

Inclusive Education Supports



<p>100 Student and Classroom Supports</p>	<p>60 Education Assistants will support students by working in partnership with classroom teachers to address a range of personal and medical care student needs.</p> <p>40 Child and Youth Care Practitioners will work with school teams and students to help design and carry out programs for children and youth who have difficulty coping in school settings because of social, emotional and/or behaviour issues.</p>	<p>*AVRCE = 10 CBVRCE = 10 CCRCE = 14 CSAP = 10 HRCE = 26 SSRCE = 10 SRCE = 10 TCRCE = 10</p>	<p>\$2,602,000</p>
<p>70 Specialist Teachers</p>	<p>Behaviour Support Teachers will help create and implement support plans for students. They will also work with classroom teachers, model how to work with individual and groups of students, and help evaluate the success of the students' support plans.</p> <p>Autism Teacher Specialists will work with students with Autism Spectrum Disorder. The specialists will also work with the classroom teachers and other staff, like the learning centre teacher and speech language pathologist, education assistants or child and youth care practitioners, on support plans for these students.</p> <p>Learning Centre Teachers, Resource Teachers and Program Planning Specialists will work with students with special needs. They will work with classroom teachers to develop, implement and evaluate appropriate programming. They will also serve as members of the school-based team along with classroom teachers, specialists and parents.</p>	<p>AVRCE = 6 CBVRCE = 7 CCRCE = 10 CSAP = 8 HRCE = 21 SSRCE = 6 SRCE = 6 TCRCE = 6</p>	<p>\$4,413,400</p>
<p>11 Parent Navigators</p>	<p>Parent Navigators will play an important part in helping families learn and understand what programs and services are available for their children. They will also help them understand how to access supports and assist learning at home. Navigators will work collaboratively with school and community partners to help parents and caregivers with their child's program, and help access programs and services based on their needs.</p>	<p>AVRCE = 1 CBVRCE = 1 CCRCE = 2 CSAP = 1 HRCE = 3 SSRCE = 1 SRCE = 1 TCRCE = 1</p>	<p>\$550,000</p>
<p>6 (total) School Psychologists and Speech Language Pathologists</p>	<p>School Psychologists will help individual students based on their unique needs by working with teachers, administrators and families. They will conduct assessments and work with school-based teams on student programming.</p> <p>Speech Language Pathologists will work directly with students to assess and provide intervention to address communication and speech issues which may be affecting their learning.</p>	<p>AVRCE = 1 CBVRCE = 1 CCRCE = 1 CSAP = 1 SRCE = 1 TCRCE = 1</p>	<p>\$400,200</p>
<p>4 Student Health Partnership Nurses</p>	<p>Student Health Partnership Nurses will support students by implementing their personal plans of care that are designed in consultation with primary health providers. They will also make sure school staff are properly trained if a student has a medical need.</p>	<p>CBVRCE = 1 CCRCE = 1 HRCE = 1 AVRCE SSRCE TCRCE CSAP] = 1</p>	<p>\$333,500</p>

Programs, Learning and Development

8 Alternative Education Programs	Alternative Education Programs are innovative plans that engage and teach students in ways that meet their unique needs. They are for students who, for various reasons, require different, perhaps non-traditional, programming to help them be successful. Each Regional Centre for Education and the CSAP will receive funding for an Alternative Education Program.	\$2,667,000
2 Achieve Programs	The Nova Scotia Community College partners with Regional Centres for Education on the "Achieve" program that helps students with complex needs to better transition to life after high school. The program teaches valuable life skills and prepares students for the workforce or continued education. The program will be expanded in the Chignecto-Central Regional Centre for Education and the Halifax Regional Centre for Education.	\$420,000
Nursing Services Operation Fund	Funding to allow Health Partnership Nurses to access equipment, personnel, training and resources to support students with their plans of care.	\$350,000
Applied Behaviour Analysis Training	Four existing teachers or specialists will be trained to become certified behaviour analysts. They will help develop programming for students with complex behaviour needs, including students with Autism Spectrum Disorder, in collaboration with behaviour support teachers and other school staff.	\$316,500
Professional Learning	Professional development is important for teachers to stay current in their practice and to develop the knowledge and skills they need to address students' learning and behavior challenges. Bachelor of Education programs are being updated, and teachers in the system will have access to professional learning opportunities in: differentiated instruction, co-teaching strategies and practices, assessment and instructional support for students with learning disabilities, an updated Life Skills Curriculum, as well as Autism in Education webinars and online learning modules.	\$370,000
Assistive Technology Plan	The Assistive Technology Plan will promote student participation and access to curriculum through assistive technology and innovative solutions. It will include working with assistive technology staff in each of the Regional Education Centres and the CSAP to assess the needs of students, provide technology resources and training. This plan will also include strategies to evaluate the effectiveness of the technology in meeting student needs.	\$600,000
Psychology and Speech Language Assessments	Additional psychology and speech language assessment resources will help address student assessment wait lists. In partnership with the Regional Centres for Education and the CSAP, this will help determine the most effective way forward for the maximum benefit of students.	\$500,000
Flexible Funding	Regional Centres for Education and the CSAP will have access to flexible, priority-based funding to support the needs of all students, including changing student needs and high-needs admissions throughout the school year.	\$680,000
Workforce Development	Resources to work with the Department of Labour and Advanced Education to address current and future labour pressures (eg. increase seats for child and youth care practitioners or teacher education).	\$500,000
Skills Expansion	Prior Learning and Assessment Recognition (PLAR) and training for current employees (eg. education assistants, child and youth care practitioners) to access up-to-date credentials and skills to better support students.	\$300,000
TOTAL		\$15,002,600

*Annapolis Valley Regional Centre for Education (AVRCE)
Cape Breton-Victoria Centre for Education (CBVRCE)
Chignecto-Central Regional Centre for Education (CCRCE)
Conseil scolaire acadien provincial (CSAP)

Halifax Regional Centre for Education (HRCE)
South Shore Regional Centre for Education (SSRCE)
Strait Regional Centre for Education (SRCE)
Tri-County Regional Centre for Education (TCRCE)

For more information visit ednet.ns.ca/inclusiveeducation