

Capable , Confident, and Curious

NOVA SCOTIA'S EARLY LEARNING CURRICULUM
FRAMEWORK

EARLY YEARS BRANCH

SUMMER 2018



“

High quality early learning programs are the foundation of successful lifelong learning, development, health, and well-being ”

Curriculum defined...

‘All the interactions, experiences, activities, routines and events, planned and unplanned, that occur in an environment designed to foster children’s learning and development.’

Capable, Confident, and Curious

- Focus on children from birth to 8 years old
- Intended for regulated centre-based programs and Pre-primary Programs
- May be used in other early childhood settings



Capable, Confident, and Curious⁵

Outlines:

- Image of the Child
- Influences of Family, Community, and Nova Scotia's Cultural Heritage
- Early Learning Principles
- Early Learning Practices
- Learning Goals, Objectives, and Strategies



Image of the Child

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*Curious, competent,
full of potential, and
born with an intrinsic
desire and capacity to
learn*



Principles of Early Learning



- Play Based Learning
- Relationships
- Inclusion, Diversity, and Equity
- Learning Environment
- Reflective Practice

Practice in Early Learning

- Holistic approaches
- Responsiveness to children
- Intentional teaching
- Valuing the cultural and social contexts of Children
- Continuity of learning
- Authentic assessment



Learning Goals

Well Being

- Safe , secure and supported
- Social and emotional well-being
- Awareness of health and physical wellbeing
- Confident self-identities

Discovery and Invention

- Creativity, commitment, persistence, confidence and imagination
- Problem –solving, inquiry, experimentation, research and investigation

Language and Communication

- Verbal and non-verbal skills
- Ideas through a range of media
- Symbols and patterns
- Access information and represent their thoughts
- Strong foundations in French

Personal and Social Responsibility

- Empathy and respect
- Respond to diversity with respect
- Aware of fairness
- Environmental awareness
- Belonging to groups and communities

Educators' Guide Outlines:

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- ▶ Reviews the key elements of the Framework
- ▶ Poses strategies and reflection inquiry approaches for educators
- ▶ Provides further explanation of the pedagogical practices
- ▶ Culture and Implications for Practice
- ▶ Describes the experiences of educators during the Framework's pilot implementation phase
- ▶ Provides a list of helpful resources



Pilot Implementation Phase

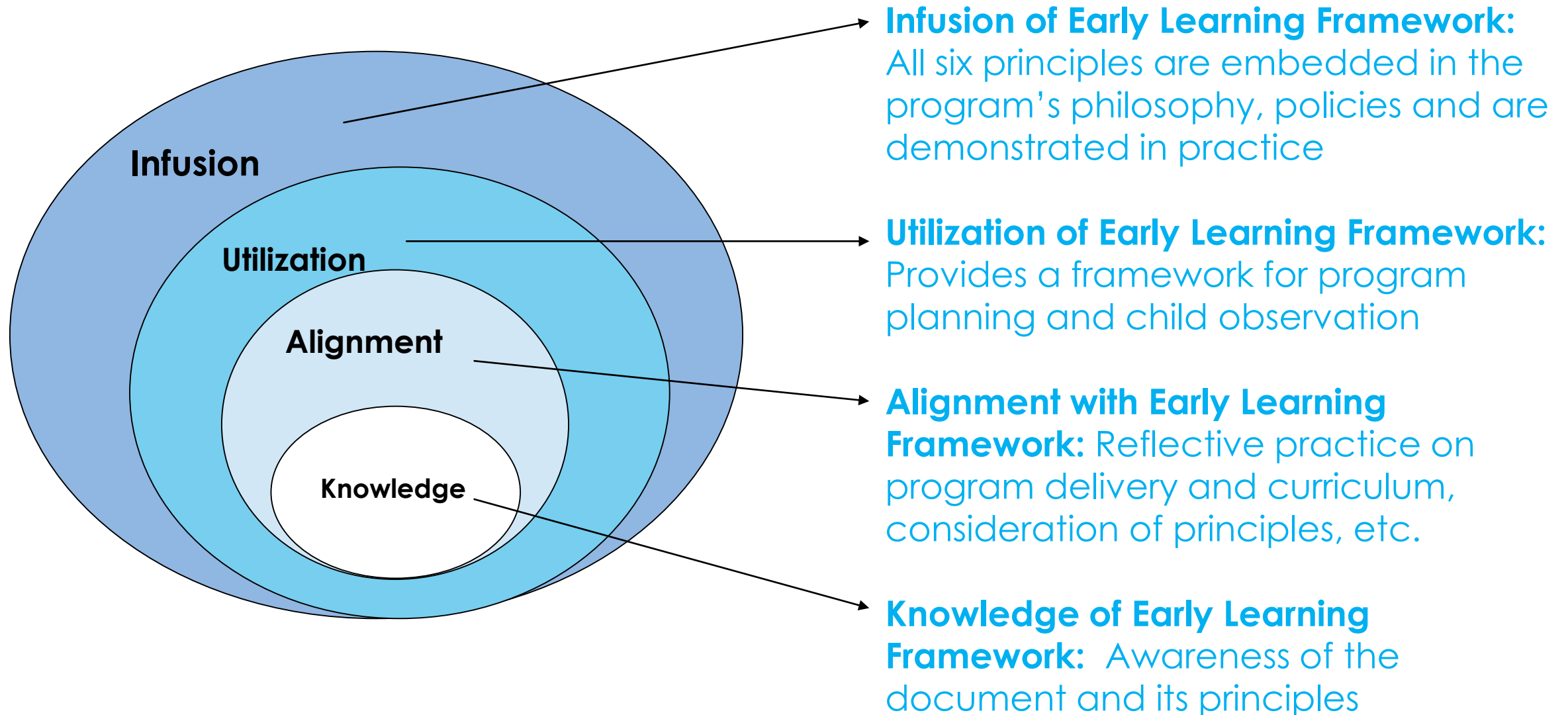
Pilot involved a sample of 41 regulated centres and 2 Early Years Centres who participated in:

- Provincial and regional in-service training sessions
- Centre staff meetings
- On-site consultation
- Feedback including surveys, interviews, etc.

Role of ECD Consultants

- Work closely with child care centres and Pre-primary programs in their region to provide consultation, support, and mentoring
- Attend staff meetings as relevant to share information and expectations
- Support and facilitate “communities of learning” where relevant
- Support child care centres and Pre-primary Programs with resources, information

Stages of Engagement



Evaluation of the Pilot

- Overall positive feedback
- Centres are at different stages of engagement(knowledge, alignment , utilization and infusion)
 - Most between infusion and utilization (over 70%)
- Centres confirmed level of framework adaptation:
 - 41% identified as having infused the framework
 - 30% identified as utilizing the framework
 - 26% identified as other; in between stages
 - 3% identified as being at the alignment stage

Lessons Learned

- Timing is critical
- Face to face peer interaction
- Coaching, mentoring and on-site support was a key to success
- Not a “cookie cutter” approach

Professional Development(PD)

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For Capable , Confident and Curious Curriculum Framework (2018 to 2020)

- PD training sessions for Directors, Pedagogical leaders, ECEs
- 2 modules per session(8 modules)
- 2 year time frame

Session 1 : Fall 2018

- Module 1: Image of the Child
- Module 2: Pedagogical Leadership

What's Next

Roll-out of
Framework and
Guide in August
2018

Professional
Development for
Framework begins
Fall 2018

Full implementation
Fall 2018

On-line e-learning
course begins Fall/
Winter 2018

Questions!