

# School Advisory Council Conference

FRIDAY, SEPTEMBER 27<sup>TH</sup>, 2024

# Literacy and Math Strategies

- **Session purpose:**
  - Provide an overview of the strategies and actions to improve literacy and math achievement results
  - Examine how SACs can support literacy and math instruction at their school



# Literacy and Math Strategies

- **Success criteria:**

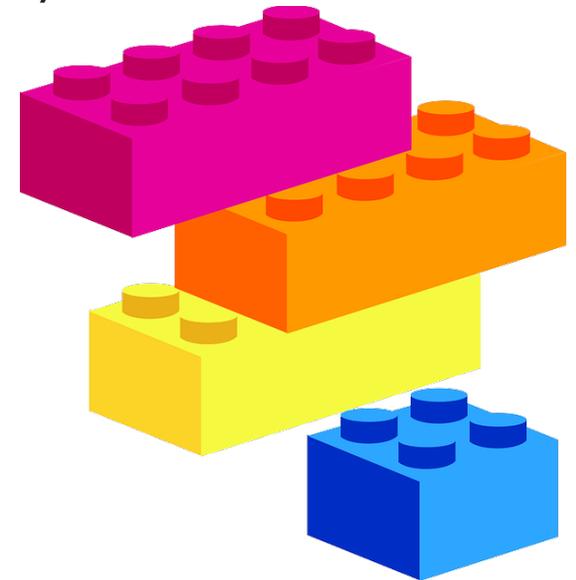
By the end of the session, participants will be able to:

- Name the key tenets of both strategies
- Identify some of the key actions from each
- Express how School Advisory Councils can support Literacy and Math instruction at their school



# Initial Activity

- This activity will:
  - build on participants' own experiences with literacy and math
  - generate ideas on what is important in literacy and math instruction



# Key Ideas in Each Strategy: Literacy

## Ensure Literacy Skills Early

- Focus on literacy begins in pre-primary through play.
- The renewed curriculum emphasizes phonics, writing, and essential skills.
- Students will access a wider range of books and activities to foster independence.

## Immediate Literacy Supports

- Regular monitoring ensures student progress in literacy.
- Timely interventions will provide systematic support.
- Updated supports will help accelerate reading and writing skills.

## Empower Teachers

- Curriculum will break skills into smaller units for easier learning.
- Teachers will collaborate to support student growth.
- New strategies and resources will be provided to address learner needs.

## Focus on Literacy Across Subjects

- Literacy skills will be practiced in all subjects and grades, with a focus on phonics and effective reading instruction.
- Critical thinking and safe communication in digital spaces will be emphasized.
- Individualized interventions will be offered when needed.

# Key Ideas in Each Strategy: Math

## Strengthen Foundational Skills

- Engage students early with games and hands-on math activities.
- Provide interventions for Grades 4-6 students who need additional support.
- Ensure mastery of basic math skills before advancing to complex concepts.

## Build Student Interest and Confidence

- Make math meaningful with resources that reflect students' interests.
- Incorporate outdoor learning and culturally relevant approaches.
- Support social-emotional growth and confidence in math learning.

## Connect Math to Future Opportunities

- Introduce a financial literacy module in Grade 10.
- Update Math at Work 10 with practical, hands-on applications.
- Connect students to real-world math through industry visits and data literacy.

## Empower and Support Teachers

- Test math specialists for co-teaching and focused support.
- Encourage collaboration for equitable and responsive math instruction.
- Strengthen professional development and provide new resources for teachers.

# Key Actions in Each Strategy: Literacy

| September to November 2024  | October to June 2025  | December to June 2025  | May to June 2025  | September 2025  | December 2025   |
|---|---|--|---|---|---|
| <ul style="list-style-type: none"> <li>• Teachers complete verified training for P-2 English and French Language Arts curricula.</li> <li>• Review of Literacy Intervention Framework with related training.</li> <li>• Ongoing training for 'Literacy in the Content Area' and Grade 6 Writing pilot.</li> <li>• Development of additional writing interventions.</li> </ul> | <ul style="list-style-type: none"> <li>• Development of updated English and French Language Arts curricula for grades 3-6.</li> </ul> | <ul style="list-style-type: none"> <li>• Full implementation of renewed P-2 Language Arts curricula.</li> <li>• Implementation of tier 2 intervention models.</li> </ul> | <ul style="list-style-type: none"> <li>• Implementation planning for grades 3-6 Language Arts curricula.</li> </ul> | <ul style="list-style-type: none"> <li>• Full implementation of SRSD writing module.</li> <li>• Training on renewed 3-6 Language Arts curricula.</li> </ul> | <ul style="list-style-type: none"> <li>• Full implementation of renewed 3-6 Language Arts curricula.</li> </ul> |

# Key Actions in Each Strategy: Math

## September to November 2024

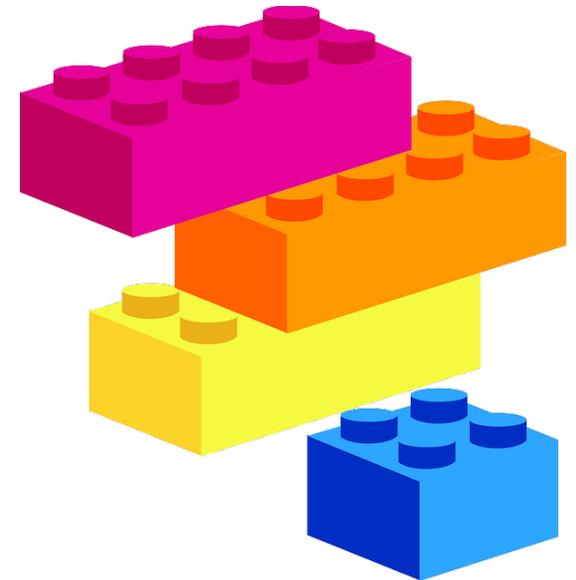
- Development of Grades 4 to 6 intervention model by end of October 2024, with piloting late Fall 2024 and continuing throughout the year. Implementation September 2025.
- Development of research-based instructional practices (focus on foundational skills) for grades 4-6 mathematics with sample lesson plans. Pilot spring 2025 with implementation September 2025.
- Develop Foundational Years teaching and learning resources. Pilot late Fall 2024 with implementation Spring 2025.

## December to March 2024

- Update of 7-8 intervention model. Pilots January 2025 with implementation September 2025.
- Development of a new Grade 10 Math course. Piloting February 2025. Implementation September 2025.

# Closing Activity

- **This activity will:**
  - Summarize learning from the session
  - Create momentum for action when SAC members return to their schools



# Literacy and Math Strategies

- **Session purpose review:**
  - Provide an overview of the strategies and actions to improve literacy and math achievement results
  - Examine how SACs can support literacy and math instruction at their school.



# Literacy and Math Strategies

- **Success criteria review:**

By the end of the session, participants will be able to:

- Name the key tenets of both strategies
- Identify some of the key actions from each
- Express how School Advisory Councils can support Literacy and Math instruction at their school



Thank you/Questions?