

SAC Innovation Fund

The SAC Innovation Fund includes about \$250,000 in funding to provide grants of up to \$10,000 to SACs. The fund will encourage new and innovative ideas to support student achievement and well-being and address real problems experienced by students and schools. This funding is meant to provide SACs with the opportunity to test an idea, which if successful, can be expanded to other schools.



Annapolis Valley
Regional Centre for Education

Identity and Advocacy: Whole-School Innovation in Belonging and Well-Being

BRIDGETOWN REGIONAL COMMUNITY SCHOOL

This project is a school-wide initiative where students will participate in grade specific, developmentally scaffolded workshops that prioritize meaningful participation, leadership development, and community connection. Activities include personal reflection, cooperative learning, nature-based experiences, and restorative practices.

Titan Community Global Connection

NORTHEAST KINGS EDUCATION CENTRE

This project is a student-driven initiative aimed at conceptualizing and managing a mobile live streaming service designed to bring community events – such as cultural celebrations, local performances, town hall meetings and school-hosted activities – directly to the homes of those who cannot attend in person.

Ride and Thrive: Bike Project for Student Wellness and Community Connections

NEW MINAS ELEMENTARY SCHOOL

This project will provide children and students at New Minas Elementary School with access to 48 bikes and 48 helmets for use during recess, physical education classes, and emotional regulation breaks. Through this initiative, we aim to promote physical and mental well-being, build life skills, foster leadership, and strengthen community connections.



Cape Breton-Victoria Regional Centre for Education

Peace and Friendship Outdoor Volleyball Court

CABOT EDUCATION CENTRE

This project aims to promote student well-being, physical activity, and community engagement by constructing an outdoor, beach-style volleyball court accessible to both students and community members in the rural region North of Smokey that incorporates Indigenous-led art and education.

Walking/Running Track

ROBIN FOOTE ELEMENTARY

This project will create a walking/running track at the school, providing a safe, accessible, and engaging outdoor learning environment for students and the community to engage in regular physical activity and organized events.

A Traverse Climbing Wall

SHIPYARD ELEMENTARY SCHOOL

This project will enhance student well-being and engagement by installing a 40-foot-wide, 8-foot-high traverse climbing wall in the school gymnasium. The wall will provide inclusive, developmentally appropriate opportunities for physical activity, cognitive engagement, and social interaction, supporting key educational and health outcomes for all students.



Chignecto Central Regional Centre for Education

Welcoming Wellness & Belonging Room

G.R SAUNDERS ELEMENTARY

This project will transform an underused space into an inclusive, culturally responsive, and calming environment for all students and staff, offering sensory tools, flexible seating, calming lighting, culturally relevant books, hands-on activities, and culturally grounded elements such as Indigenous art, astronomy displays, and smudging tools.

Making Tracks At NRHS: Equipping students with cycling skills promoting a lifestyle sport and active transportation

NORTHUMBERLAND REGIONAL HIGH SCHOOL

This program will equip students in Physical Education classes with hands-on cycling and bike maintenance experience through a class set of mountain bikes and adaptive equipment. Grade 12 students will have an opportunity to lead skill-building sessions for Grade 9 groups, fostering leadership and mentorship.

Harmony for the Heart: Music Therapy at Thorburn

THORBURN CONSOLIDATED SCHOOL

Led by a certified Music Therapist, this project will support student well-being, emotional regulation, and social connection through offering regular Music Therapy sessions to students across multiple grade levels as a culturally responsive and inclusive approach to engagement and social-emotional health.

Enhance Student Learning Through Sensory Trails

DR. W.A MACLEOD CONSOLIDATED

This project will enhance student engagement and well-being with the establishment of a sensory trail equipped with benches and activities at three different locations along the trail, enabling teachers to leverage the benefits of outdoor education while meeting course curriculum.



« Voix acadiennes » : Journal et balado scolaire de l'École acadienne de Pomquet

ÉCOLE ACADIENNE DE POMQUET

Students from grades Primary-12 will take part in developing a French-language newspaper and podcast as part of their curriculum. This project will foster identity, creativity, and active participation by leveraging partnerships with the Société acadienne Ste-Croix, the Courrier de la Nouvelle-Écosse, CKJM, and CPRP radio stations.

Mémoire de l'identité acadienne

ÉCOLE SECONDAIRE MOSAÏQUE

Working with Pier 21 and Université Sainte-Anne, this project is centered on the creation and installation of display boards containing geographical, genealogical and cultural information about historic Acadian settlement in the Maritime provinces. QR codes will direct students to additional information related to the topics displayed on the boards.



Halifax

Regional Centre for Education

STEM Futures: Representation, Innovation & Discovery

BEL AYR ELEMENTARY

This project will bring STEM professionals from underrepresented communities into the school to lead hands-on, inquiry-based activities that spark creativity, critical thinking, and inclusivity—strengthening student engagement, representation, and school-community ties.

The Buzz Lab

BROOKHOUSE ELEMENTARY

This project will introduce students to foundational science, technology, engineering, and math (STEM) concepts through robotics challenges that promote engagement and imaginative thinking. The club will meet weekly throughout the school year and will be facilitated by trained educators with experience in STEM education.

Amplifying Student Voice: Building a Future in Arts and AV Production

ELLENVALE JUNIOR HIGH SCHOOL

This project will support student well-being and achievement through the purchase of essential AV equipment and a secure storage unit to support the production of musicals, concerts, and student showcases, providing students with meaningful and relevant opportunities to develop confidence, technical skills, critical thinking, and leadership.

Diggin' Hawthorn's History – Exploring Community Through Local History

HAWTHORN ELEMENTARY

This project will bring students, faculty, and local historical organizations together to conduct historical research and build interactive and lasting resources for the Hawthorn community. Students will co-create an interactive history guide, a how-to manual on historical research, an updatable interpretive sign, and a display case featuring artifacts and descriptors.

Interactive Storytelling and Digital Literacy Lab

HILLSIDE PARK ELEMENTARY SCHOOL

This project will enhance student literacy by creating an interactive and flexible space for literacy instruction and creative expression. Students will engage with creative, hands-on tools, like iPads, animation apps, puppetry, and mentor texts, supporting diverse learning needs.

Cultivating Curiosity: Green Space and Growth at Joseph Howe

JOSEPH HOWE ELEMENTARY SCHOOL

This project will transform two sections of the school grounds into collaborative outdoor learning spaces featuring a green house, raised garden beds, fruit trees and quiet reading zones and will introduce ecological cycles by raising caterpillars into butterflies and planting a pollinator garden to support local biodiversity.

Legacy of Identity Project: An Extension of the SAC Innovative-2024-2025 Cultivating Excellence Initiative

NELSON WHYNDER ELEMENTARY

This project will build on last year's objective by continuing to nurture students' cultural identity, purpose, and sense of belonging through authentic, inquiry-based learning. Students will explore identity, culture, and history through research, storytelling, and creative expression guided by elders, artists, and historians.

Book Vending Machine Project

SUNNY SIDE ELEMENTARY

The machine would be stocked with school-selected and approved literature (in both English and French) that would be curated for various age groups and reading levels within the school. Tokens will be awarded to students for good conduct which they will then be able to use for purchasing books from the machine.



Strait

Regional Centre for Education

Table to Earth at IECA: Composting Lunch Waste for a Healthier Future

INVERNESS EDUCATION CENTRE ACADEMY

An indoor composter to support gardening projects, provide hands-on learning, and foster a sense of environmental responsibility among students and the school community. Students collect scraps, create compost, and then use it to grow food that benefits both the school and local families through a community greenhouse partnership.

The Grade-A Garden!

TAMARAC EDUCATION CENTRE

A hydroponic tower system that brings science and sustainability to life in the classroom through engaging students in hands-on learning about plant growth and agriculture. It also contributes to school nutrition by providing fresh produce for meals and snacks and promotes healthy habits through interactive experiences like Harvest Day and Green Day workshops.

WEC and Roll: A Trail Through Culture

WHYCOCOMAGH EDUCATION CENTRE

This project celebrates Mi'kmaw, Dutch, Scottish, French, Brazilian, East Indian, and Filipino cultures through the creation of an outdoor trail system featuring 48 interactive stations (6 per culture) that blend storytelling, games, physical activity, art and curriculum-aligned learning.



South Shore

Regional Centre for Education

Outdoor Wellness and Activity Area and Bike Program

CHESTER AREA MIDDLE SCHOOL

Students will have access to essential outdoor equipment such as bikes, helmets and GPS technology for activities like trail riding, orienteering, and outdoor safety lessons. The project also includes the creation of a sensory and wellness area: a calm, inclusive space featuring seating, natural landscaping, and quiet activity zones.

Growing Creativity One Stitch at a Time

NEW GERMANY RURAL HIGH SCHOOL

Through the purchase of 10 industrial sewing machines and the preparation of a dedicated learning space, this project will expand hands-on learning opportunities for students through Textile Art & Design and Textile Technology by designing and creating apparel and collaborating with elders and local artisans.

Tech-Free T-Days

SOUTH QUEENS MIDDLE SCHOOL

This project will introduce structured, screen-free activities during lunch breaks on Tuesdays and Thursdays by providing accessible indoor/outdoor games and equipment to encourage student interaction and engagement.



Tri-County Regional Centre for Education

Empower Play

DRUMLIN HEIGHTS CONSOLIDATED SCHOOL

A specialized service for students in need of therapeutic, social and regulatory support that combines therapeutic techniques with game-like experience. Each student is guided through carefully designed social scenarios that replicate real-world interactions in a safe, low-risk environment.

A Space for Everyone: Innovative Wellness for Student Success

SAINT MARY'S BAY ACADEMY

This project seeks to upgrade the school's weight room into a safe, modern, and inclusive space that supports physical education, wellness, and potential community use. It will also be integrated into the Physical Education Leadership course, giving students meaningful roles in managing the space, promoting safe practices, and leading wellness initiatives across the school.

Building Inclusive Sensory and Motor Skill Play Environments

YARMOUTH ELEMENTARY SCHOOL

Creation of a calm, structured space that provides sensory-rich and nature-based activities tailored to support students who find traditional playgrounds overwhelming due to large open spaces, high activity levels, and sensory overstimulation. Features include mud kitchens, flower planting areas, textured paths, and quiet zones.