

Curriculum in Nova Scotia

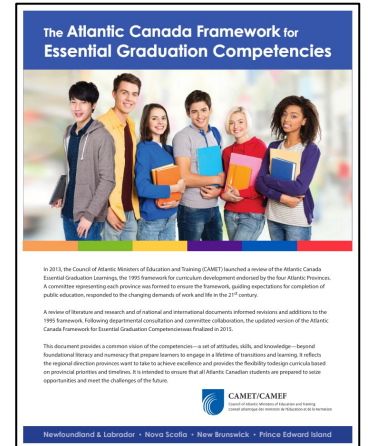
Dr. Jennifer Burke, Director Of Curriculum

Kathy Greeno, Director of Career Pathways

Lisa Bunin, Director of French Second Language

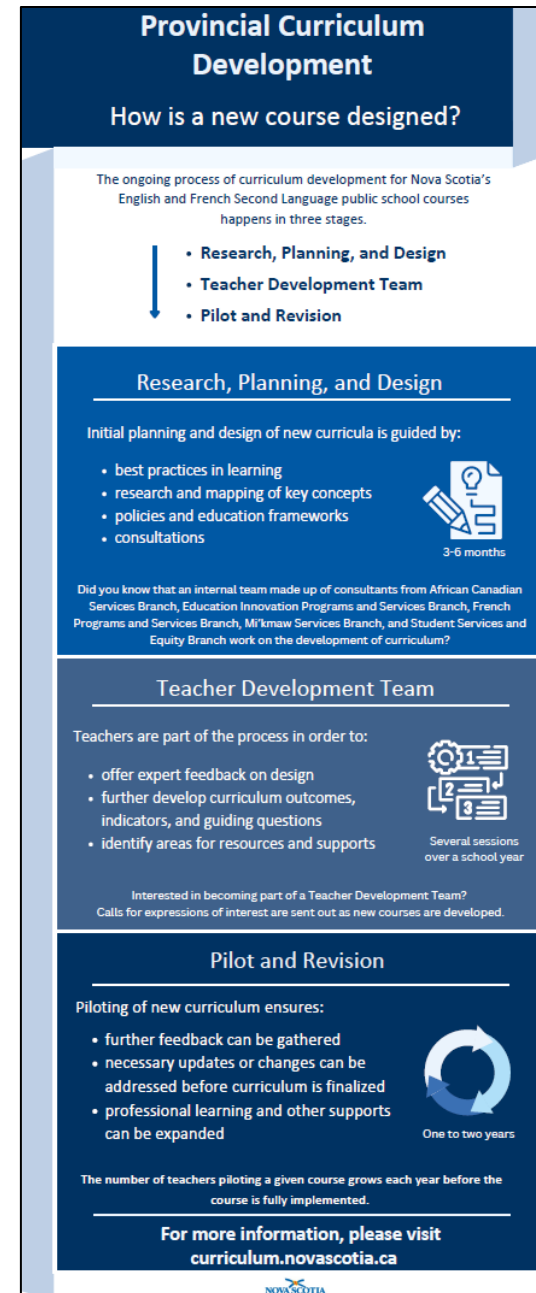
Curriculum in Nova Scotia: Big Picture

- Essential Graduation Competencies
- Primary through grade 12
- Curriculum Renewal



How is Curriculum Designed?

- A three-stage process
 - Research, Planning, and Design
 - Teacher Development Team
 - Pilot and Revision



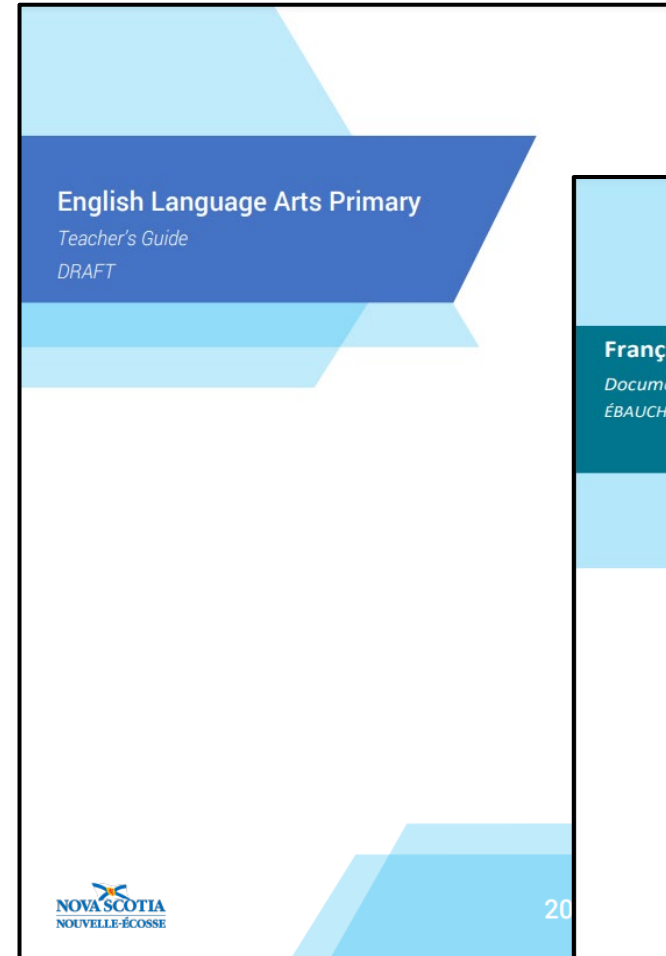
What's New in Programming and Curriculum?



What's New!

P-2 Language Arts

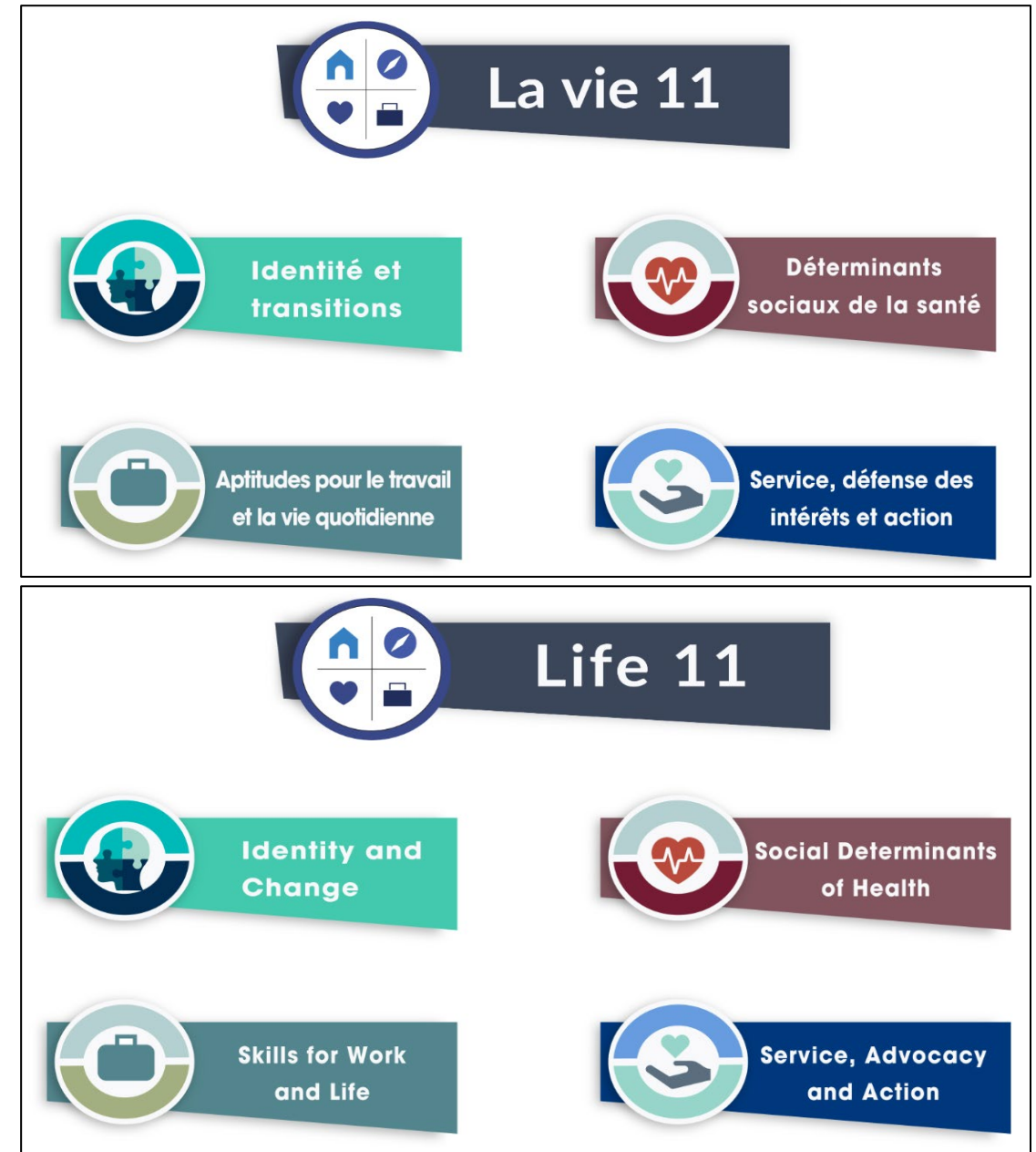
- English/French
- Curriculum At a Glance Documents
- Curriculum Guides
- Additional resources



What's New!

Life 11/La vie de 11e année

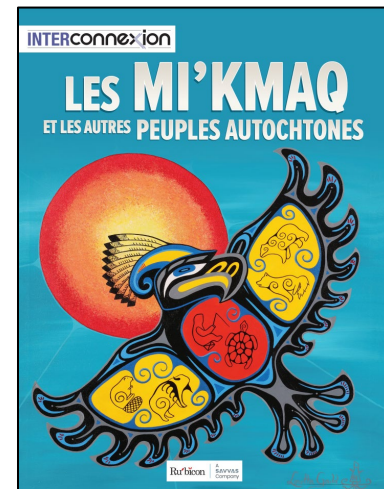
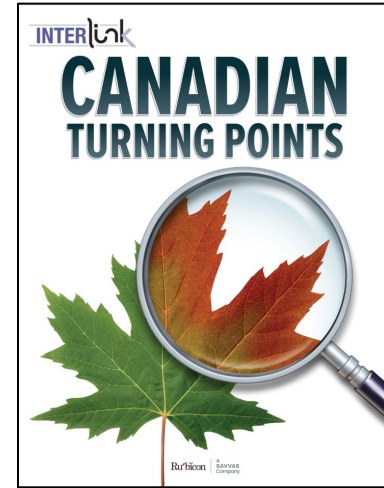
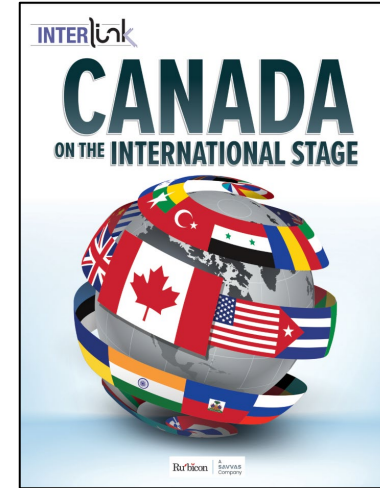
- Building practical life skills
- Navigating change
- Factors impacting Nova Scotians
- Advocacy Action



What's New!

Contemporary Canadian Studies 11/ Études canadiennes contemporaines de 11e année

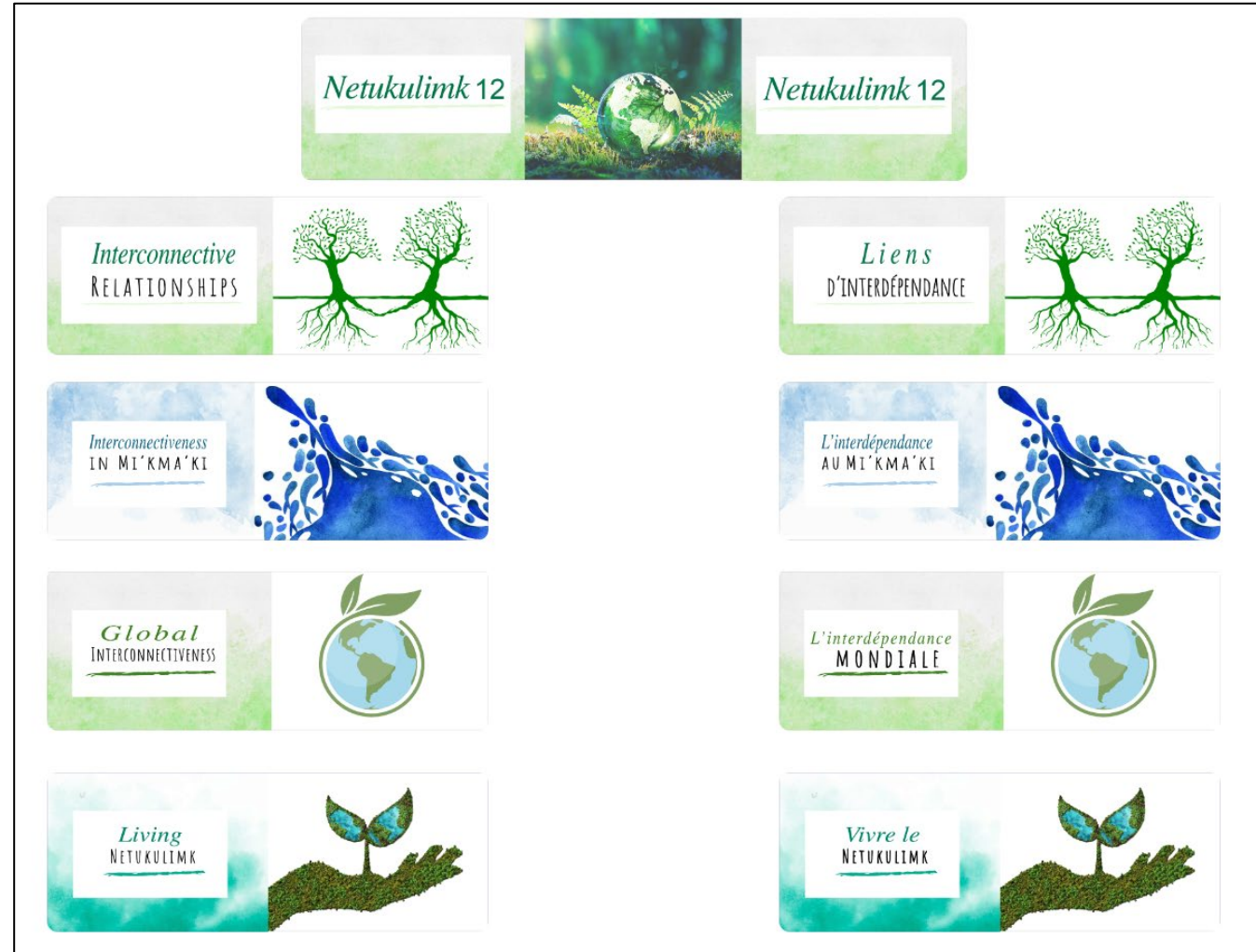
- Governance and Democracy
- Economic and Social Equity
- Canada in the Global Context
- Canadian Identity and Multiculturalism
- Environmental Sustainability
- Indigenous Perspectives and reconciliation



What's New!

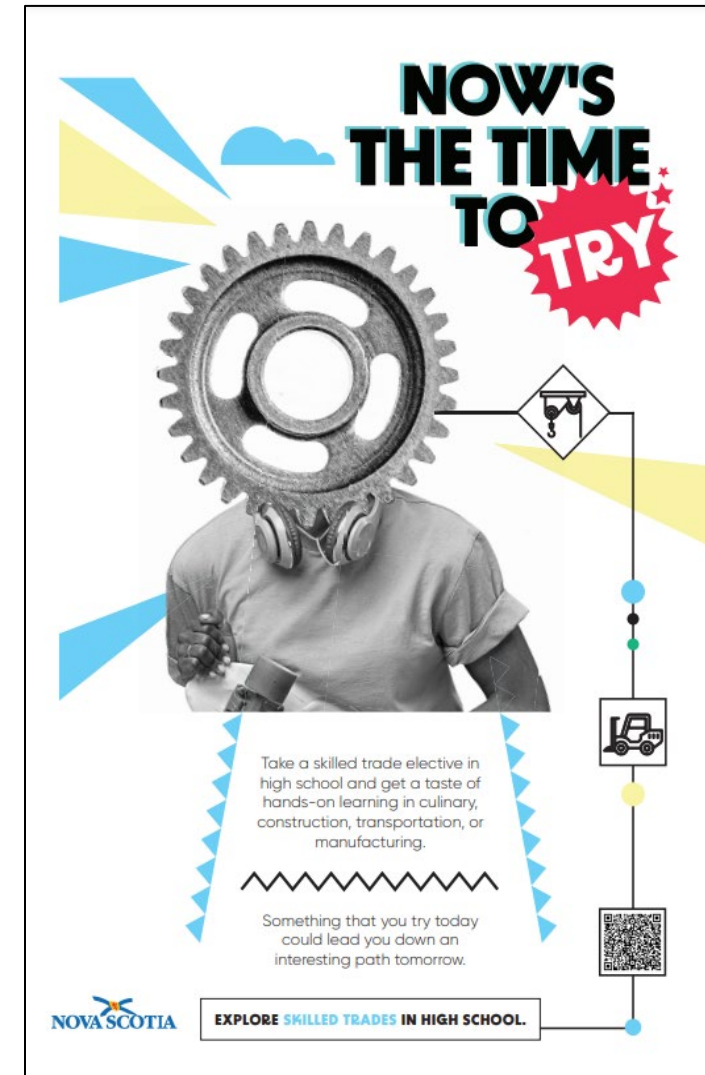
Netukulimk 12/ Netukulimk 12e année

- Guided by Elder Advisory Committee
- Environmental Science
- Etuaptmumk/Two Eyed Seeing approach



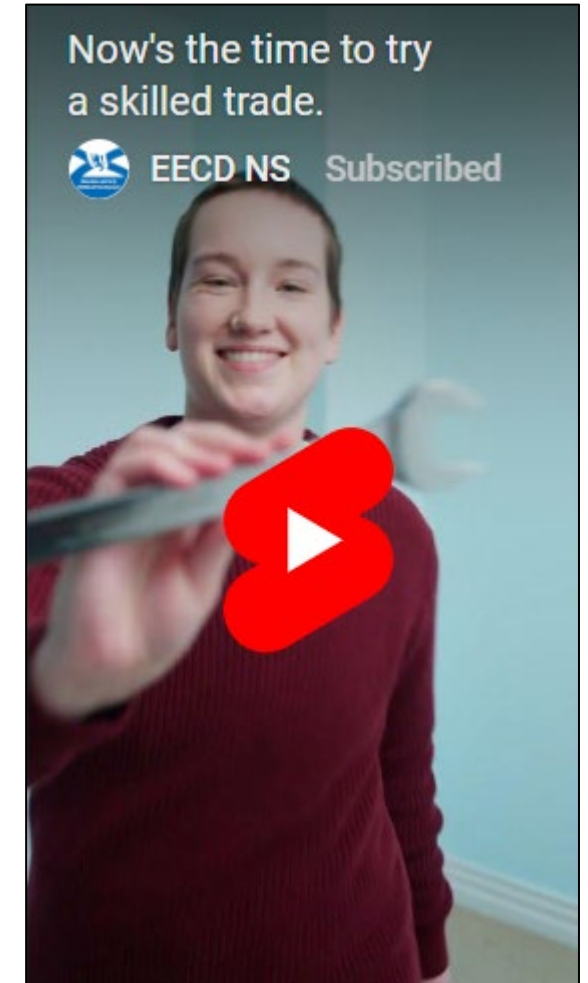
Skilled Trades & Related Learning

- Hands-on learning in grade 6
- Expansion of Technology Education in junior high schools

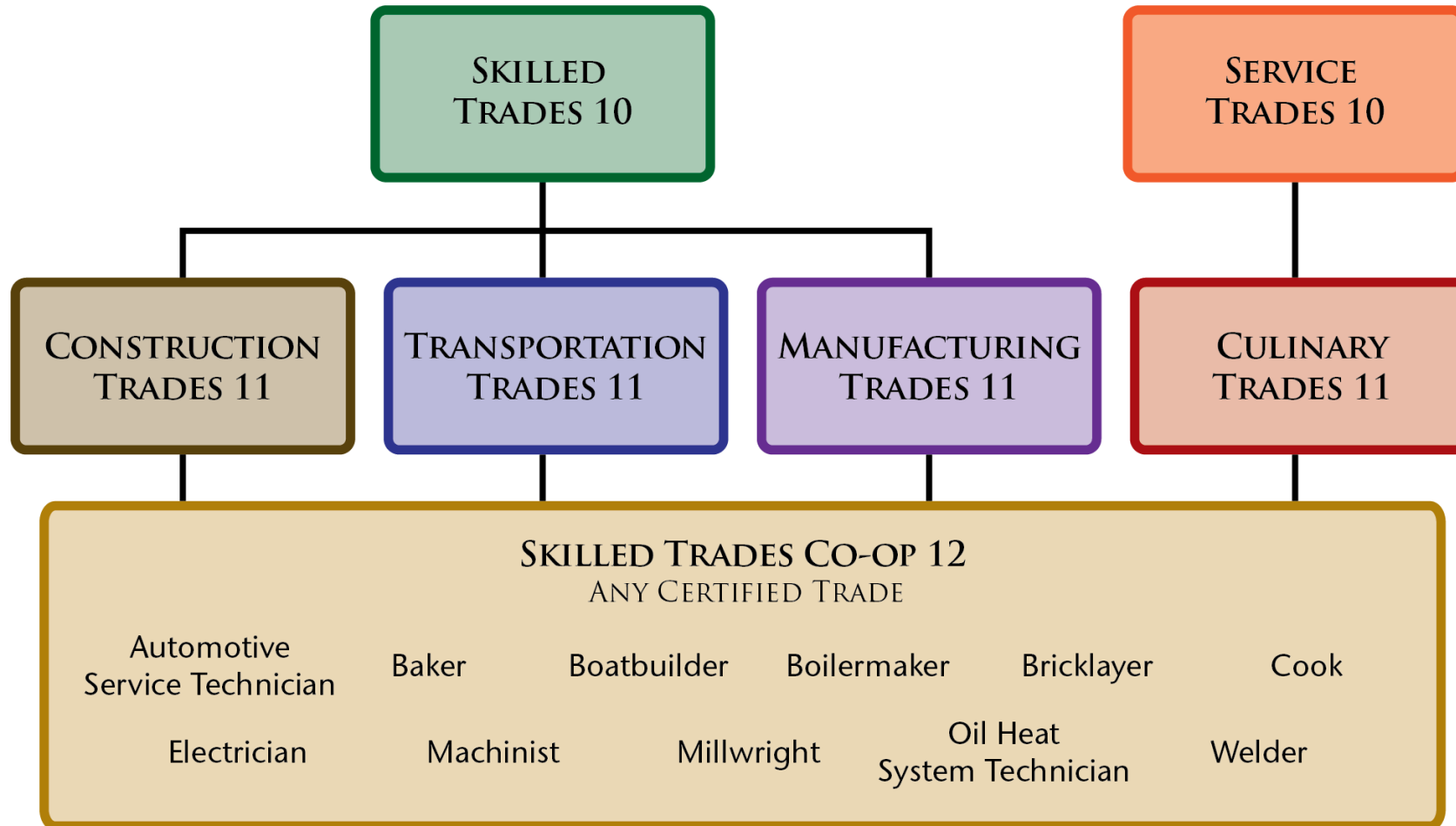


Skilled Trades & Related Learning

- Expanded Partnerships with
 - *Nova Scotia Construction Sector Council -Trades Exhibition Hall Construction Kit*
 - *Skills Nova Scotia- Try-A-Trade® Take-Out*
- Marketing Campaign



Skilled Trades Courses



What's New!

High Skills Major Certificates

Each certificate stream has 4 components.

Focused Course Selection

Students complete Co-operative Education 11 or 12, plus three elective courses that align with a career pathway.

Training & Certification

Students complete a minimum of six training certificates and credentials that are valued by post-secondary programs and employers.



Community-Based Learning

Students complete a minimum of two community-based learning experiences (such as participation in a community event, workshop, or sector-related competition).

Portfolio

Students capture their learning in a myBlueprint portfolio to showcase skill development, growth, and plans for an education and career pathway.

What's New for Learning Resources!

From the Ground Up:

Substance Misuse Curriculum Supplement for Grades 6-9

- English and French
- Facilitation approach
- Lesson plans for each grade
- Exploration of a range of issues



What's New for Learning Resources!

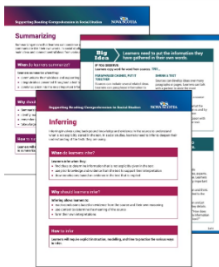
Reading in the Content Areas

Reading and Writing in the Content Areas/Lire et écrire dans différentes matières

Home

- For Teachers
- For Administrators
- Additional Resources
- Contact Us
- Accueil
- Administrateurs scolaires
- Ressources supplémentaires
- Contactez nous

Reading and Writing in the Content Areas/ Lire et écrire dans différentes matières



In middle and high schools, students spend most of their time in content-area classes like social studies, science, and mathematics, where they rely on information texts to support their understanding of new course concepts.



Supporting Reading Comprehension in the Content Areas NOVA SCOTIA

Determining Importance

Determining importance means that learners can focus on the important information in a text so that they can develop a deeper understanding of the concept or topic. Determining importance is an essential step to deepen their comprehension as learners gather information about a topic.

When do learners determine importance?

Learners use determining importance when they:

- gather valid, relevant information in relation to their inquiry question
- identify the main idea and supporting details in texts
- choose what information to use when responding to an inquiry question

Why should learners determine importance?

Determining importance allows learners to:

- locate relevant information in response to an inquiry question
- determine main ideas
- identify supporting details
- read for specific information

How to determine importance

Learners require explicit instruction, modelling, and time to practice the various ways to determine importance.

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Soutenir la compréhension de lecture dans les différentes matières NOVA SCOTIA NOUVELLE-ÉCOSSE

Déterminer l'importance de l'information

On parle de « déterminer l'importance de l'information » quand l'élève est capable de se concentrer sur les informations importantes dans un texte spécifique afin de mieux comprendre le concept ou le sujet. Déterminer l'importance de l'information est une étape essentielle pour approfondir la compréhension lorsque les élèves recueillent des informations sur un sujet.

Quand est-ce que l'élève détermine l'importance de l'information?

L'élève détermine l'importance de l'information au moment de :

- recueillir des informations valables et pertinentes en rapport avec sa question d'enquête;
- trouver l'idée principale et les détails pertinents dans les textes;
- choisir les informations à utiliser dans sa réponse à la question d'enquête.

Pourquoi est-il nécessaire pour les élèves de déterminer l'importance de l'information?

Déterminer l'importance des informations permet à l'élève :

- de trouver les informations pertinentes en réponse à une question d'enquête;
- de trouver l'idée principale;
- de ressortir les détails pertinents;
- de lire en vue de trouver des informations spécifiques.


Comment déterminer l'importance de l'information

Les élèves ont besoin d'un enseignement explicite, de la modélisation et du temps pour pratiquer à utiliser les différentes façons de déterminer l'importance.


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Curriculum Website

[Parent/Family Information](#) [Teacher Information](#) | [Français](#)



[Curriculum](#) [English Programs](#) [French Second Language](#) [French First Language](#) [Translate](#)



Government of Nova Scotia

Education and Early Childhood Development




Nova Scotia Curriculum

[English Programs](#), [French Second Language](#), [French First Language](#)

Nova Scotia's curriculum is being renewed and modernized to ensure our students have the skills and competencies to be successful in a rapidly changing world. Designing renewed curricula with the [Essential Graduation Competencies](#) ensures that we are preparing our students for the future with curriculum that is inclusive, student-centred, and flexible while maintaining a focus on literacy and numeracy. For more information on the renewed curricula, please see this [short video](#).

Renewed curriculum provides greater flexibility for teachers, while allowing space to support learner engagement and well-being as students develop their skills and explore their passions and interests.

The Nova Scotia Department of Education and Early Childhood Development is committed to ensuring high-quality, responsive, inclusive, and equitable education to support the well-being and achievement of every student. The [Public School Program](#) site provides direct links to policies, programs, and supporting documents that outline the province's commitment to supporting student-centred learning environments that ensure the next generation of young Nova Scotians are equipped with the essential skills and competences required to meet the ever-changing demands of our global society.



[Parent/Family Information](#) [Teacher Information](#) [Focus on What's New](#)

For more information on resources available

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Last updated June 28, 2024

Thank you!