



CACE Highlights

Meeting held February 14th, 2025

- **Agenda Summary:**
 - Africentric Skilled Trades Cohort (Annapolis Valley Regional Centre for Education)AVRCE
 - Follow up: School Code of Conduct
 - Early Years update
 - Membership update
 - Meeting Highlights/ Access to Community
 - EECD (Education & Early Childhood Development) Update
- **Important Discussions:**
 - Africentric Skilled Trades Cohort and the Importance of ensuring the Africentric aspects of the program are solid and connected to community building; Encouraging students to return to their communities to help build them up. An idea was shared about incorporating community services into practicums. It was agreed that African Nova Scotian/African Ancestry students need to have opportunities to engage in pathways that lead to Skilled Trades.
 - Discussion on the commitment to integrate of members of law enforcement into schools as part of the overall strategy for emergency management through Safe Schools Strategy.
 - This council requested the opportunity to speak with the officers about their role and understand the reasons behind this decision.
 - The Council highlighted the need to address disproportionate suspension rates for African Descent students and ensure accountability for implementing considerations and suggested responses.
 - The Council asked that consideration be given to designating one of the two positions for members of diverse communities.
 - There was a discussion about the Africentric ECE (Early Childhood Educator) NSCC x MSVU collaboration due to funding gaps, prompting follow-up discussions to be had. ACSB (African Canadian Services Branch) explained how Early Years Branch have extended funding for Africentric Cohort.
 - Early Years shared opportunities for members of the ANS/AA communities to deliver programs in the communities. Possible funding supports were shared.
 - Council set a goal to find ways to share the work they are doing with community; suggestions made to develop and share “highlights” on the CACE webpage as well as planning for “townhalls” or partnering with connected African Canadian organizations to create space for sharing the work of CACE.
 - Planned for meeting with Minister of education once council is ready to share their recommendations
 - Received a response from Dalhousie addressing the concerns about the future of the Transition Year Program (TYP). The representative confirmed that the program is not in jeopardy of ending and has a long, rich history with the university that will continue.
 - Would like to invite someone from Advanced Education to share their work with the council at the next meeting.