



LEARNING GOALS

Working with the learning goals requires us to engage in deep critical thinking and reflective practice. We need to draw on our own professional expertise, including our knowledge of each child, their families and communities and cultural background(s). The learning goals—**well-being**, **discovery & invention**, **language & communication**, and **personal & social responsibility**—are used to plan and create environments, experiences, and context for children’s learning. We rely on the learning goals to support all steps of the reflective planning cycle.

- ▶ How does our daily programming demonstrate that our programs are shaped by our observations and reflections on children’s learning and interests?
- ▶ How do we plan for learning over time? How does what we do link from week-to-week and month-to-month?
- ▶ How do we plan for children’s learning in relation to the four learning goals?
- ▶ How is it evident that all four learning goals are supported in our program?