NSIOL COURSE MENTOR: ENGLISH LANGUAGE ARTS 10, 11, 12

Expression of Interest V1 - June 2023

Nova Scotia Distributed Learning Education and Early Childhood Development (EECD)

Background

The Department of Education and Early Childhood Development (EECD) is leading the transformation of the early years and public education system in Nova Scotia. We are doing this by designing an innovative curriculum, facilitating excellence in teaching and learning, ensuring an inclusive education experience, and working closely with our partners in education. This will provide children, students, and families with a strong foundation for success. As part of its mandate, EECD is responsible for Distributed Learning, which includes the delivery of online learning opportunities.

Self-paced online courses are being developed for and offered within the Nova Scotia Independent Online Learning (NSIOL) program. The Distributed Learning team requires the services of a Course Mentor in supporting students enrolled in the Nova Scotia Independent Online Learning (NSIOL) program by providing descriptive feedback and grades on assessments and offering subject-specific academic guidance and support to NSIOL students as needed.

Mentor positions for NSIOL English Language Arts 10 and 12 will be available beginning in the Fall of 2023. Initial selection and onboarding of Mentors for these courses will begin in July 2023, however ongoing Expressions of Interest for ELA 10, 11, and 12 are welcome and will be considered for future openings.

Overview

Course Mentors will:

- Support students enrolled in the Nova Scotia Independent Online Learning (NSIOL) program by providing timely descriptive feedback and grades on assessments submitted.
- Schedule and provide subject-specific academic guidance and support to NSIOL students in synchronous online sessions as indicated for each course, generally outside of regular school hours.
- Communicate with students via email and course chat features as needed to clarify expectations around assignments.
- Track and record student progress using the course Learning Management System.
- Work with the Distributed Learning Team, School Contacts, and families/guardians as needed to communicate each student's course progress.

Assignment Details

NSIOL Course Mentor Responsibilities

Following Distributed Learning guidance, Assessment and Inclusion policies, and eLearning pedagogy for independent learners in each subject, and using provided course materials, the Mentor will:

- Develop a professional mentoring relationship with students in their NSIOL course as a subject matter expert and educator, supporting students in their independent study without actively teaching the course content and skills.
- Maintain confidentiality of information about the NSIOL students, staff, and program obtained through their work as an NSIOL course Mentor.
- Provide timely, intentional, and purposeful feedback, assistance, and grades for all assignments and assessments in accordance with the Nova Scotia Department of Education and Early Childhood Development Assessment Policy and established course rubrics. Regularly review the results of formative (auto-graded) and summative (Mentor-graded) assessments to assess and support individual student progress.
- Meet synchronously with students on the integrated videoconferencing platform to introduce them to the course, review progress during each unit, provide advice on areas for additional targeted study, and support student planning for course completion timelines.
- Notify the Distributed Learning office of any concerns about student progress or pacing and share this information with School Contacts and students' families as required.
- Respond to student questions by email or in-course chat to clarify assignment requirements.
- Carry out other duties as required.

EECD Responsibilities

- Provide training on use of the NSIOL Learning Management System (LMS)
- Provide standard course content within the LMS.
- Provide guidance on use of synchronous review and advising videoconferencing sessions.
- Provide contact information for students, the individual supporting them with their NSIOL course at school, and family members/guardians where available.
- Negotiate additional compensation for the Mentor to modify course materials to follow students' documented Adaptations as required and for other duties as needed.

Location

• Remote with potential for occasional on-site training at the Department of Education and Early Childhood Development, 2021 Brunswick St, Halifax.

Standards

• All tasks must be performed to the satisfaction of EECD. All deliverables will be reviewed against development standards, established curriculum, current policies and guidelines and other documentation. All work products will be the property of EECD.

Employment Type

Contract

Compensation Rate

• Mentors will submit a monthly invoice showing units of work completed. Standard units of work per assessment and review/advising session are defined for each course. See *Appendix A – Fee Schedule for English Language Arts 10* as an example.

Duration

• 2-year contract (with option for renewal based on performance and ongoing course enrolment)

Skills & Qualifications

- Bachelor of Arts, Major in English or related discipline
- Bachelor of Education
- Extensive knowledge of high school English Language Arts curriculum and its implementation in NS
- Minimum of 5 years of recent successful high school ELA teaching experience
- Must be familiar with Nova Scotia provincial education policies, such as Inclusive Education and Assessment Policies
- Familiar with Universal Design for Learning (UDL) and project-based learning
- Familiar with using Learning Management Systems (LMS), digital gradebooks, and videoconferencing platforms.
- Outstanding verbal, written, and communication skills, including via email and textbased chat.
- Excellent organizational skills, detailed-oriented and ability to multitask.
- Demonstrated excellence in teaching and education.
- Adaptable, approachable, and experienced in supporting youth who are developing independent study skills.

If you are interested in a current or future NSIOL English Language Arts position, please send your resume and cover letter to Lael Radkey, Coordinator, Distributed Learning (<u>Lael.Radkey@novascotia.ca</u>) with the subject line "NSIOL Mentor Expression of Interest - ELA".

These submissions will be reviewed regularly and considered when NSIOL ELA Mentor positions become available.

The first ELA 10 position will be available for a September 2023 start date.

If you require any additional information, please email Lael Radkey.

Thank you for considering this opportunity.

Appendix A – Fee Schedule for English 10

NSIOL Mentors will submit monthly invoices to the Distributed Learning office listing the number of units of work completed in that month.

1 unit equates to approximately 30 minutes of expected work and \$15.

As of **June 26th, 2023**, the following fee schedule is in place for NSIOL **English 10**:

Total for completed course:			\$555
6.	Final Exam Marking	2 units per course	\$30
5.	Pre-exam synchronous review and advising session	2 units per course	\$30
4.	Module summative assessment marking & feedback	5 units per module (4)	\$300
3.	End of module sync. review and advising session	1 unit per module (4)	\$60
2.	Mid-module synchronous review and advising session	2 units per module (4)	\$120
1.	Introductory synchronous meeting with student	1 unit per course	\$15

Additional compensation to be detailed in contract:

- 1. Initial NSIOL program introduction and platform training (up to 1.5 hours).
- 2. Assessing resubmitted summative assessments or supplemental examinations.
- 3. Creation of Adapted assignments and materials.
- 4. Additional duties as needed.