NOVA SCOTIA
Education and Early Childhood Development

Learning Resources and Technology Services
Correspondence Study Program

2021 Brunswick Street
P.O. Box 578 Halifax NS
B3J 2S9

Bus: 902-424-245
E-mail:
csp@ednet.ns.ca

December 2019
Subject: Applying to Become a Marker

The Correspondence Study Program develops public school junior and senior high school courses to reflect the content of public school program curriculum. Student work in these courses is evaluated by markers. Correspondence Study Program marker positions are contracted positions. Markers are self-employed; they are paid a fee-for-service.

Periodically, the Correspondence Study Program posts marker opportunities requesting qualified, licensed, experienced Nova Scotia teachers. Markers are required to evaluate up to 3 course lessons per student mailing or one unit of work depending on the design of the course. The marker, after receiving student assignments, has two weeks to assess and return the work, with comments, to the student. Marker work loads and remuneration vary with the number of students registered per course, the number of student assignments submitted by students and the time of year. Marker expenses related to the program (e.g., postage expense) are reimbursed by the Correspondence Study Program.

Applicants must have a minimum six years teaching experience in the subject area and two years current practice using Nova Scotia Public School Program curriculum learning outcomes in courses they wish to mark. Applicants must be willing to use e-mail to communicate electronically and have access to a personal e-mail account for this purpose. Preference will also be shown to applicants who:

- demonstrate inclusive strategies to increase accessibility through which diverse learners and students with special needs will accomplish course curriculum learning outcomes
- have experience in on-line teaching Nova Scotia licensed teacher applicants must provide a cover letter, resume, a completed application form, and three references to the Correspondence Study Program office.

The Correspondence Study Program reserves the right to accept or reject any response. Please direct all inquires and comments by e-mail to csp@gov.ns.ca or telephone the Department of Education, Correspondence Studies Program, (902) 424-2452.

Our Web Site
http://csp.ednet.ns.ca

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Courses:

12 Biologie

Biology 11, 12

Canadian Families 12

Canadian History 11

Chemistry 11, 12

Economics 11

English 9, 10, 11, 12

English Communications 12

Geology 12

Global Geography 12

Global History 12

Mathematics (Academic) 10, 11, 12

Oceans 11

Physics 11, 12

Science 9

Visual Arts 10

For more information please contact:

Angela Sanford

Coordinator of Distributed Learning

902-424-2452

angela.sanford@novascotia.ca

Experience Necessary:

- Six years in the subject area(s)
- Two years current practice using the NS Public School Program curriculum
- Online education and learning management systems
- Access to email and willingness to use frequent email communications'
- Implementing inclusive education practices and accommodations
- Ability to communicate fluently in the course language (English or French)

Expectations:

- Work from home to access student work online in response to course expectations
- Provide intentional, authentic, and timely feedback and support to students in accordance with professional teaching standards; within a maximum of two (2) weeks of receiving student work
- Provide the Correspondence Study Office with grades on a regular basis (Bi-weekly at minimum)
- Maintain appropriate records of biographical data, grades, receiving dates, and return dates.
- Notify Correspondence Study Office of any absences or breaks in service that extend beyond one week
- Notify Correspondence Study Office of any address changes
- Include Correspondence Study Office on any correspondence with the student/parent-guardian that address concerns about student performance
- Meet the Correspondence Study Program's criteria

Renumeration:

- Markers are self employed and are paid a fee-for-service by unit or lesson; dependent upon the structure of the course,
- Paid monthly; providing the Correspondence Study Office has received appropriate documentation
- Postage costs incurred for returning student work will be reimbursed upon presentation of official post office receipts at four intervals per year.

All applications must be received by Angela Sanford, Coordinator of Distributed Learning, no later than January 31, 2020.

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Correspondence Study Program – Marker Application Form

Name: _____ Teacher License Number: _____ Class: _____

Address: _____ Postal Code: _____

Telephone: _____ Email: _____

Indicate your highest level of education:
Bachelor ___ Masters ___ Doctorate ___

Subject Area(s) for which you are applying to mark:
_____

Last Year Subject Area(s) were taught: _____ Years Teaching subject area(s): _____

If you are not currently employed with a NS Regional Centre for Education, the Correspondence Study Program will undertake a background search through the Child Abuse Registry.

References: (please provide three):

Name: _____ Relationship: _____

Address: _____ Phone: _____

Name: _____ Relationship: _____

Address: _____ Phone: _____

Name: _____ Relationship: _____

Address: _____ Phone: _____

Please describe you prior experience in distance or online education:

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Please include a cover letter, resume outlining your teaching experience, and completed sample feedback form with the application. Select the sample feedbacks forms the best match your subject areas. Combining all requirements in a single PDF file is appreciated but not mandatory.

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Sample Student Assessment Visual Arts

Please assess and provide feedback for the student response to the project below.

Project Description:

This project requires research to gain insight and understanding of the mandala art form. Correspondence students will create a circular drawing in the tradition of the mandala. In Visual Arts 10, the circular mandala form you will create will communicate ideas on the theme of balance. Students are expected to carefully design symbols and use the elements and principles of art in the mandala project. The mandala will be drawn using coloured pencils on paper.

Mandalas have been created by many cultures since ancient times. Students will research to reveal and unveil the appeal of this unique form of visual expression.

Please provide your feedback here:

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Sample Student Assessment Science

Please assess and provide feedback for the student response to the project below.

Question

A) A number of different diseases or disorders that may result when the body is not functioning properly or when it is exposed to environmental dangers. Write a description of the following condition, discussing the causes and symptoms of the condition. (5)
- fetal alcohol syndrome

B) Modern technology has many applications in biology. For the technological advancement below, briefly explain what it is and state several specific ways that we benefit from it. (5)
- In vitro fertilization

The Student's Response:

A) Fetal Alcohol Syndrome (FAS) is a direct result of alcohol and drug consumption off the mother during pregnancy. Alcohol, and other illegal substances, are absorbed by the fetus while in the womb via the placenta and embyllical chord. Depending on when this occurs in the development of the fetus, it can cuase permanent genetic mutations such as Downs Syndrome or even death. Children born with FAS are often slow learners, have behavioural problems and develop slower.

B) In vitro fertilization is an alternative way of reproduction for infertile, heterosexual couples. An egg and a sperm are mixed outside the body. The fertilized egg is then inserted into the woman for development. This procedure may be expensive but it is beneficial because it allows legally married couples who are infertile to have children and the costs limits the target market to those who can properly afford to raise a child. Society benefits because this way infertile, Christian couples can have more children.

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Sample Student Assessment English

Please assess and provide feedback for the student response to the project below.

Question

Write an essay on the following topic:

Should post-secondary education be free of charge?

Your essay will be evaluated according to the following criteria:

- Completion of the task as assigned
- Language choices
- Thought and detail
- Language conventions Organization

Student Response:

Education is the base on which humans are built. It is one of the main factors that differentiate humans from animals or other brainless creatures. Education is the main key to human evolution, and one of its most important parts is the post-seconfary education which provides a major difference is a person's life and career.

The fact that post secondary education is skipped by most people is happening very commonly nowadays. Some do it because they believe that they don not belong in universities and colleges. Others do it simply because they can't afford it. Some people also skip it just because they believe that there basic knowledge from past education is enough. Having free of chage post secondary education is something that can be very useful because it will provide a lot of people who can't afford it with success in their life. It will provide an edge to a person who is freshly introduced to the outside world. It will also prevent a huge number of job disability to people.

However, having a post-secondary education that is free of chage cannot be commited due to extremely important reasons as well. Most importantly, it is due to the fact that education itself has a lot of government money invested in it, so having the government alone pay for education can cause bancrupcy of a country. Also, education is a way of discovering new inventions or creation using equipments that cannot be afforded by a free of charg education.

Finally, post secondary education provides a person with training and degree's that will prepare him for the challenges of the outside world.

In conclusion, it is logically impossible for any government to provide post-secondary education as free of charge due to the fact that its results might be worse than primary education, unless that have an infinite source of income. Citizens must be able to afford post-secondary educations.

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Sample Student Assessment Social Studies

Please assess and provide feedback for the student response to the project below.

Question

It is often said that we all now live in a global society. Select either the time period of evolving relationships with France, Britain and the US in the late 1700s/early 1800s or the post World War I era of the 1920s and 1930s, or the post World War II era of the 1950s and 1960s.

Focus on one key event in your selected time period that you can support with factual information as making a major difference to how Canada is seen globally today by the international community.

Student Response:

The even that I think made the most difference for how Canada is seen by the international community today was the Suez Crisis of 1956. When the joint forces of Britain, France and Israel entered the Suez to retake control of the recently nationalised Suez Canal from *Eygpt,* the position of Canada was unlike those of many **NORAD** and other western nations.

Opposing the views of Brtish Prime Minter Eden, Canada proposed a diplomatic solution with a twist. Lester B. Pearson, who would one day become a Prime Minister of Canada was our *Secreatry* of State for External Affairs. His suggestion to the world was that the newly former United Nations could play a major role in removing the possibility of an escalating war. Which might bring in the two opposing sides of the Cold War - ***Russia*** and the United States..

Pearson suggested that the UN Form a multinational military force which would place itself between the two sides in the conflict to prevent further violence. It was this United Nations

Emergency Force (UNEF) that saw the first time for a United Nations lead ceasefire and monitoring of the negotiated settlement that followed..

I propose that this even has formed the basis of many Nation's opinion of Canada as peace keepers as well as the middleman between major powers. The Canadian people as well embraced the concept of Canada going to the aid of the people thrust into turmoil in the world's trouble spots such as Cyprus, Bosnia, Rwanda and now Afghanistan.

It is this world view of Canada that has held until lately as a nation that although similar to the principles of both the Untied States and Britain or France, it is a nation that often is opposed to the mainstream views of the day. Canada was threatened that this action would mean the end of the Commonwealoth as reported by Blair Fraser in MacLean's magazine on Nov 10, ***1966***.

Canada also had to take the huge impact of US and Soviet opinions into account. With Canad lying geographically between these two nuclear superpowers. So peace was in our best interest.

Yet out of th e Suez Crisis has grown the belief in human rights, equality and use of force as a last resort for Canada which is responsible for so many of the international community to want to be Canadian.

Please provide your feedback here:

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Sample Student Assessment Mathematics

Please assess and provide feedback for the student response to the project below.

Question

A cannonball is shot upward from the ground into the air at t = 0 sec. With initial velocity of 50 m/s. Its height above the ground in metres is given by s(t) = 50t – 4.9t2.

(a) Find the regions of increase and decrease.

(b) Interpret your answer to (a) in physical terms

(c) What is the maximum height reached by the cannonball?

(d) What is the velocity of the cannonball when it is 100 m above the ground on the way up?

Student Response:

(a) $s(t)$ increases when $t \in (0,5.1)$; $s(t)$ when $t \in (5.1, 10.2)$

(b) $s(t)$ is the form of a parabola. The maximum point of the parabola occurs at $t = 5.1$. Thus, from 0 to 5.1 seconds, the ball is rising. After that point, the ball is falling until it reaches 0 height which will be the ground.

(c) 100 m

(d) if I set $s(t) = 100$, then $v = 23.2$ m/s

Please provide your feedback here: