



Tonight's Presenters

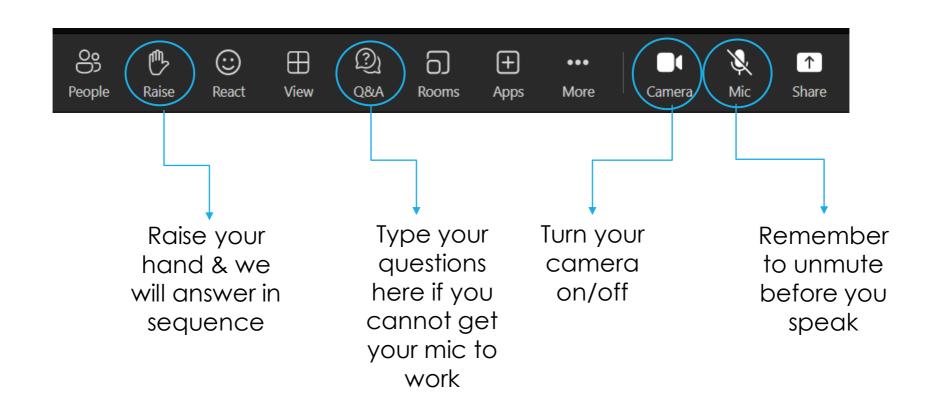
Kayleigh Gildart, Director Partner Engagement – Canada Wide

Nancy Baroni, Director Project Director – Workforce

Alexandra Russell HUB International Consulting



We look forward to answering your questions at the end of the presentation.



Agenda



ELCC Vision, Project Updates, Engagement Updates (10 mins)



ECE Benefits and Retirement - Update and Next Steps (20 mins)



Questions (15 mins)



Quality early learning starts with a well-trained and appropriately compensated ECE workforce.

Affordable Access Child Care that cares for everyone Inclusion Quality



Emerging Vision of Nova Scotia's Future ELCC System

We have a publicly funded and managed ELCC system where **ALL children** have the opportunity to experience **high quality**, **culturally responsive**, **accessible and inclusive** early learning and child care opportunities that are reflective of **community needs**, **values**, **priorities and demographics**.

Society understands and values the importance of ELCC

Diverse cultures, languages and abilities are embraced and reflected

Spaces are used efficiently and flexibly to maximize learning, well-being, safety and inclusivity.

ECE's are well qualified and fairly compensated professionals – supported with professional development.

ELCC programming reflects local community history and leverages expertise.

System decisions are based on data, evidence and pedagogical effective-practice.

Long Term Strategy & Actions

Emerging Guiding Principles

Respect
Inclusion
Quality
Equity
Family
Community
Growth
Evidence



Engagement



Broad

Community Conversations
Online Discussion Forum
Sector Calls
Surveys
Newsletter
Public Awareness



Focused

Engagement Table
Working Groups*
Focus Groups
Expert interviews / advisors
Experience interviews
Surveys



Retirement & Benefits for ECEs

Recruit, Retain, Recognize ECEs

Recruitment

- Training initiatives, increasing access to programs
- Internationally trained ECEs
- Supporting diversity in the sector

Retention

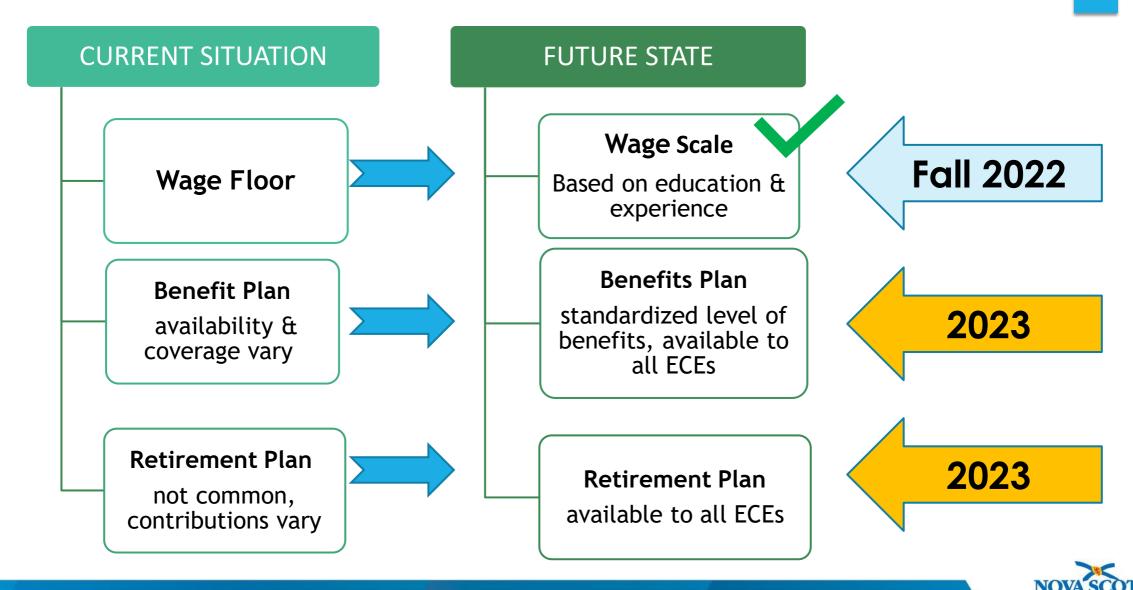
- Supporting upskilling and career planning
- Considering working conditions across the sector and how best to support ECEs

Recognition

 Raising the profile of early childhood education

Compensation

Compensating our ECE Workforce



Retirement Plans

Our goal is to ensure access to quality retirement and employee health benefits for the sector

- A good retirement and benefits program will support the retirement savings needs of our diverse sector
 - A retirement savings plan will allow ECEs to save money gradually throughout their careers.
 - Contributions from both ECEs and Government will add to these savings, with the goal of providing peace of mind and financial support for retirement.



Possible Options for Benefits



Operators /
Agencies
receive
government
funding to
provide
benefits



Operators /
Agencies join
an existing,
established
plan



Government establishes a new plan, specific to the NS Early Learning and Child Care Sector



Possible Options for Retirement



2

Retirement Savings Plan

Pension Plan

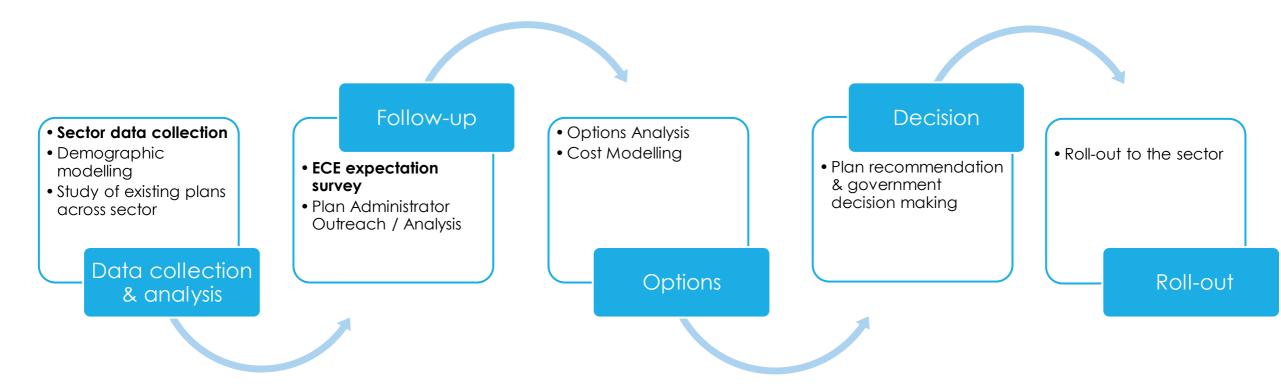


Working Group for Benefits & Retirement

- Role: Provide feedback on plan options
- Mix of ECEs and Operators
 - Various stages of their career (new to nearing retirement)
 - In not-for-profit, private and agency settings
 - In unionized and non-unionized settings
 - In rural/urban locations
 - Have different family compositions (single, dependents)
- 1 ECE Engagement Table Representative



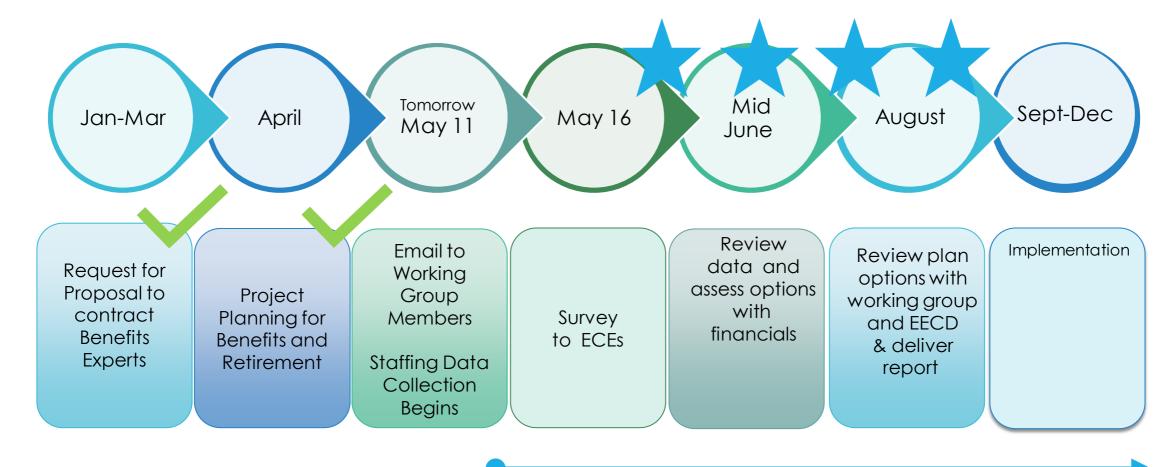
Key Steps



Newsletter, Working Group Input, Sector Calls to Provide Updates & QA



Timeline





Engagement

Information gathering from the sector

Staffing & Existing Plan Data Collection

(Operators/Agencies)

- Anonymized information
- Purpose is to give snapshot of workforce to understand size of plan and requirements
- Email from department, but on Hub platform

Survey

(ECEs and Support Staff)

- Specific to benefits and retirement
- For ECEs and support staff to complete
- Allows respondents to tell us what's important to them, and weigh in on contribution levels



Next Steps / Information Required

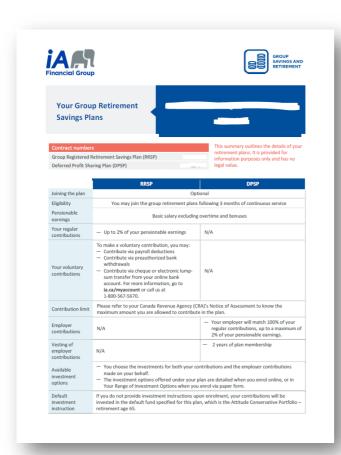
Next Step for Operators & Agencies: To gather additional employee information

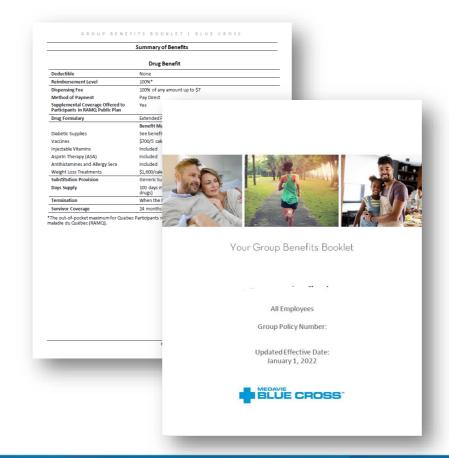
- ► Email will be sent tomorrow (May 11) from ECDServices to Operators/Directors requesting information
- You'll be asked to provide
 - #1: Information on your current benefits plan, and how much they cost
 - #2: Employee information: No personally identifiable information will be collected, and information will be collected through a secure HUB platform
- ▶ Why it's needed:
 - It will be used to understand what benefits ECEs currently have, what they cost, and will help us develop the best plan going forward
- When it's due: May 31, 2023



Samples: Current Benefits Plan Information

We're looking for booklets or employee summaries that give us information about current benefit plans



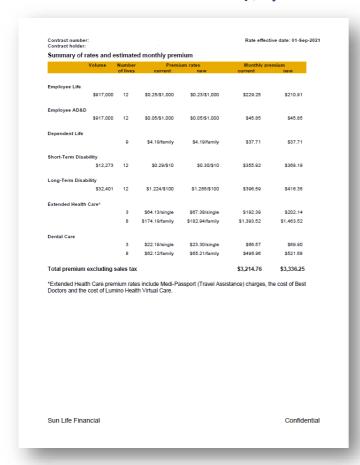


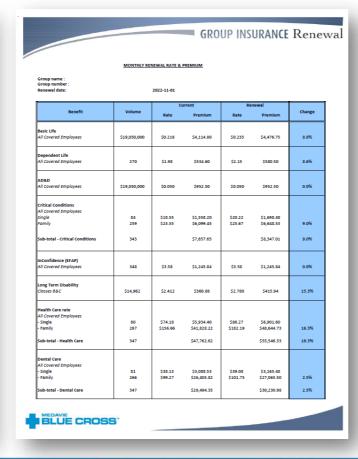


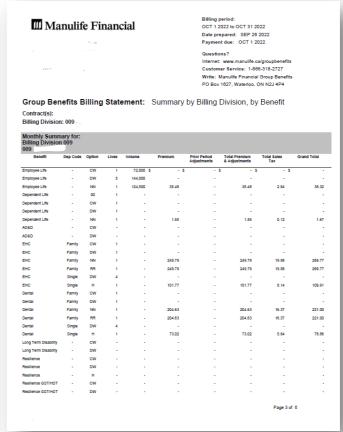


Samples: Information about benefits plan costs

➤ We're looking for information about the cost of your plan - A recent bill (that includes rates), your last renewal notice









What you can expect – employee info gathering

► Detailed instructions will be sent via email tomorrow to Operators / Agencies (in EN and FR), including submission instructions and contact information if you need assistance.



Employee Information Request

complete one line for every employee, including ECEs, Directors, Assistant Directors, any Support Support, and yourself. Please include all of the information we're asking for, each piece is important for the benefits work. **Do not include employee names, ID numbers, or dates of birth anywhere in the workbook.** Do utomatically as you add more lines.

Centre Name Type this on the first line only, and the sheet will fill in the rest for you.	Employee number This column will fill itself in. Do NOT provide any actual employment numbers.	Gender Choose from the drop-down menu.	Age		Position Choose from the drop-down menu.	Years of experience Choose from the drop-down menu.	Hours Per If the emplo full-time, sin "F/T". If i employee i time, estima many hour usually wo week	oyee is mply put the is part- ate how rs they ork in a	Hourly rate You ONLY need to fill this in for employees not on the wage scale.	Is the employee currently on disability, leave, or not actively working for any reason? Add a note below to say what kind of leave.	not eligible (because t	hey are part-time, have no	Does the empl , we don't offer this" if you do to been with you for long en Disability insurance (anything other than EI)	ough, etc.), or "No, they wa	nployees, "No, they aren't e	
Happy Days Childcare		Female	36	ECE - Level	2 / School Age centre based	3-4	F/T				No, we don't offer this	Yes	No, we don't offer this	Yes	Yes	Yes
Happy Days Childcare	EXAMPLE			Cook		1-2		20.00	\$ 16.75		No, we don't offer this	No, they aren't eligible	No, they aren't eligible	No, they aren't eligible	No, they aren't eligible	No, th
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When submitting employee information, please remember:

Please include all of the information requested

- Please do <u>not</u> include personally identifying information, meaning:
 - employee names, ID numbers, or dates of birth anywhere in the workbook



Employee Information Request

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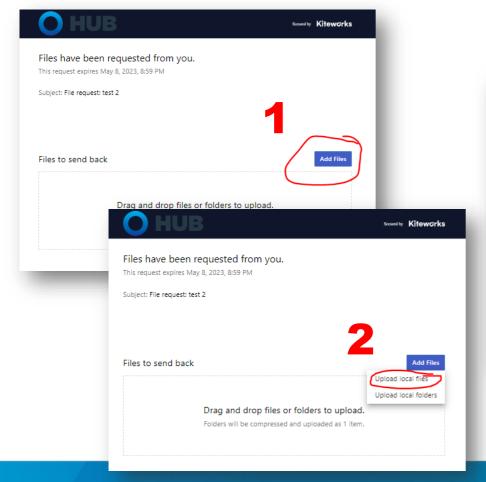
Centre Name Type this on the first line only, and the sheet will fill in the rest for you.	Employee number This column will fill itself in. Do NOT provide any actual employment	Gender Choose from the drop-down menu.	Age	Position Choose from the drop-down menu.	Years of experience Choose from the drop-down menu.	employee is part- time, estimate how many hours they usually work in a	Hourly rate You ONLY need to fill this in for employees not on the wage scale.	to say what kind	Answer "yes" if the emp	hey are part-time, have no	, we don't offer this" if you d	ough, etc.), or "No, they wai	enefits right now? nployees, "No, they aren't elived coverage" if you do offe Dental insurance	
Happy Days Childcare	numbers.	Female	26 E	CE - Level 2 / School Age centre based	3-4	week.		of leave.	No. we don't offer this	Yes	No. we don't offer this	Yes	Yes	Yes
		Non-binary	27 C		1-2	20.00	\$ 16.75		No. we don't offer this	No, they aren't eligible	No, they aren't eligible	No, they aren't eligible		No, the
Happy Days Childcare	EXAMPLE	NON-DINARY	21 0	OUK	1-2	20.00	3 10.70		IVO, We don't oller trils	ivo, triey aren't eligible	No, triey aren't eligible	ivo, triey aren t eligible	ivo, triey aren't eligible	NO, UN
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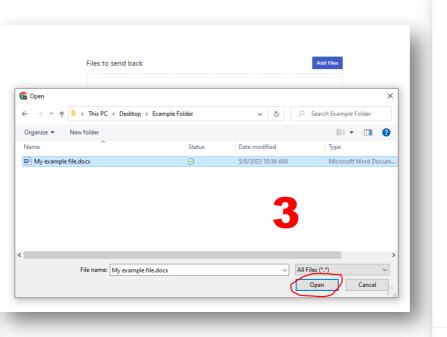
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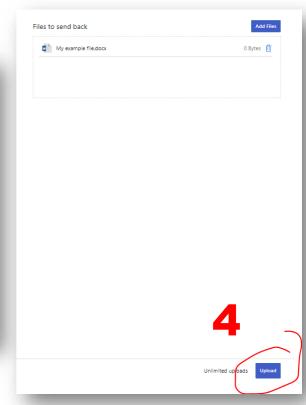


When you're done

► Click on the link in the email that you receive to upload the files. Files will be uploaded to a secure HUB file share, hosted in Canada.









Staying informed & sending questions

Sign up for our newsletter to receive the latest information at www.childcarenovascotia.ca/latest-news.

ECEs – visit our transformation HUB for ECEs online at www.childcare.ca/ECECompensation – QAs and session presentation will be added here.

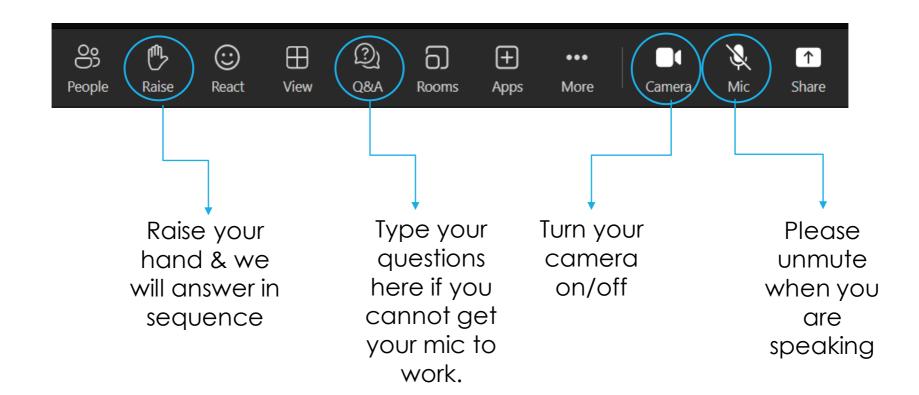
<u>Email usECDServices@novascotia.ca</u> and we will do our best to respond to your queries and consider your input.

Press Release tomorrow.



Questions?





Questions and Answers

What if I am already on a plan?

• We want to ensure access to a benefits and retirement for the sector. Hub has been asked to provide options to address these situations.

If I leave the sector, what happens to my retirement plan?

• This depends on many factors, namely the option that is implemented. Some retirement options can continue or be transferred depending on the situation.

Will the wage scale be adjusted to reflect employee contributions?

• This exercise is focused on retirement and benefits and wages will continue to be adjusted based on annual increases, sector analysis, etc



Questions and Answers cont'd

Will I get benefits and be on a plan by the end of the year?

• The timing of implementation will depend on the chosen option. Hub has committed to providing interim options that could be in place by the end of the year while we work on a permanent option.

How will family home operators be supported by a sector plan?

• We anticipate having options to support family home operators. These may be different from staff working in centres given their unique employee relationship.

Will we know who's on the working group?

• We plan on inviting group members to join this week and will discuss with members what works best for them.

