

Integrated French Report Card

Term 1 - 2022-2023

STUDENT: Achenbach, Ruth

STUDENT NUMBER: 33071

GRADE LEVEL: 8

HOMEROOM:

document contains
fictitious student, teacher,
and school names

PRINCIPAL: Aaron Teem

The Learner Profile C - consistently demonstrates U - usually demonstrates S - sometimes demonstrates R - rarely demonstrates N/A - not applicable	INTEGRATED FRENCH 8	MATHEMATICS 8	ENGLISH LANGUAGE ARTS 8	HEALTH EDUCATION 8	PHYSICAL EDUCATION 8	SCIENCE 8	SCIENCES HUMAINES 8 IMM_INT	EXPLORE MUSIC 8				
Classwork and Assignments <ul style="list-style-type: none"> Completes classwork Completes homework Strives to produce quality work 												
Interactions with Others <ul style="list-style-type: none"> Interacts positively Resolves conflicts appropriately Works collaboratively 												
Organizational Skills <ul style="list-style-type: none"> Comes prepared for class Manages own materials and belongings Uses time efficiently 												
Responsibility and Independence <ul style="list-style-type: none"> Accepts responsibility for own actions Arrives on time for class Follows instructions/directions/rules and routines Respects school property and the property of others Works independently 												

IPP report attached for [] Academic Course(s) [] Enrichment [] Life Skills [] Social Development

Attendance Record

Month	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Absent	0	0	0	0	0	0	0	0	0	0
Possible	18	19	21	14	21	19	18	18	22	22

Achievement of Expected Learning Outcomes

90-100%	Demonstrates <i>excellent</i> understanding and application of concepts and skills in relation to the learning outcomes.					
80-89%	Demonstrates <i>very good</i> understanding and application of concepts and skills in relation to the learning outcomes.					
70-79%	Demonstrates <i>good</i> understanding and application of concepts and skills in relation to the learning outcomes.					
60-69%	Demonstrates <i>satisfactory</i> understanding and application of concepts and skills in relation to the learning outcomes.					
50-59%	Demonstrates <i>minimal</i> understanding and application of concepts and skills in relation to the learning outcomes.					
Below 50%	Has not met minimum requirements of the course.					
N/A	Not applicable at this time.					
INS	Insufficient evidence to report on achievement of the expected learning outcomes.					
Subject		Strengths/Needs/Suggestions				
INTEGRATED FRENCH 8 [] IPP Report Attached						
Reporting Period	Grade					
Term 1						
Term 2						
Term 3						
Teacher	Miller, Bryan					
MATHEMATICS 8 [] IPP Report Attached						
Reporting Period		<i>Number and Operations</i>	<i>Patterns and Relationships</i>	<i>Measurement</i>	<i>Geometry</i>	<i>Data Management and Probability</i>
Term 1						
Term 2						
Term 3						
Strengths/Needs/Suggestions						
<p><i>N/A indicates that this strand was not addressed in this reporting period.</i> Teacher: Chase, Ernestine</p>						

Subject		Strengths/Needs/Suggestions
ENGLISH LANGUAGE ARTS 8 <input type="checkbox"/> IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Flowers, Tonya	
PHYSICAL EDUCATION 8 <input type="checkbox"/> IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Hunt, Steven	
HEALTH EDUCATION 8 <input type="checkbox"/> IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Boyd, Dawna	
SCIENCE 8 <input type="checkbox"/> IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Chase, Ernestine	

Subject		Strengths/Needs/Suggestions
SCIENCES HUMAINES 8 IMM_INT [<input type="checkbox"/>] IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Miller, Bryan	
EXPLORE MUSIC 8 [<input type="checkbox"/>] IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Miller, Bryan	

Integrated French Report Card

Great Oak Middle School1

Term 1 - 2022-2023

STUDENT: Blankenship, Roger

2021 Brunswick Street

STUDENT NUMBER: 26713

Halifax, NS B3J 2S9

GRADE LEVEL: 8

902-896-5500

HOMEROOM: Temp

PRINCIPAL: Aaron Teem

The Learner Profile C - consistently demonstrates U - usually demonstrates S - sometimes demonstrates R - rarely demonstrates N/A - not applicable	CORE FRENCH 8	MATHEMATICS 8	ENGLISH LANGUAGE ARTS 8	HEALTH EDUCATION 8	PHYSICAL EDUCATION 8	SCIENCE 8	SOCIAL STUDIES 8	VISUAL ART 8				
Classwork and Assignments <ul style="list-style-type: none"> Completes classwork Completes homework Strives to produce quality work 												
Interactions with Others <ul style="list-style-type: none"> Interacts positively Resolves conflicts appropriately Works collaboratively 												
Organizational Skills <ul style="list-style-type: none"> Comes prepared for class Manages own materials and belongings Uses time efficiently 												
Responsibility and Independence <ul style="list-style-type: none"> Accepts responsibility for own actions Arrives on time for class Follows instructions/directions/rules and routines Respects school property and the property of others Works independently 												

IPP report attached for [] Academic Course(s) [] Enrichment [] Life Skills [] Social Development

Attendance Record

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Possible	18	19	21	14	21	19	18	18	22	22

Achievement of Expected Learning Outcomes

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N/A	Not applicable at this time.					
INS	Insufficient evidence to report on achievement of the expected learning outcomes.					
Subject		Strengths/Needs/Suggestions				
MATHEMATICS 8 [] IPP Report Attached						
Reporting Period		Number and Operations	Patterns and Relationships	Measurement	Geometry	Data Management and Probability
Term 1						
Term 2						
Term 3						
Strengths/Needs/Suggestions						
N/A indicates that this strand was not addressed in this reporting period. Teacher: Saito, Kimberly						

Subject		Strengths/Needs/Suggestions
ENGLISH LANGUAGE ARTS 8 <input type="checkbox"/> IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	King, Eddie	
PHYSICAL EDUCATION 8 <input type="checkbox"/> IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Blanton, Sharon	
HEALTH EDUCATION 8 <input type="checkbox"/> IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Boyd, Dawna	
SCIENCE 8 <input type="checkbox"/> IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Crawford, Lorena	

Subject		Strengths/Needs/Suggestions
SOCIAL STUDIES 8 [] IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Boyd, Dawna	
VISUAL ART 8 [] IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Stitt, Steven	

Integrated French Report Card

Great Oak Middle School1

Term 1 - 2022-2023

STUDENT: Brown, Evelyn

2021 Brunswick Street

STUDENT NUMBER: 45625

Halifax, NS B3J 2S9

GRADE LEVEL: 8

902-896-5500

HOMEROOM: Temp

PRINCIPAL: Aaron Teem

The Learner Profile C - consistently demonstrates U - usually demonstrates S - sometimes demonstrates R - rarely demonstrates N/A - not applicable	FRANCAIS IMMERSION 8	MATHEMATIQUES 8 IMM	ENGLISH LANGUAGE ARTS 8	PHYSICAL EDUCATION 8	SCIENCES 8 IMM	SCIENCES HUMAINES 8 IMM_INT	FOOD AND NUTRITION 8				
Classwork and Assignments <ul style="list-style-type: none"> Completes classwork Completes homework Strives to produce quality work 											
Interactions with Others <ul style="list-style-type: none"> Interacts positively Resolves conflicts appropriately Works collaboratively 											
Organizational Skills <ul style="list-style-type: none"> Comes prepared for class Manages own materials and belongings Uses time efficiently 											
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Subject		Strengths/Needs/Suggestions				
FRANCAIS IMMERSION 8 [] IPP Report Attached						
Reporting Period	Grade					
Term 1	INS					
Term 2						
Term 3						
Teacher	Miller, Bryan					
MATHEMATIQUES 8 IMM [] IPP Report Attached						
Reporting Period		<i>Number and Operations</i>	<i>Patterns and Relationships</i>	<i>Measurement</i>	<i>Geometry</i>	<i>Data Management and Probability</i>
Term 1						
Term 2						
Term 3						
Strengths/Needs/Suggestions						
<i>N/A indicates that this strand was not addressed in this reporting period.</i> Teacher: Rodriquez, Reynaldo						

Subject		Strengths/Needs/Suggestions
ENGLISH LANGUAGE ARTS 8 <input type="checkbox"/> IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Flowers, Tonya	
PHYSICAL EDUCATION 8 <input type="checkbox"/> IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Boyd, Dawna	
SCIENCES 8 IMM <input type="checkbox"/> IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Rodriquez, Reynaldo	

Subject		Strengths/Needs/Suggestions
SCIENCES HUMAINES 8 IMM_INT [] IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Brandenburg, James	
FOOD AND NUTRITION 8 [] IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher	Strange, Gale	