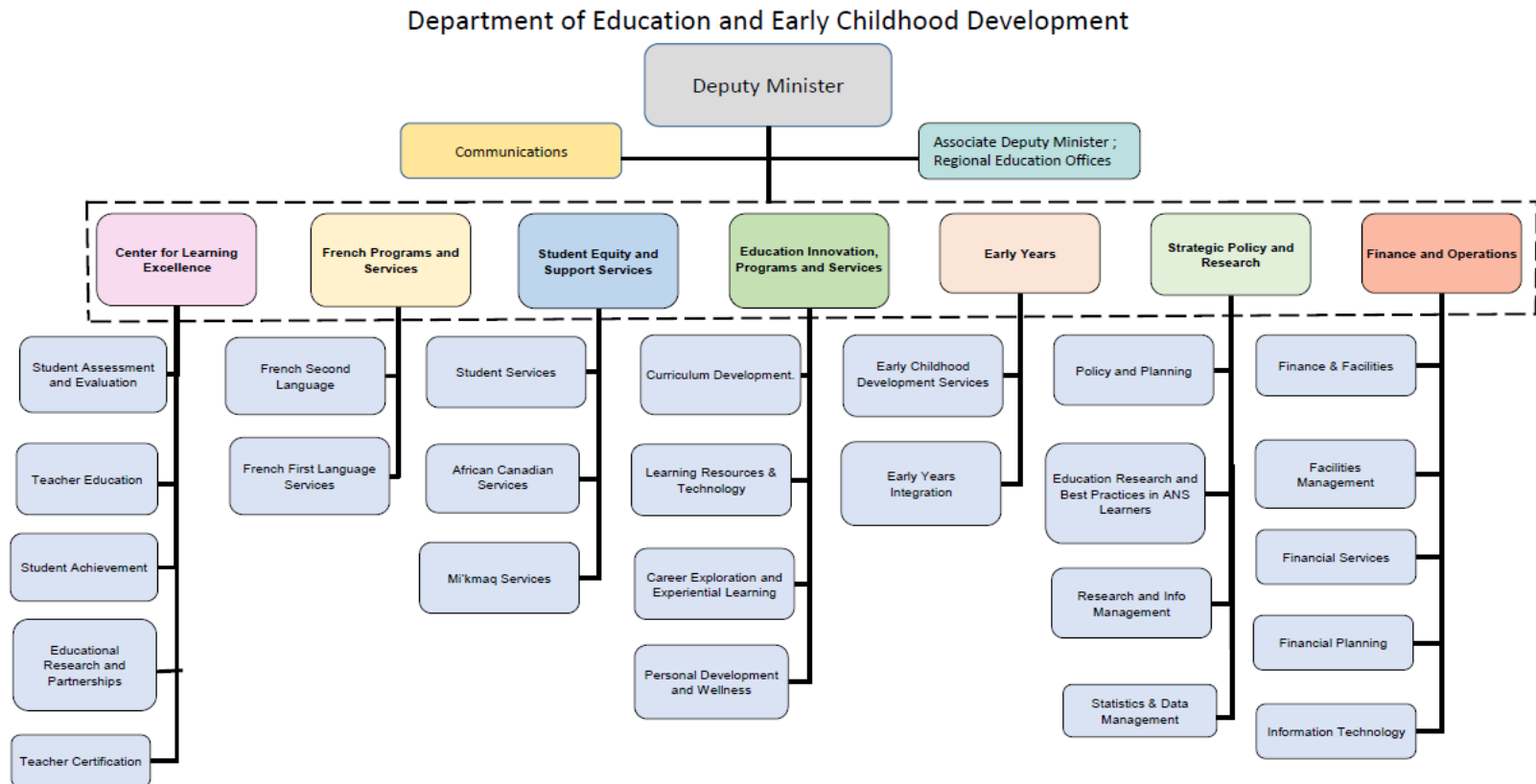
African Canadian Services Division

African Nova Scotian Education
Community Meeting
2016-17

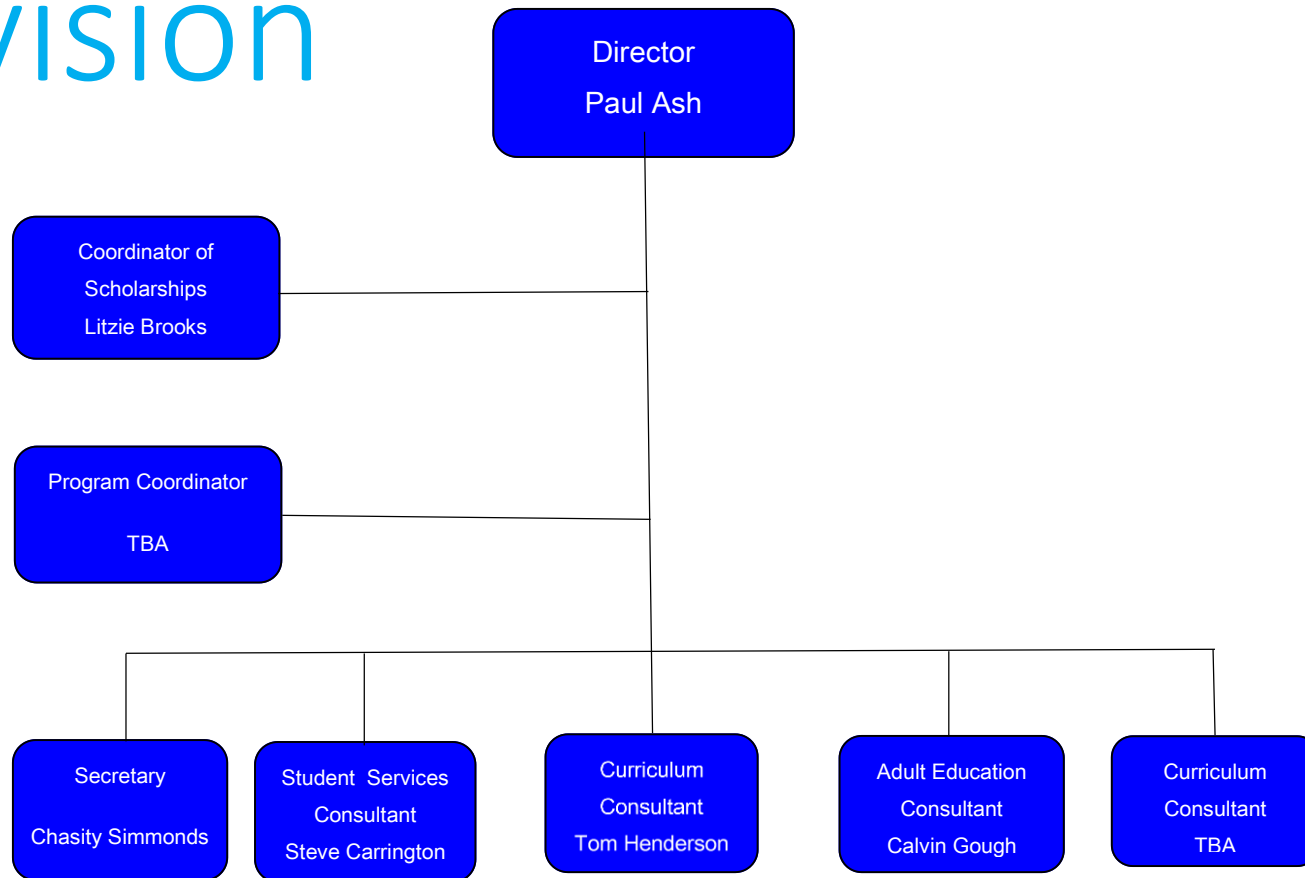
Opening Comment

The Nova Scotia Department of Education and Early Childhood Development is committed to working with students, families, communities, and educational partners to close the Achievement Gap for African Nova Scotian learners.

Nova Scotia Department of Education and Early Childhood Development



African Canadian Services Division



ACSD Mandate

- Develop, promote, and deliver programs, resources, and services for African Nova Scotian students;
- Encompass all levels of education;
- Advise and guide other divisions of the branch, and the Department of Education and Early Childhood Development, regarding African Canadian Education;
- Promote understanding of African Canadians and their history, heritage, culture, traditions, and contributions to society recognizing their origin as Africans;
- Ensure African Canadian students have greater access to post-secondary institutions;
- Work with staff in the branch and across the department to address systemic racism and discrimination, by facilitating implementation of the *Racial Equity Policy*.

Education Action Plan (Highlights)

Direct Implications

- Achievement Gap Initiative
- Infusion of African Nova Scotian Curriculum
- Inter-University Research Network

Indirect Implications

- Revamp IPP Process/Review
- P-12 Curriculum
- Teaching Standards

Other Divisional Priorities 2016-17

- ☐ Identify and/or develop equity programming (e.g. Culturally Responsive Teaching Leadership Team);
- ☐ Promote and enhance self-identification;
- ☐ Increase the number of African Nova Scotian teachers in collaboration with EECD and School boards;
- ☐ Identify and infuse African Nova Scotian content in the curriculum;
- ☐ Develop and implement professional development and training for educators;
- ☐ Fund, support, and work with African Nova Scotian Educational Partners.

Examples of some Measurable Successes

- Scholarship - 1995 (approximately \$60k)
 - 2015 (approximately \$1.3M)
- Resources in classrooms – (2015 - approximately \$400K);
- Supporting school board initiatives such as SSWs, ANS Literacy and Numeracy programs;
- Working directly with ANS families/communities (i.e. Parenting Workshops, Family Learning Initiatives, etc.);
- External partnership (i.e. Imhotep Legacy, ANS in the health professions, NSCC ANS Tutoring Program, etc.)

Contact Information

Nova Scotia Department of Education and
Early Childhood Development

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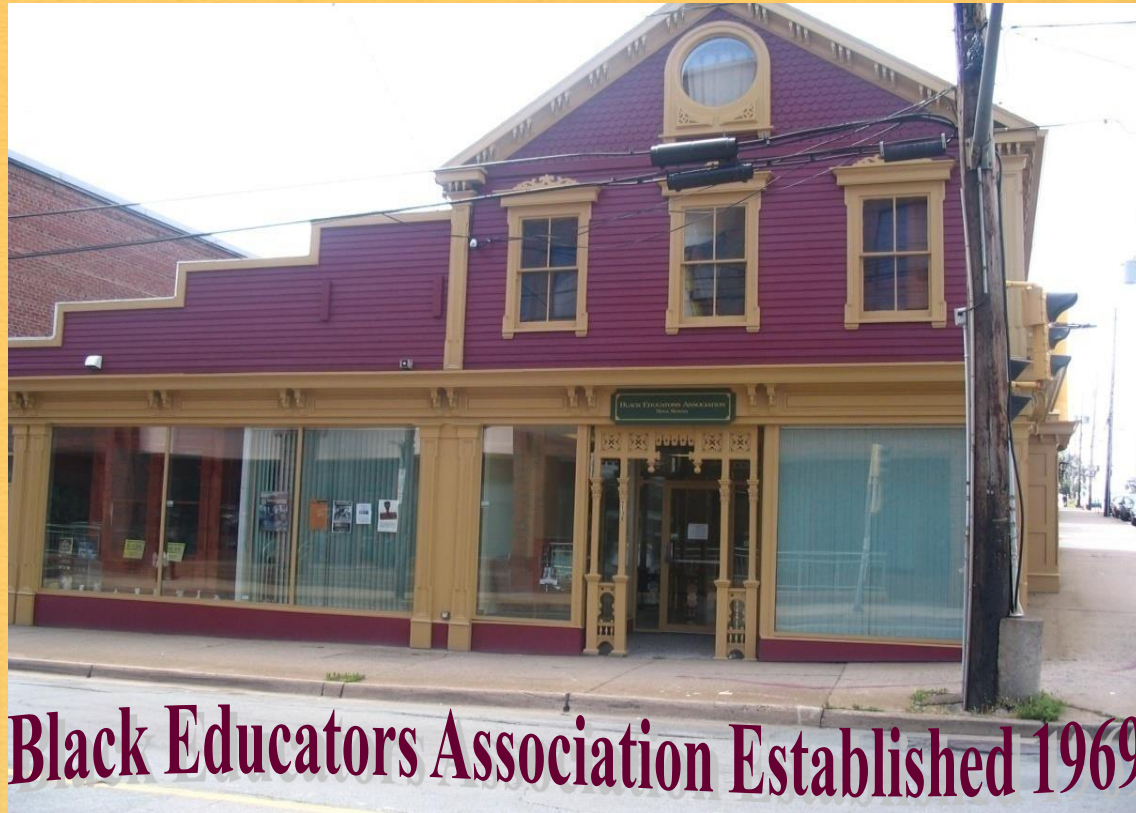


Black Educators Association of Nova Scotia



Mission: To monitor and ensure the development of an equitable education system so that African Nova Scotians are able to achieve their maximum potential.

Key Elements to Success



Black Educators Association Established 1969

Seeking Committed Participants

Purchasing Power

Professional Development

Establishing *Global* Connections



~ Organizational Chart ~

General Members

Board of Directors

Executive Committee

(Includes Officers – **President, Treasurer, Immediate Past President, 1st & 2nd Vice Presidents, Secretary and 2 Members – Elect)**

Standing Committees with Chairpersons

- *Operations*
- *Curriculum*
- *Membership*
- *Community Involvement*
- *Professional Development*

Advisory/Sub-Committees w/Chairpersons: *Finance & Personnel*

Full-time Staff @ BEA Central Office & Regional Offices

CAEPs 100 + Part-time Staff (500 + Students) Across Nova Scotia

Province-wide Community Education Committees



BEA's Projects & Programs:

Summer Camps (*Math Camp & Kamp K*) for Middle & High School

Fundraising Golf-Tournament : the *BEA Open*

Adult Education Program

Regional Educators Program

Cultural Academic Enrichment Programs

REP Provincial Spelling BEE

Support for *Education Committees*

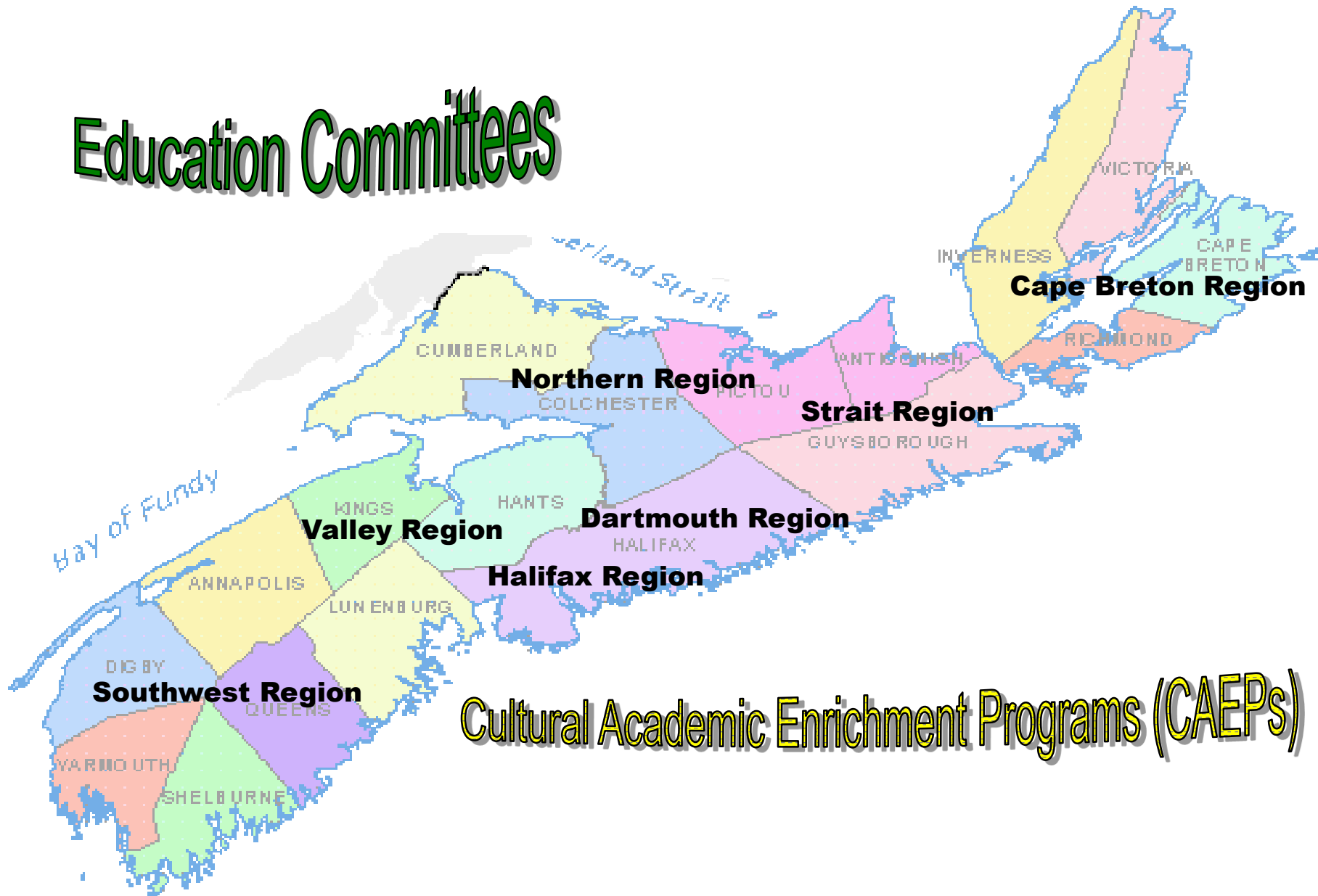
Advocates for Black Teachers

Delivers Professional Development



Regional Educators Program (REP)

Education Committees



REP Community Initiatives

- Working with Black communities to form Education Committees consisting of parents, students, family members, and representatives from community groups.
- Assisting the Education Committees in establishing an agenda of educational concerns and developing a plan of action to address these concerns.
- Helping Black Communities organize *Cultural Academic Enrichment Programs (CAEPs)*, conduct workshops and invite guest speakers to discuss issues relevant to Black learners.
- Encouraging Education Committees to be proactive and work with the education system to develop race relations policies which address issues such as racial name-calling and other acts of discrimination experienced by Black (African Nova Scotian) learners.



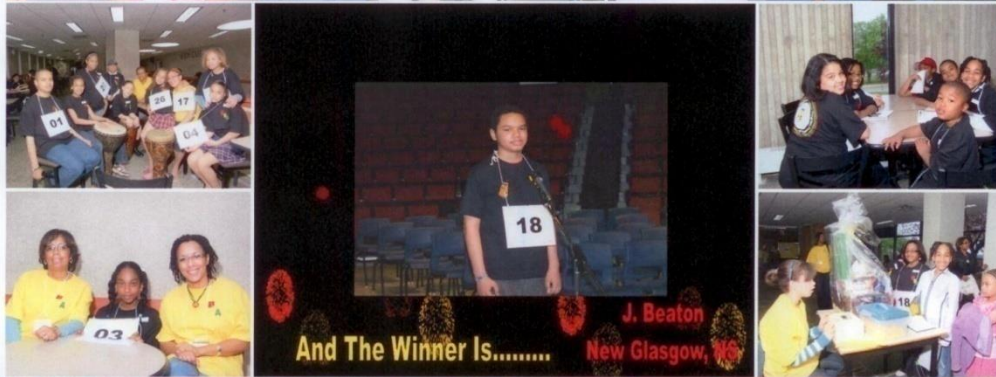
REP Institutional Involvement

- Working with the education system to promote change that will assist Black learners in gaining equal access to education.
- Assisting in the effort to increase the number of Black teachers and support staff employed in the education system.
- Conducting workshops for educators and students on race relations and issues related to the education of Black learners.
- Encouraging communication and cooperation among the education committees, the *CAEP* staff, and the education system staff.
- Coordinating their efforts with the *EECD*, *ACSD*, *CACE*, *DBDLI*, local school boards and more...

Cultural Academic Enrichment Programs (CAEPs)



Kwanzaa, AHM, Spelling BEE and Year-End Closings!



Black Educators Association 2008 Spelling Bee

Want to be a Winner ?

Join the Truro
Cultural Academic Enrichment Program

Where the **W₄O₁R₁D₂** of the day
is **K₁N₁O₄W₁L₁E₁D₂E₁** !

Tuesday and Thursday Evenings

Registration: October 23, 2007-6pm

Location: Douglas Street School



Saturate with PD *to...*

Unify the Participants *by...*

Consensus & Commitment *teaching...*

Character Education *while...*

Establishing CAEPs & Education Committees *through...*

Staff & Membership Training *accelerating...*

Student Achievement!







CACE Vision



To restore all African Heritage Peoples to their traditional greatness through African-centred knowledge and education.

CACE Mission



To promote the rights and interests of African Canadian learners by ensuring equitable access to educational experiences which centre them in their own cultural, historical and social references.

CACE Mandate



CACE is a Provincial Advisory Council with a mandate to provide advice and guidance to the Minister of Education with respect to the development, implementation, evaluation, and funding of educational programs and services for African Nova Scotian learners.

Other Key Points About CACE

CACE Board is legislated for 17 Members

- 7 Regional Representatives (7 Regions of N.S.)
- 4 Organizational Representatives
- 6 Ministerial / Members at large



CACE Current Board members

Regional Representatives:

Antigonish-Guysborough - Mary Desmond

Cape Breton - vacant

Northern Region - Marilyn Brannan

Valley Region – vacant

Southwest Nova - Rev. William Crawford

Halifax – vacant

Dartmouth - Selena Jones - **Secretary**

CACE Current Board members

Organizational:

African United Baptist Association - Alma Johnstone-Tynes - **Treasurer**

Black Cultural Centre - Brain Johnstone

Black Educators Association - Andrea Noylander – **Vice Chairperson**

Carlotta Weymouth

Members at large:

Irvine Carvery – **Chairperson**

Misty Morrison

Lindell Smith

3 vacant seats

What CACE Does



- 1) Foster the development of Africentric educational philosophy, approaches, and interventions.
- 2) Monitor the implementation of the recommendations of the BLAC Report on Education; by reviewing and evaluating the impact of the programs and services of the ACSD, the Regional Educators Program (REP), and the Nova Scotia Department of Education and Culture (now Education and Early Childhood Development) on a regular basis.



Contact Information:
Council on African Canadian
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2021 Brunswick Street
Halifax NS B3J 2S9





Delmore “Buddy” Daye Learning Institute

Excellence in Africentric Education



Delmore “Buddy” Daye
Learning Institute

Excellence in Africentric Education

Delmore “Buddy” Daye Learning Institute

- Organization Overview
- Governance Structure
- Mandate & Values
- Mission
- 2015 – 2016 Highlights
- 2016 – 2017 Priorities
- Contact Information



Delmore “Buddy” Daye
Learning Institute

Excellence in Africentric Education

Organization Overview

The Delmore “Buddy” Daye Learning Institute (DBDLI) is an Africentric-based Institute. Its primary goal is to direct research, conduct policy analysis and provide community education and professional development.

It works independently and collaboratively with communities, organizations, and government in the identification, development and implementation of educational resources and initiatives that impact Nova Scotian learners of African Ancestry, educators, and communities.



Delmore “Buddy” Daye
Learning Institute

Excellence in Africentric Education

Governance

The DBDLI is governed by a twelve (12) member Board of Directors (Tyee), of which two (2) positions are designated for youth.

The Office operations are led by the CEO

2016 – 17 Board members: Jocelyn Dorrington, Yvonne Atwell, Dean Smith, Sheila Lucas Cole, Martin Morrison, and Susie Brigham

Board recruitment is in progress.

Board application package is available.



Delmore "Buddy" Daye
Learning Institute

Excellence in Africentric Education

Mandate & Values

The mandate is to improve educational opportunities and outcomes for African Nova Scotian learners, and to build capacity within African Nova Scotian communities.

Values: Integrity, Community, Educational Excellence, Africentricity, Equity and Reciprocity.



Delmore "Buddy" Daye
Learning Institute

Excellence in Africentric Education

Mission

Improving the educational experiences, opportunities, and outcomes of Nova Scotian learners of African Ancestry



Delmore "Buddy" Daye
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Excellence in Africentric Education

2015 – 2016 Highlights

Teens Now Talk (TNT)

Masters in Education – Counselling Cohort

Times of African Nova Scotians and Notable Nova Scotians Poster (2nd Edition)

African Nova Scotian History Challenges

Sponsorships – Provincial Impact (BEA, BBI, local community projects)

Community outreach – African Heritage Month



Delmore "Buddy" Daye
Learning Institute
Excellence in Africentric Education

2016 – 2017 Priorities

Research and Policy Planning

- Achievement and Experiences of African Nova Scotian Learners
- Research Fellowships
- Commissioned Research - IPP

Community Engagement

- Community Education Workshops
- Report to the Community
- Sponsorships



Delmore "Buddy" Daye
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2016 – 2017 Priorities

Publication and Knowledge Management

- Textbook for use by Department of Education and Early Childhood Development
- African Nova Scotian History Challenges
- Resources for children and youth

Youth

- Youth development workshops
- Internship opportunities
- Youth strategy



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Contact Information

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DBDLI



Delmore “Buddy” Daye
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Thank You
&
Questions and Answers