

Unit Planning Template

Modified from Wiggins/McTighe and Mott Hall High School by Kim Marshall, January 2008

Unit Title:

Teacher and section:

Length and timing of unit:

1. State/provincial standards addressed (verbatim):

2. Factual knowledge to be taught – Students will know...

3. Skills to be taught or reinforced (including habits of mind) – Students will be able to...

4. Big ideas/enduring understandings – Students will understand that...

5. Essential questions for each Big Idea (in provocative, student-friendly language):

6. Assessments: In-the-moment checks for understanding, quizzes, tests, and a performance task to assess student mastery formatively and summatively, including an exemplar of proficient student work and a scoring guide for the performance task.

7. Lesson-by-lesson instructional plan: Lectures, mini-lessons, readalouds, independent reading, films, website exploration, discussions, dialogues, debates, partner or small-group work, student presentations, reports, journals, reflections, in-class assessments, written reports, essays, research, and homework.