## Grade 9 Report Card

Quarter 1 - 2018-2019

STUDENT:

STUDENT NUMBER:

GRADE LEVEL:

HOMEROOM:



## **Cabot High School**

32039 Cabot Trail Neil's Harbour, NS B0C 1N0 902-336-2266

PRINCIPAL:

The Learner Profile C - consistently demonstrates U - usually demonstrates S - sometimes demonstrates R - rarely demonstrates N/A - not applicable	ENGLISH LANGUAGE ARTS 9	MATHEMATICS 9	CORE FRENCH 9	HEALTHY LIVING 9	PHYSICAL EDUCATION 9	SCIENCE 9	SOCIAL STUDIES 9	FECHNOLOGY EDUCATION 9		
Classwork and Assignments Completes classwork Completes homework Strives to produce quality work	ш	2	0	I	<u> </u>	S	S	F		
Interactions with Others Interacts positively Resolves conflicts appropriately Works collaboratively										
Organizational Skills Comes prepared for class Manages own materials and belongings Uses time efficiently										
Responsibility and Independence         • Accepts responsibility for own actions         • Arrives on time for class         • Follows instructions/directions/rules and routines         • Respects school property and the property of others         • Works independently										

IPP report attached for [ ]Academic Course(s) [ ]Enrichment [ ]Life Skills [ ]Social Development

## Attendance Record

Month	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	Мау	June
Absent										
Possible										

Student:

Provincial Student ID #:

## Achievement of Expected Learning Outcomes

90-100%	Demonstrates excellent understanding and application of concepts and skills in relation to the learning outcomes.						
80-89%	Demonstrates very good understanding and application of concepts and skills in relation to the learning outcomes.						
70-79%	Demonstrates good understanding and application of concepts and skills in relation to the learning outcomes.						
60-69%	Demonstr	ates satisfactory under	standing and application of concepts and skills in relation to the learning outcomes.				
50-59%	Demonstr	ates minimal understar	nding and application of concepts and skills in relation to the learning outcomes.				
Below 50%	Has not m	net minimum requireme	ents of the course.				
ENGLISH LANGUAGE ARTS 9 [] IPP Report Attached			<ul> <li>Listening and Speaking</li> <li>Reading and Viewing</li> <li>Writing and Other Ways of Representing</li> </ul>				
			Strengths/Needs/Suggestions				
Reporting P	eriod	Grade	Absences O. Teesher				
Term 1			Absences: 0 Teacher:				
Term 2							
Term 3							
Term 4							
Final							
MATHEMATICS 9 [ ] IPP Report Attached		] IPP Report Attached	<ul> <li>Number and Operations</li> <li>Patterns and Relationships</li> <li>Measurement</li> <li>Geometry</li> <li>Data Management and Probability</li> </ul>				
			Strengths/Needs/Suggestions				
Reporting Period Grade		Grade	Absences Q. Teecher				
Term 1			Absences: 0 Teacher:				
Term 2							
Term 3							
Term 4							
Final							

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Student:

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Subject		Strengths/Needs/Suggestions				
CORE FRENCH 9 [	] IPP Report Attached					
Reporting Period	Grade	Absences: 0	Teacher:			
Term 1						
Term 2						
Term 3						
Term 4						
Final						
HEALTHY LIVING 9	[ ] IPP Report Attached		Teacher:			
Reporting Period	Grade					
Term 1						
Term 2						
Term 3						
Term 4						
Final						
PHYSICAL EDUCAT	ION 9 [ ] IPP Report Attached		Teacher:			
Reporting Period	Grade	-				
Term 1						
Term 2						
Term 3						
Term 4						
Final						
SCIENCE 9 [	] IPP Report Attached		<b>—</b>			
Reporting Period	Grade	Absences: 0	Teacher:			
Term 1						
Term 2						
Term 3						
Term 4						
Final						

Student:

Subject		Strengths/Needs/Suggestions				
SOCIAL STUDIES 9	[ ] IPP Report Attached	Absences: 0	Teacher:			
Reporting Period	Grade					
Term 1						
Term 2						
Term 3						
Term 4						
Final						
TECHNOLOGY EDUCATION 9 [ ] IPP Report Attached		Absences: 0	Teacher:			
Reporting Period	Grade					
Term 1						
Term 2						
Term 3						
Term 4						
Final						

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