

# Late French Immersion Report Card

# Malcolm Munroe Memorial Junior High

Term 1 - 2018-2019

STUDENT:

125 Kenwood Drive

STUDENT NUMBER:

Sydney, NS B1S 1T8

GRADE LEVEL:

902-564-4587

HOMEROOM:

PRINCIPAL:

The Learner Profile C - consistently demonstrates U - usually demonstrates S - sometimes demonstrates R - rarely demonstrates N/A - not applicable	FRANCAIS IMMERSION 8	MATHEMATIQUES 8 IMM	ENGLISH LANGUAGE ARTS 8	MODE DE VIE SAIN 8 IMM	PHYSICAL EDUCATION 8	SCIENCES 8 IMM	SCIENCES HUMAINES 8 IMM_INT	VISUAL ART 8						
Classwork and Assignments <ul style="list-style-type: none"> <li>• Completes classwork</li> <li>• Completes homework</li> <li>• Strives to produce quality work</li> </ul>														
Interactions with Others <ul style="list-style-type: none"> <li>• Interacts positively</li> <li>• Resolves conflicts appropriately</li> <li>• Works collaboratively</li> </ul>														
Organizational Skills <ul style="list-style-type: none"> <li>• Comes prepared for class</li> <li>• Manages own materials and belongings</li> <li>• Uses time efficiently</li> </ul>														
Responsibility and Independence <ul style="list-style-type: none"> <li>• Accepts responsibility for own actions</li> <li>• Arrives on time for class</li> <li>• Follows instructions/directions/rules and routines</li> <li>• Respects school property and the property of others</li> <li>• Works independently</li> </ul>														

IPP report attached for [ ]Academic Course(s) [ ]Enrichment [ ]Life Skills [ ]Social Development

## Attendance Record

Month	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Absent										
Possible										

## Achievement of Expected Learning Outcomes

90-100%	Demonstrates excellent understanding and application of concepts and skills in relation to the learning outcomes.
80-89%	Demonstrates very good understanding and application of concepts and skills in relation to the learning outcomes.
70-79%	Demonstrates good understanding and application of concepts and skills in relation to the learning outcomes.
60-69%	Demonstrates satisfactory understanding and application of concepts and skills in relation to the learning outcomes.
50-59%	Demonstrates minimal understanding and application of concepts and skills in relation to the learning outcomes.
Below 50%	Has not met minimum requirements of the course.
N/A	Not applicable at this time.
INS	Insufficient evidence to report on achievement of the expected learning outcomes.

FRANCAIS IMMERSION 8 <input type="checkbox"/> IPP Report Attached	Grade			Appreciation of French Language and of Cultural Diversity
Reporting Period	Listening and Speaking	Reading and Viewing	Writing and Other Ways of Representing	
Term 1				
Term 2				
Term 3				
Strengths/Needs/Suggestions				
Teacher:				

Student:  
 Provincial Student ID #:

MATHEMATIQUES 8 IMM [ ] IPP Report Attached	Grade				
Reporting Period	Number and Operations	Patterns and Relationships	Measurement	Geometry	Data Management and Probability
Term 1					
Term 2					
Term 3					

Strengths/Needs/Suggestions

N/A indicates that this strand was not addressed in this reporting period. Teacher:

ENGLISH LANGUAGE ARTS 8 [ ] IPP Report Attached	Grade		
Reporting Period	Speaking and Listening	Reading and Viewing	Writing and Ways of Representing
Term 1			
Term 2			
Term 3			

Strengths/Needs/Suggestions

Teacher:

Student:  
Provincial Student ID #:

PHYSICAL EDUCATION 8 [ ] IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		
MODE DE VIE SAIN 8 IMM [ ] IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		
SCIENCES 8 IMM [ ] IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		

Student:  
Provincial Student ID #:

Grade 8 - NOVEMBER 2018 Report Card: Late French Immersion

Subject		Strengths/Needs/Suggestions
SCIENCES HUMAINES 8 IMM_INT [ ] IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		
VISUAL ART 8 [ ] IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		