



Nova Scotia Public Education System

Tier 2 Intervention(s)

User Guide

TIENET

Date:
November 13, 2025

DOCUMENTING TIER 2 INTERVENTION(S)

Tier 2 Behaviour Interventions are focused, short-cycle interventions that may increase in intensity based on student needs. These supports are delivered in fluid and flexible learning settings to support student well-being and achievement.

To create a Tier 2 Document for a student, go to the student's TIENET document library and in **Create New Document** find the **Behaviour Interventions** category from the drop-down list, and select **Tier 2 Interventions**.

Click on **Go**, and you will see **Label/Comment** (it is suggested to label the document with the type of intervention (i.e., Behaviour Interventions) then click **NEW**.

To complete this section, fill out the form below and click save above.

Riverside Education Centre
6 Riverside Drive
Milford, Ns B0N 1Y0
(902) 758-4660
Chignecto-Central Regional Centre for Education

Tier 2 Intervention(s)

Tier 2 Interventions are focused, small-group, short-cycle interventions that may increase in intensity based on student needs. These supports are delivered in fluid and flexible learning settings to support student well-being and achievement.

Student Profile	
Name: Acosta, Daniel William	Gender: Male
Date of Birth: 02/07/2008	Student ID Number: 62935
Self-Identification Indigenous: Yes	Ancestry:
School: Riverside Education Centre	Principal:
School Year: 2025-26	Grade: 06
Parent(s)/Guardian(s):	Homeroom: 65
Home Phone (xxx-xxx-xxxx): 902-555-5555	

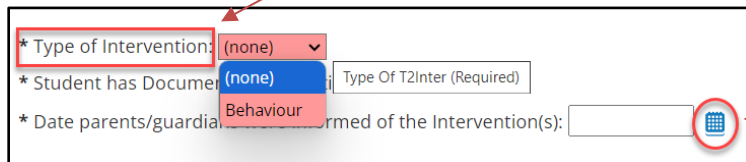
* Type of Intervention: (none) ▼

* Student has Documented Adaptations? → No

* Date parents/guardians were informed of the Intervention(s):

Once the document has been created, it will show all student demographic information at the top of the document. This information is pulled from PowerSchool, and is non-editable, so if there is a discrepancy, it would need to be changed in PowerSchool.

Enter the *Type of intervention* (there is currently only an option for Behaviour).

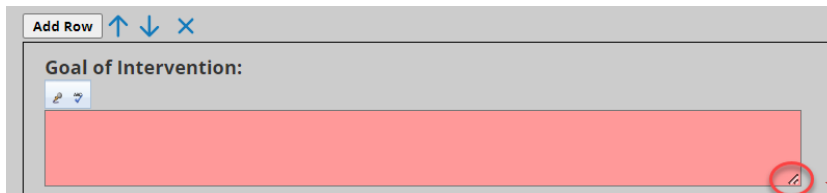


* Type of Intervention: (none) v
 * Student has Documented Adaptations? (none) Type Of T2Inter (Required)
 * Date parents/guardians were informed of the Intervention(s): [Calendar Icon]

It will ask if *Student has Documented Adaptations?* If the student has Adaptations in the current school year, it will automatically populate 'Yes'.

Enter the date parents/guardians were informed of the Intervention(s) using the calendar option.

Enter the **Goal of Intervention** in the provided text box.



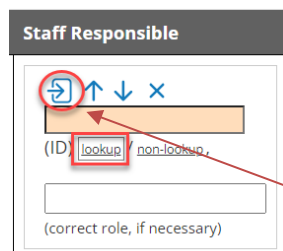
Add Row ↑ ↓ ×
 Goal of Intervention:
 [Expand Icon]

Please note if more text is required, staff can use the expand feature in the bottom right-hand corner to make the text field larger.

Enter the corresponding **Strategies** and **Resources** required. Chose **Frequency** from the drop-down list.

Strategies	Resources	Frequency	Dates	Staff Responsible
[Expand Icon]	[Expand Icon]	(none) v	Start Date: [Calendar Icon] End Date: [Calendar Icon]	[Expand Icon] ↑ ↓ × (ID) [lookup] / non-lookup, [Text Box] (correct role, if necessary)

Start and **End dates** can be entered using the corresponding calendars.

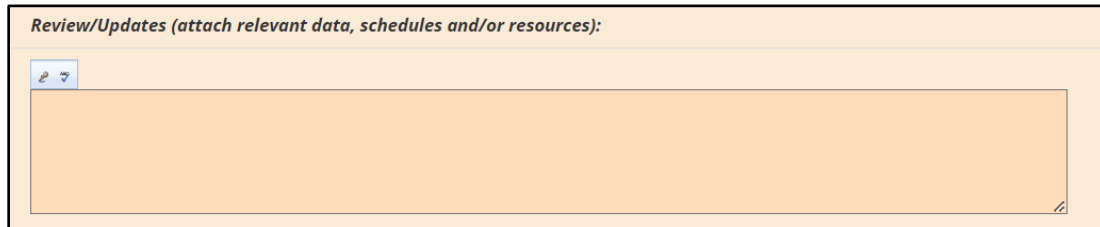


Staff Responsible
 [Expand Icon] ↑ ↓ ×
 (ID) [lookup] / non-lookup,
 [Text Box]
 (correct role, if necessary)

To enter the **Staff Responsible**, use the lookup option and find the staff members name and press SELECT.

If more than one staff member is responsible for supporting the Intervention Goal, select the arrow to add additional staff names.

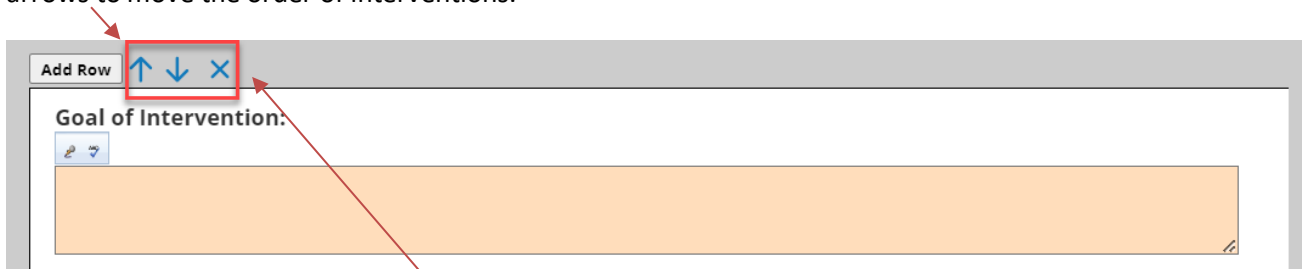
Review/Updates can be completed at any time. If staff wish to complete this section later, they must select *Save, Continue Editing* to save the information already inputted.



Staff can also attach any relevant data, schedules and/or resources related to the intervention(s) directly to the Tier 2 Intervention document. For support, please reference the user guide entitled [Attaching Files to a Document in TIENET](#).

Please note, the document will automatically generate an additional intervention when in Editing Mode to use if needed.

If there are additional interventions, and staff would like to change the chronological order, they can use the arrows to move the order of interventions.



To delete an intervention, select the **X** and the intervention to be deleted will highlight in **Red** and will be removed from the document after selecting *Save, Done Editing*.

PLEASE NOTE:

Tier 2 Interventions can stay in *Draft* during the school year/semester, to add/edit accordingly.