

Quality Growth Plan

This plan has been developed to support Early Learning and Child Care (ELCC) programs in their ongoing quality improvement efforts. It may be used independently or alongside data collected from the Assessment for Quality Improvement (AQI) or from Quality Matters self-assessment processes. Please use the *Quality Matters Funding Eligibility and Quality Growth Plans: A Guide for Licensed Child Care Centres* to support you developing 2 - 4 goals.

Date:	Centre/Classroom:
GOAL 1	
Inform	
What is the AQI Domain or element of Quality Matters identified as the opportunity for growth?	
Reflect	
What is the goal that will help us achieve growth in this area, and why is this meaningful?	
How does this goal support inclusion?	
What resources and/or supports are needed to help us achieve growth in this area?	
Act	
What actions or strategies will we take to accomplish this opportunity for growth goal? <i>For each step action or strategy, indicate (1) who will be responsible, and (2) the timeline for completing the action.</i>	

How will we measure success? What evidence or quality indicators will show progress of this opportunity for growth goal?

What principles, practices and learning goals of *Capable, Confident, and Curious: Nova Scotia's Early Learning Curriculum Framework* will we work on as we progress through our opportunity for growth goal?

Results

After implementing the opportunity for growth plan outlined above, provide a summary of what happened. How has implementing this plan impacted the children/program/staff/community? How has this facilitated inclusion? What ongoing resources would be beneficial to support your program in continued success in this area? What challenges did you face and how did you move forward? What would you have done differently?

GOAL 2**Inform**

What is the AQI Domain or element of Quality Matters identified as the opportunity for growth?

Reflect

What is the goal that will help us achieve growth in this area, and why is this meaningful?

How does this goal support inclusion?

What resources and/or supports are needed to help us achieve growth in this area?

Act

What actions or strategies will we take to accomplish this opportunity for growth goal?

For each step action or strategy, indicate (1) who will be responsible, and (2) the timeline for completing the action.

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GOAL 3**Inform**

What is the AQI Domain or element of Quality Matters identified as the opportunity for growth?

Reflect

What is the goal that will help us achieve growth in this area, and why is this meaningful?

How does this goal support inclusion?

What resources and/or supports are needed to help us achieve growth in this area?

Act

What actions or strategies will we take to accomplish this opportunity for growth goal?

For each step action or strategy, indicate (1) who will be responsible, and (2) the timeline for completing the action.

How will we measure success? What evidence or quality indicators will show progress of this opportunity for growth goal?

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GOAL 4**Inform**

What is the AQI Domain or element of Quality Matters identified as the opportunity for growth?

Reflect

What is the goal that will help us achieve growth in this area, and why is this meaningful?

How does this goal support inclusion?

What resources and/or supports are needed to help us achieve growth in this area?

Act

What actions or strategies will we take to accomplish this opportunity for growth goal?

For each step action or strategy, indicate (1) who will be responsible, and (2) the timeline for completing the action.

How will we measure success? What evidence or quality indicators will show progress of this opportunity for growth goal?

What principles, practices and learning goals of *Capable, Confident, and Curious: Nova Scotia's Early Learning Curriculum Framework* will we work on as we progress through our opportunity for growth goal?

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Submitted By:		Submission Date:	
Reviewed By QAS:		Date Reviewed:	