

**Department of Education & Early Childhood Development
Centre for Equity in Achievement & Well-Being (CEAW)**

IURN Research Funded 2016-2025

Primary Applicant	Research Team	Project Title
2016-2017 Successful Applicants		
Anne Murray-Orr (StFX)	Jennifer Mitton-Kukner	Redressing the Achievement gap in Literacy with Vulnerable Populations at a Vulnerable Age: Identification of classroom-level middle school literacy practices to address the Achievement Gap, school and research partnership
Jamie Metsala (MSVU)	Helene Deacon Nicole Conrad	Reading Comprehension: Addressing the Achievement Gap for Children from Lower Socio-economic Backgrounds.
Ann Vibert (Acadia)	Joan Tompkins Matt Rogers	Promising Practices for Supporting Achievement gap Students - Promising school based pedagogical practices to support the academic achievement of rural students affected by poverty, participatory research teachers.
Lisa Lunney Borden (StFX)		Culturally Based Inquiry to Support mathematics Achievement – student achievement in middle school mathematics through an evaluation of “Show Me Your Math”, a program designed to address the achievement gap in math among Mi'kmaw students.
Elizabeth Monroe (StFX)	Jean Hughes Jessie-Lee McIsaac	Redressing the Achievement Gap through Early Social Emotional Learning: Building Foundations with Early Childhood Educators in a Professional Learning Community (PLC).
Kathy Snow (CBU)	Shelley Tulloch	Foundations for Mi'kmaw Student Persistence and Success in Nova Scotia: A case study to understand the factors that contribute to Mi'kmaw students' persistence or withdraw from school at key grade transitions.
Kesa Munroe-Anderson (MSVU)	Marlene Ruck-Simmonds Susan Brigham	Bridging the Gap: Connecting spirituality and academic achievement for African Nova Scotian students.

Primary Applicant	Research Team	Project Title
2017/2018 Successful Applicants		
Kathy Snow (CBU)		Generational Bridges: Supporting L'Inu students' success with elder engagement (<i>discontinued</i>).
Jamie Metsala (MSVU)		Addressing the Achievement Gap in Reading Comprehension for children from Lower Socio-economic Backgrounds – A Long-term Follow-Up
Carla DiGirgio (Acadia)		Mentoring culturally diverse schools to improve teaching and learning in math and literacy
Joan Turner (MSVU)	Jessie-Lee McIsaac	Addressing the Achievement Gap through Pre-Primary: Exploring families' experiences and future workforce expectations to support implementation.
Nicole Conrad (MSVU)		Reading Comprehension: The intersection of social, emotional, and cognitive factors for adolescent readers
Barb Hamilton-Hinch (DAL)		Optimizing School Based Services for Marginalized Families
Jennifer Mitton-Kukner (StFX)	Ann Findlay	Exploring the Impact of Appreciative Inquiry on Mi'kmaq Learners Experiencing Poverty and their Teachers: Enhancing Secondary Student Engagement and Teacher Pedagogy
Lisa Lunney Borden (StFX)	Evan Throop-Robinson	Moving Achievement Together Holistically: An Indigenous Approach to Math Education.
Martin Morrison (MSVU)	Susan Brigham	African Nova Scotian Dream-keepers: Culturally Responsive Teaching and Best Practices
Sandra Jack Malik (CBU)	Denis Toney	Growing Young Readers: Shifting Narratives of struggling Readers.
Joyline Makani (Dal)	George Freempong	Developing data system for evidence-based policy making and implementation: A study of the Nova Scotia Attendance and Engagement Policy.

Primary Applicant	Research Team	Project Title
2018-2019 Successful Applicants		
Dr. Erin Robertson (CBU)	Dr. Kathy Snow Rosalie Gillis	Supporting Literacy Development Through Integration of Vocabulary of Science. Fund with conditions
Dr. Jamie Metsala (MSVU)	Dr. Hélène Deacon Dr. Susan Neuman	Vocabulary and Knowledge: Powerful allies in redressing the achievement gap in reading comprehension.
Heather Michael (Columbia Univ./ Citadel High)	Maria Rouvalis Joe Morrison	Citadel Youth Action Research: Knowledge in the Neighbourhood.
Dr. Hélène Deacon (Dal)	Dr. Kyle Levesque Dr. Nicole Conrad	Addressing the achievement gap in Nova Scotia: identifying the language skills that children need to succeed in learning to read.
Dr. Jessie-Lee McIsaac (MSVU)	Mikko Terashima Stefan Kuhle Leslie-Anne Campbell	Mapping Early Childhood Vulnerability across Nova Scotia
Dr. Susan Brigham (MSVU)	Dr. George Frempong	Ubuntu Pedagogy of the Community (UPC): Framework to Engage Elders in Education
Dr. Barbara Hamilton-Hinch (Dal)	Dr. Mary Jane Harkins & Dr. Jessie-Lee McIsaac Dr. John LeBlanc Dr. Leslie-Anne Campbell	Closing the Achievement Gap for African Nova Scotian Learners.
Dr. Lisa Lunney Borden (StFX)	Wendy Mackey	Improving education for African Nova Scotians: Making Community Voices Count
Dr. Krista Ritchie (MSVU)	Sara King	Understanding and supporting social-and emotional-aspects of learning: The impacts of evidence-based professional development in Nova Scotia classrooms.

Primary Applicant	Research Team	Project Title
2019-2020 Successful Applicants		
Dr. Evan Throop Robinson (StFX)	Dr. Lisa Lunney Borden Ellen Carter	Moving Achievement Together Holistically: Toward Decolonization of Mathematics Education in African Nova Scotian Schools
Dr. Jamie Metsala (MSVU)	Dr. Tanya Kaefer	Vocabulary and Knowledge: Powerful allies in redressing the achievement gap in reading comprehension – year 2
Dr. Hélène Deacon (Dal)	Dr. Kyle Levesque Dr. Nicole Conrad	Addressing the achievement gap in Nova Scotia: Identifying the language skills that enable children to succeed in learning to read
Dr. Jessie-Lee McIsaac (MSVU)	Dr. Barb Hamilton-Hinch	Understanding the perceptions of play-based education in communities experiencing an achievement gap
Dr. Sandra Jack-Malik (CBU)	Dr. Jane Kuhnke Leigh Potvin Kristin O'Rourke	Understanding the Intersectionality of Marginalization, Privilege, and Meaningful Relationships as Support for Narrowing the Achievement Gap: A Multi-Perspective Narrative Inquiry Alongside School People
Dr. Mary Jane Harkins (MSVU)	Dr. Barb Hamilton-Hinch Dr. Zhanna Barchuk	Exploring the Achievement Gap of African Nova Scotian Students from the Perspective of Parents

Primary Applicant	Research Team	Project Title
2022 – 2023 Successful Grant Applicants		
Dr. Deborah F. Toope (Acadia)	Darlene Barr Marie Edwards	Addressing the achievement gap: Engaging in culturally responsive literacy practices through reading and writing informational texts within rural place context
Dr. Christine Doe (MSVU)	Dr. Amna Mirza Dr. Krista Ritchie	Piloting a literacy development program for refugee youth to survive and thrive in Nova Scotia Schools
Dr. Helene Deacon (Dal)	Dr. Nicole Conrad Stef Hartlin	Addressing the Achievement Gap in NS: Identifying the Language Skills that Enable Children to Succeed in Learning to Read Through Late Elementary
Dr. Sara King (MSVU)	Lindsay Leighton Dr. Krista Ritchie	Supporting Indigenous Students in Nova Scotia: Aligning School Psychology Service with Community Needs
Dr. Lynn LeVatte (CBU)	Dr. Kristin O'Rourke Robyn Neal	Youth with Down syndrome and COVID 19: Fostering Inclusion, Communication and Engagement Through Creative & Visual Arts
Dr. Marc Husband (StFX)	Dr. Evan Throop Robinson Dr. Lisa Lunney Borden Dr. Allison Tucker	Being Intentional: Using number talks to promote equity
Dr. Eddia C. Solas (MSVU)	Karen Hudson Dr. George Freempong.	Culturally Relevant Pedagogy: Serving the needs of African Nova Scotian students in science

Primary Applicant	Research Team	Project Title
2023 – 2024 Successful Grant Applicants		
Deborah Toope (Acadia)	Dr. Marie Edwards Darlene Barr Nisha Langford Jessica Martin Emily Fultz	Inclusive Literacies: Engaging in culturally responsive literacy practices in rural Nova Scotia
Jessie-Lee McIsaac (MSVU)	Barb Hamilton-Hinch Crystal Watson	Exploring the Application of Africentric Principles and Pedagogy to the Realities of Early Childhood Practice
Karen Hudson (MSVU)	Dr. Zhanna Barchuk Dr. Mary Jane Harkins Dr. Barb Hamilton-Hinch	Enhancing Student Well-Being Through Africentric School Practices
S. Hélène Deacon (Dal)	Dr. Nicole Conrad Dr. Sofia Giazitzidou	Addressing the Achievement and Opportunity Gap in Nova Scotia: Identifying the Language Skills that Enable Children to Succeed in Learning to Read
Jessie-Lee McIsaac (MSVU)	Barb Hamilton-Hinch Crystal Watson	Exploring the application of Africentric principles and pedagogy to the realities of early childhood practice – Mi'kmaw component

Primary Applicant	Research Team	Project Title
2024 – 2025 Successful Grant Applicants		
Lisa Lunney Borden (StFX)	Ellen Carter Wendy Mackey Alice Johnston	<i>Exploring Equity and Assessment in Early Math</i>
Deborah Toope (Acadia)	Marie Edwards Darlene Barr Nisha Langford Julia Hollis + 1 teacher	<i>Engaging in Culturally Responsive Literacy Practices in Rural Nova Scotia</i>
Hélène Deacon (Dal)	Nicole Conrad Ana Maria Gonzalez Barrero Sophia Giazitzidou Steph Hartlin Katie Hoderek Emma Hynes	<i>Supporting Foundational Literacy Skills for all Learners: Leveraging Strengths and Optimising Learning Opportunities</i>