

# Unit Planning Template

Modified from Wiggins/McTighe and Mott Hall High School by Kim Marshall, January 2008

**Unit Title:**

**Teacher and section:**

**Length and timing of unit:**

**1. State/provincial standards addressed (verbatim):**

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**2. Factual knowledge to be taught – Students will know...**

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**3. Skills to be taught or reinforced (including habits of mind) – Students will be able to...**

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**4. Big ideas/enduring understandings – Students will understand that...**

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**5. Essential questions for each Big Idea (in provocative, student-friendly language):**

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**6. Assessments:** In-the-moment checks for understanding, quizzes, tests, and a performance task to assess student mastery formatively and summatively, including an exemplar of proficient student work and a scoring guide for the performance task.

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**7. Lesson-by-lesson instructional plan:** Lectures, mini-lessons, readalouds, independent reading, films, website exploration, discussions, dialogues, debates, partner or small-group work, student presentations, reports, journals, reflections, in-class assessments, written reports, essays, research, and homework.