

Late French Immersion Report Card

Term 1 - 2022-2023

STUDENT: Brown, Evelyn

STUDENT NUMBER: 45625

GRADE LEVEL: 8

HOMEROOM:

document contains
fictitious student, teacher,
and school names

PRINCIPAL: Aaron Teem

The Learner Profile C - consistently demonstrates U - usually demonstrates S - sometimes demonstrates R - rarely demonstrates N/A - not applicable	FRANCAIS IMMERSION 8	MATHEMATIQUES 8 IMM	ENGLISH LANGUAGE ARTS 8	SANTÉ 8 IMM	PHYSICAL EDUCATION 8	SCIENCES 8 IMM	SCIENCES HUMAINES 8 IMM_INT	FOOD AND NUTRITION 8				
Classwork and Assignments <ul style="list-style-type: none"> Completes classwork Completes homework Strives to produce quality work 												
Interactions with Others <ul style="list-style-type: none"> Interacts positively Resolves conflicts appropriately Works collaboratively 												
Organizational Skills <ul style="list-style-type: none"> Comes prepared for class Manages own materials and belongings Uses time efficiently 												
Responsibility and Independence <ul style="list-style-type: none"> Accepts responsibility for own actions Arrives on time for class Follows instructions/directions/rules and routines Respects school property and the property of others Works independently 												

IPP report attached for [] Academic Course(s) [] Enrichment [] Life Skills [] Social Development

Attendance Record

Month	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Absent	0	0	0	0	0	0	0	0	0	0
Possible	18	19	21	14	21	19	18	18	22	22

Achievement of Expected Learning Outcomes

90-100%	Demonstrates <i>excellent</i> understanding and application of concepts and skills in relation to the learning outcomes.
80-89%	Demonstrates <i>very good</i> understanding and application of concepts and skills in relation to the learning outcomes.
70-79%	Demonstrates <i>good</i> understanding and application of concepts and skills in relation to the learning outcomes.
60-69%	Demonstrates <i>satisfactory</i> understanding and application of concepts and skills in relation to the learning outcomes.
50-59%	Demonstrates <i>minimal</i> understanding and application of concepts and skills in relation to the learning outcomes.
Below 50%	Has not met minimum requirements of the course.
N/A	Not applicable at this time.
INS	Insufficient evidence to report on achievement of the expected learning outcomes.

Subject		Strengths/Needs/Suggestions				
FRANCAIS IMMERSION 8 [] IPP Report Attached						
Reporting Period	Grade					
Term 1	INS					
Term 2						
Term 3						
Teacher	Miller, Bryan					
MATHEMATIQUES 8 IMM [] IPP Report Attached		Grade				
Reporting Period		Number and Operations	Patterns and Relationships	Measurement	Geometry	Data Management and Probability
Term 1						
Term 2						
Term 3						
Strengths/Needs/Suggestions						
N/A indicates that this strand was not addressed in this reporting period. Teacher: Rodriquez, Reynaldo						

Subject		Strengths/Needs/Suggestions
ENGLISH LANGUAGE ARTS 8 <input type="checkbox"/> IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Flowers, Tonya	
PHYSICAL EDUCATION 8 <input type="checkbox"/> IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Boyd, Dawna	
SANTÉ 8 IMM <input type="checkbox"/> IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Stitt, Steven	
SCIENCES 8 IMM <input type="checkbox"/> IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Rodriquez, Reynaldo	

Student: Brown, Evelyn
Provincial Student ID #: 45625

Grade 8 - NOVEMBER 2022 Report Card: Late French Immersion

Subject		Strengths/Needs/Suggestions
SCIENCES HUMAINES 8 IMM_INT [] IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Brandenburg, James	
FOOD AND NUTRITION 8 [] IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Strange, Gale	