



**Collaboration:** support and promote collaborative professionalism.

EECD will work with partners to improve opportunities for collaboration, including how to better utilize existing networks.

**Networking:** develop a network for professional knowledge and practice.

EECD will examine existing opportunities and develop an approach that fits the Nova Scotia context.



**Theory of Change:** develop and communicate a theory of change

EECD will develop and promote a 'change theory' that explains in plain language why change is needed and the value of collaboration to achieve our shared goal.



**Make It Public:** make evaluation, reports, and EECD's response public.

EECD has released the Year 1 Interim Report, allowing the public and people within the system to fully participate.

**COVID-19:** Use the policy to guide pandemic response.

The principles of the Inclusive Education Policy have guided, and will continue to guide, EECD's decisions and actions in response to the COVID-19 pandemic.

**Inclusive Steering Group:** create a diverse and inclusive team to oversee implementation.

EECD will implement a diverse and inclusive team.



**Student Feedback:** collaborate with students and not only for students.

EECD will update the mandate and composition of Minister's Advisory Council on Student Issues and will look at a model that engages many voices.



**Nova Scotia Inclusive Education Year 1 Evaluation**

In September 2020, Nova Scotia implemented a new Inclusive Education Policy. Researchers from the University of Ottawa have been engaged to provide a three-year rolling evaluation of the policy's implementation. This infographic summarizes the researchers' recommendations for improvements from their Year 1 Report, as well as the Department of Education and Early Childhood Development's response. The department accepts all seven recommendations.