

Integrated French Report Card

Quarter 1 - 2014-2015

Breton Education Centre

CAPE BRETON VICTORIA REGIONAL SCHOOL BOARD

STUDENT:

667 8th Street

STUDENT NUMBER:

New Waterford, NS B1H 3T4

GRADE LEVEL:

902-862-6432

HOMEROOM:

TEACHER:

PRINCIPAL:

The Learner Profile C - consistently demonstrates U - usually demonstrates S - sometimes demonstrates R - rarely demonstrates N/A - not applicable	INTEGRATED FRENCH 9	MATHEMATICS 9	ENGLISH LANGUAGE ARTS 9	MODE DE VIE SAIN 9 IMM	PHYSICAL EDUCATION 9	SCIENCE 9	SCIENCES HUMAINES 9 IMM_INT	TECHNOLOGY EDUCATION 9				
Classwork and Assignments <ul style="list-style-type: none"> • Completes classwork • Completes homework • Strives to produce quality work 												
Interactions with Others <ul style="list-style-type: none"> • Interacts positively • Resolves conflicts appropriately • Works collaboratively 												
Organizational Skills <ul style="list-style-type: none"> • Comes prepared for class • Manages own materials and belongings • Uses time efficiently 												
Responsibility and Independence <ul style="list-style-type: none"> • Accepts responsibility for own actions • Arrives on time for class • Follows instructions/directions/rules and routines • Respects school property and the property of others • Works independently 												

IPP report attached for [] Academic Course(s) [] Enrichment [] Life Skills [] Social Development

Attendance Record

Month	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Absent										
Possible										

Achievement of Expected Learning Outcomes

90-100%	Demonstrates <i>excellent</i> understanding and application of concepts and skills in relation to the learning outcomes.
80-89%	Demonstrates <i>very good</i> understanding and application of concepts and skills in relation to the learning outcomes.
70-79%	Demonstrates <i>good</i> understanding and application of concepts and skills in relation to the learning outcomes.
60-69%	Demonstrates <i>satisfactory</i> understanding and application of concepts and skills in relation to the learning outcomes.
50-59%	Demonstrates <i>minimal</i> understanding and application of concepts and skills in relation to the learning outcomes.
Below 50%	Has not met minimum requirements of the course.

INTEGRATED FRENCH 9 [] IPP Report Attached	<ul style="list-style-type: none"> • Listening and Speaking • Reading and Viewing • Writing and Other Ways of Representing • Appreciation of French Language and of Cultural Diversity
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Strengths/Needs/Suggestions

Reporting Period	Grade	Absences: Teacher:
Term 1		
Term 2		
Term 3		
Term 4		
Final		

MATHEMATICS 9 [] IPP Report Attached	<ul style="list-style-type: none"> • Number and Operations • Patterns and Relationships • Measurement • Geometry • Data Management and Probability
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Strengths/Needs/Suggestions

Reporting Period	Grade	Absences: Teacher:
Term 1		
Term 2		
Term 3		
Term 4		
Final		

ENGLISH LANGUAGE ARTS 9 [] IPP Report Attached		<ul style="list-style-type: none"> • Listening and Speaking • Reading and Viewing • Writing and Other Ways of Representing
Reporting Period	Grade	Absences: Teacher:
Term 1		
Term 2		
Term 3		
Term 4		
Final		
PHYSICAL EDUCATION 9 [] IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	Absences: Teacher:
Term 1		
Term 2		
Term 3		
Term 4		
Final		
MODE DE VIE SAIN 9 IMM [] IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	Absences: Teacher:
Term 1		
Term 2		
Term 3		
Term 4		
Final		
SCIENCE 9 [] IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	Absences: Teacher:
Term 1		
Term 2		
Term 3		
Term 4		
Final		

Student:
Provincial Student ID #:

Grade 9 - NOVEMBER 2014 Report Card: Integrated French

Subject		Strengths/Needs/Suggestions	
SCIENCES HUMAINES 9 IMM_INT [] IPP Report Attached		Absences: Teacher:	
Reporting Period	Grade		
Term 1			
Term 2			
Term 3			
Term 4			
Final			
TECHNOLOGY EDUCATION 9 [] IPP Report Attached			
Reporting Period	Grade		
Term 1			
Term 2			
Term 3			
Term 4			
Final			

Provincial Report Card

Quarter 1 - 2014-2015 Response Form

(Please complete relevant sections, sign and return)

Student:

Grade:

School: Breton Education Centre

TEACHER:

Home Room:

School Board: Cape Breton Victoria Regional

Principal:

This is the parent/student response form. Please complete, sign, and return this form to the school with your child.

- Students, we encourage you to comment on what you have done well and what you plan to work on next.
- Parents, we encourage you to comment on your child's achievement, to suggest ways we can assist your child in his/her learning, and to ask questions regarding your child's educational program.

Student's Comments

Student's Signature: _____ Date: _____

Parent's Comments/Questions

Parent's Signature: _____ Date: _____