

Integrated French Report Card

Term 1 - 2018-2019

STUDENT:

667 8th Street

STUDENT NUMBER:

New Waterford, NS B1H 3T4

GRADE LEVEL:

902-862-6432

HOMEROOM:

TEACHER:

PRINCIPAL:

The Learner Profile C - consistently demonstrates U - usually demonstrates S - sometimes demonstrates R - rarely demonstrates N/A - not applicable	INTEGRATED FRENCH 7	MATHEMATICS 7	ENGLISH LANGUAGE ARTS 7	MODE DE VIE SAIN 7 IMM	PHYSICAL EDUCATION 7	SCIENCE 7	SCIENCES HUMAINES 7 IMM_INT							
	Classwork and Assignments <ul style="list-style-type: none"> • Completes classwork • Completes homework • Strives to produce quality work 													
	Interactions with Others <ul style="list-style-type: none"> • Interacts positively • Resolves conflicts appropriately • Works collaboratively 													
	Organizational Skills <ul style="list-style-type: none"> • Comes prepared for class • Manages own materials and belongings • Uses time efficiently 													
	Responsibility and Independence <ul style="list-style-type: none"> • Accepts responsibility for own actions • Arrives on time for class • Follows instructions/directions/rules and routines • Respects school property and the property of others • Works independently 													

IPP report attached for []Academic Course(s) []Enrichment []Life Skills []Social Development

Attendance Record

Month	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Absent										
Possible										

Achievement of Expected Learning Outcomes

90-100%	Demonstrates excellent understanding and application of concepts and skills in relation to the learning outcomes.
80-89%	Demonstrates very good understanding and application of concepts and skills in relation to the learning outcomes.
70-79%	Demonstrates good understanding and application of concepts and skills in relation to the learning outcomes.
60-69%	Demonstrates satisfactory understanding and application of concepts and skills in relation to the learning outcomes.
50-59%	Demonstrates minimal understanding and application of concepts and skills in relation to the learning outcomes.
Below 50%	Has not met minimum requirements of the course.
N/A	Not applicable at this time.
INS	Insufficient evidence to report on achievement of the expected learning outcomes.

INTEGRATED FRENCH 7 <input type="checkbox"/> IPP Report Attached					Appreciation of French Language and of Cultural Diversity
Reporting Period	Listening and Speaking	Reading and Viewing	Writing and Other Ways of Representing		
Term 1					
Term 2					
Term 3					
Strengths/Needs/Suggestions					
Teacher:					

Student:
 Provincial Student ID #:

MATHEMATICS 7 <input type="checkbox"/> IPP Report Attached					
Reporting Period	Number and Operations	Patterns and Relationships	Measurement	Geometry	Data Management and Probability
Term 1					
Term 2					
Term 3					
Strengths/Needs/Suggestions N/A indicates that this strand was not addressed in this reporting period. Teacher:					
ENGLISH LANGUAGE ARTS 7 <input type="checkbox"/> IPP Report Attached		Grade			
Reporting Period	Speaking and Listening	Reading and Viewing		Writing and Ways of Representing	
Term 1					
Term 2					
Term 3					
Strengths/Needs/Suggestions Teacher:					

Student:
 Provincial Student ID #:

PHYSICAL EDUCATION 7 [] IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		
HEALTH_PDR 7 [] IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		
MODE DE VIE SAIN 7 IMM [] IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		
SCIENCE 7 [] IPP Report Attached		Strengths/Needs/Suggestions
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		

Student:
Provincial Student ID #:

Subject		Strengths/Needs/Suggestions
SCIENCES HUMAINES 7 IMM_INT [] IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		
SOCIAL STUDIES 7 [] IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		
TECHNOLOGY EDUCATION 7 [] IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		