

Nova Scotia Public Education System

Tier 2 Behaviour Intervention(s)

User Guide

TIENET

Date:
September 2026

DOCUMENTING TIER 2 BEHAVIOUR INTERVENTION(S)

Tier 2 Behaviour Interventions are focused, short-cycle interventions that may increase in intensity based on student needs. These supports are delivered in fluid and flexible learning settings to support student well-being and achievement.

To create a Tier 2 Behaviour Intervention Document for a student, go to the student's TIENET document library and in **Create New Document** find the **Behaviour Interventions** category from the drop-down list, and select **Tier 2 Behaviour Interventions**.

Documents for Dixie Kreiger (556176)

Create New Document: (Select...) Go

- Behaviour Interventions
 - Behaviour Document
 - Behaviour Intervention Support Plan-A (Moderate)
 - Tier 2 Behaviour Interventions**

Click on **Go**, and you will see **Label/Comment** (it is suggested to label the document with the student's current grade) then click **NEW**.

Once the document has been created, it will show all student demographic information at the top of the document. This information is pulled from PowerSchool and is non-editable, so if there were an error, it would need to be changed in PowerSchool.

Tier 2 Behaviour Intervention(s)

Tier 2 Interventions are focused, short-cycle interventions that may increase in intensity based on student needs. These supports are delivered in fluid and flexible learning settings to support student well-being and achievement.

Student Profile: Abbott, Robin Pimenta

Name: Abbott, Robin Pimenta
Student ID: 781733
Gender: Female
DOB (mm/dd/yyyy): 02/09/2016
Grade: 02

Ancestry:
Self-Identification Indigenous: No
Parent(s)/Guardian(s):
Home Phone: 902-555-5555

School Year: 2025-26
School: Kingswood Elementary
Principal: Andrea Briand
Program: Elementary English
Homeroom: 2MACK

It will ask if the **Student has Documented Adaptations?** If the student has adaptations it will automatically populate **Yes** if there is an existing document for the current school year

Student has Documented Adaptations? → ☐ Yes ☒ No

Date parents/guardians were informed of the Intervention: 

Enter the date parents/guardians were informed of the Intervention using the calendar option. Staff can document how this communication occurred in the *Annual Student Programming Log* in the students' document library in TIENET.

Enter the **Goal of Intervention** in the provided text box. Please note if more text is required, staff can use the expand feature in the bottom right-hand corner to make the text field larger.

Additional goals can be added by selecting the arrow on the top left side or by selecting **+Add another Goal** at the bottom of the document.

   

Goal of Intervention:





Strategies	Resources	Frequency and timeline	Staff responsible (full name and role)
 		Frequency: (none) Start Date:  End Date: 	
+ Add Row			

Enter the corresponding **Strategies** and **Resources** required.

Chose **Frequency** from the drop-down list.

Timeline can be entered using the calendars to select **Start Date** and **End Date**.

To enter the **Staff Responsible**, users can type the staff members full name and role in the text field.

Frequency and timeline

Frequency:

Start Date:

End Date:

+ Add Row

When multiple staff members are supporting the intervention goal using different strategies, resources, and/or timelines, users can select **+ Add Row** to duplicate the row and document the necessary information for each staff member.

The **Review/Updates** section is used to record how the student is progressing and whether the current strategies and supports are effective. This includes an overview of progress, recommendations, and next steps. Users manually include the date of entry and the author in the text box when entering a review or progress note.

Review/Updates (attach relevant data, schedules and/or resources):

Although staff may reference a Tier 2 group in a review note, it is important that the names of other students are not included.

Staff can also attach any relevant data, schedules and/or resources related to the intervention(s) directly to the Tier 2 Behaviour Intervention document. For support, please reference the user guide [Attaching Files to a Document in TIENET](#).

If there are additional interventions, and staff would like to change the chronological order, they can use the arrows to move the order of interventions.

Add Row

↑
↓
✕

Goal of Intervention:

To delete an intervention, select the **X** and the intervention to be deleted will highlight in **Red** and will be removed from the document after selecting **Save**.

Users select **Save, Continue Editing** to save information while working on the document. When the document is completed in its entirety, users can select **Save, Done Editing**

Save, Done Editing

Save, Continue Editing

Cancel Editing
ABC ✓

PLEASE NOTE:

Tier 2 Behaviour Interventions can stay in *Draft* during the school year/semester, to add and edit accordingly.

For more information on Tier 2 interventions, please review **Module 2: Tier 2 Interventions** in the Behaviour Intervention Supports Professional Learning Series. This Learning Series is found on [the Safe and Inclusive Schools website](#), located on the gnspe landing page.