

Innovation Fund - Projects Selected for Funding

RCE/CSAP	School	Project Name	Project Overview
AVRCE	Champlain Elementary School	The Right to Bike - Biking for Student Well-being and Community Connections	This project will give children the 'right to bike' by providing a class set of larger bicycles for students in grades 3, 4, and 5 as well as helmets, tools, high visibility vests and hanging hooks. The project includes opportunities to partner with the community, embed bike skills into instructional time (i.e. learning maintenance), and improve physical activity.
AVRCE	Kingston and District/Dwight Ross/St. Mary's	Experience it, Learn it, Share it!	Students will explore and engage with a variety of forms of writing with assistance and workshops from local authors, to express themselves after learning/doing something new (something new will be shared by community members e.g., learning how the mail is sorted, baking a loaf of bread). They intend to raise writing scores.
AVRCE	Wolfville School	Wolfville School Project Achievement	Project Achievement is a three-pillar initiative designed to enhance student achievement in mathematics and literacy, enhance culturally responsive learning and student well-being, and improve student and community engagement through extracurricular programming. It involves technology purchases and engagement with community and subject matter experts.
CBVRCE	Sydney River Elementary	Movement - Up and to the Right	The school will extend their engagement in the ASK Program to create a bank of lessons for teachers to access and make outdoor learning tools available to students for recreational activity during lunch and recess.
CBVRCE	Coxheath Elementary	The Coxheath Elementary "Yeti" Storybrook Trail	The school will create the Yeti Storybook Trail which combines student literacy activities (creating stories for the trail) with physical activity and a new, dynamic outdoor learning environment.
CBVRCE	Donkin School	Donkin's School Homegrown Salad Bar	The school will expand their existing garden to include hydroponic growing and food storage equipment which will allow year-round produce to be available to students through a salad bar in the cafeteria.
CCRCE	Salt Springs Elementary School	Salt Springs Elementary's Outdoor Walking Track	This project will create a walking track for the school with an aim to promote and increase physical activity and wellness among students.
CCRCE	Maple Ridge Elementary School	Sparkle and Shine	This project will use theatre as a tool to promote student well-being. It aims to provide students with opportunities to explore their identities and emotions in a safe and supportive environment and identify and manage stress. The school will partner with the education team at Neptune Theatre.
CSAP	École secondaire de Clare	Appartement fictif	A model apartment will be created for students with special needs to practice everyday life skills in a realistic environment daily, with a view to leading a life with the highest possible level of independence in the future.
CSAP	École Wedgeport	Augmenter le leadership et les comportements appropriés avec des jeux de gaga ball	Using student interest in Gaga Ball the school will create leadership development opportunities for older students to teach and mentor younger students in learning to play Gaga Ball.
HRCE	Nelson Whynder Elementary School	Cultivating Excellence through the African Nova Scotian Education Framework	This project aims to enhance student well-being, foster resilience and a sense of identity, purpose and belonging. Initiatives under this project include engagement with community elders, a mural project, theatrical project, career exploration, field trips, and professional development for staff on trauma-informed care. The project involves community and families.

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HRCE	Charles P. Allen High	Better with Bees: CPA's Path to Sustainable Climate Action and Food Sovereignty	This project will promote climate action through the planting of a pollinator garden with pre-contact Indigenous plants to support current beehives. There will be a workshop and the project involves working with local elders and growing healthy school food.
HRCE	JL Ilsley High School	Promoting Purple Pride	The school will purchase technology and materials to create multimedia productions for current and future students and families that are translated for families that speak a language at home that is not English. This will enhance communication avenues for students and families and help newcomer families navigate a new school, system and community.
HRCE	Shatford Memorial	Shatford Signals - Connection to Community and School	The project will develop a quarterly school newspaper that will serve as a platform for students to share authentic writing pieces and communicate with elders in the community while building a sense of belonging and instilling a sense of purpose and responsibility. It will involve workshops with professional writers.
HRCE	Prospect Road Elementary	Building Bridges to Achievement - Collaborative Spaces for Learning, and for Growing Relationships	This project will create an enclosed outdoor learning space for authentic, engaging, and culturally relevant experiences for students, staff and families. This intentional focus on culturally responsive instruction, learning and relationship building will directly impact students' ability to improve academic achievement. The project will infuse all school spaces, inside and out, with visible commitments to 'knowing students as they are known' and to 'valuing the rich histories and contributions of all students and their families'.
HRCE	Bel Ayr Elementary	Enhancing Well-being through Creativity and Representation	Local artists will be brought in to work with all students at the school on various creative projects – with a priority given to racialized artists, particularly those from African Nova Scotia or Mi'kmaw communities.
HRCE	Holland Road Elementary School	Building Bridges to Learning: Creating an Inclusive Elementary School Learning Commons	This project aims to transform an outdated school library into a Learning Commons to better make use of space and make the area more welcoming and accessible using technology and flexible seating.
HRCE	Portland Estates Elementary School	School Community Learning Series presented by the Woodlawn High Family of Elementary Schools	The focus of this project is to support school readiness and student achievement through five evening information sessions that support families in their understanding of student well-being while addressing issues being faced by students and schools at the primary to grade six level. It involves bringing in experts and building community – and intends to support the family of elementary schools.
HRCE	Oxford school	Improving student success through movement in learning	The school will purchase materials and design toolkits to support increased movement in learning to impact student well-being and promote collaboration and positive relationships.
SRCE	Antigonish Education Centre	Readers Retreat: The AEC Library Revival	The school library will be the focus of an upgrade that will enrich the book collection with books in French and other languages used within the student community. The physical environment will be enhanced with flexible seating, ready nooks and art including murals to create a welcoming environment.
SRCE	Felix Marchand Education Centre	FMEC Rewilding Green Space	The project will create an outdoor learning space and a space for pre-primary students. Sustainable practices and local vegetation will be used in the project.

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SSRCE	North Queens Community School	Unity Through Tradition	Lead by a community Elder students in this PP-12 school will sustainably collect materials and build a W'kuom. A community celebration will mark the completion of the work and the structure will be incorporated in the school's outdoor learning environment moving into the future, including in the Land Based Learning and Netukulimk classes.
SSRCE	Bluenose Academy	Bluenose Bright Futures for All	This application supports two approaches to celebrating student diversity and creativity. The first is a speaker series and mural focused on the diverse peoples of Nova Scotia. The second is the purchase of a variety of tools (3D Printers, Cricut Machines, Podcast Kits and a Portable Maker Space) to support student interest in creating, designing and communicating.
TCRCE	Forest Ridge Academy	A Sensory Journey: A Mi'kmaq poqtamga'sit	Through engagement with a local Mi'kmaq artist the school community has planned an indoor and outdoor sensory path to support student engagement informed by local culture. This project will begin to implement this vision.
TCRCE	Digby Regional High School	Virtual Reality: The Future of Inclusive Education	The school will acquire a Virtual Reality headset which will be introduced to teachers as an educational tool that can support exploration and learning.
TCRCE	Plymouth School	Outdoor Learning & Recreation Enhancement: Concrete Slab Grant for Upper Playground Utilizing Active Smarter Kids (ASK) Program	A concrete slab will be installed that will support implementation of the ASK Program and use of the area by students during recreational time, Physical Education and by other members of the community after hours.