

**Department of Education & Early Childhood Development
Centre for Equity in Achievement & Well-being (CEAW)**

IURN Funded Research

Inter-University Research Network (IURN): Successful Grant Applicants, 2016/17			Funding \$\$
Primary Applicant	Research Team Members	Project Title	
Dr. Anne Murray-Orr (STFX)	Dr. Jennifer Mitton-Kukner (STFX)	Redressing the achievement gap in literacy with vulnerable populations at a vulnerable age: Identification of classroom-level middle school literacy practices to address the Achievement Gap, school and research partnership	\$22,760
Jamie Metsala (MSVU)	Dr. Helene Deacon (Dal), & Dr. Nicole Conrad (SMU)	Reading Comprehension: Addressing the Achievement Gap for Children from Lower Socio-economic Backgrounds.	\$25,000
Dr. Ann Vibert (Acadia)	Dr. Joan Tompkins, & Dr. Matt Rogers (St.FX)	Promising Practices for Supporting Achievement gap Students - Promising school based pedagogical practices to support the academic achievement of rural students affected by poverty, participatory research teachers.	\$19,670
Dr. Lisa Lunney Borden (STFX)	Dr. Evan Throop-Thompson (STFX)	Culturally Based Inquiry to Support mathematics Achievement – student achievement in middle school mathematics through an evaluation of “Show Me Your Math”, a program designed to address the achievement gap in math among Mi’kmaw students.	\$27,500
Dr. Elizabeth Monroe (STFX)	Dr. Jean Hughes, & Dr. Jessie- Lee McIsaac (Dal)	Redressing the Achievement Gap through Early Social Emotional Learning: Building Foundations with Early Childhood Educators in a Professional Learning Community (PLC).	\$40,000
Dr. Kathy Snow (CBU)	Shelley Tulloch	Foundations for Mi’kmaw Student Persistence and Success in Nova Scotia: A case study to understand the factors that contribute to	\$20,000

		Mi'kmaw students' persistence or withdraw from school at key grade transitions.	
Dr. Kesa Munroe-Anderson (MSVU)	Dr. Marlene Ruck-Simmonds, & Dr. Susan Brigham (MSVU)	Bridging the Gap: Connecting spirituality and academic achievement for African Nova Scotian students.	\$25,000
		Total for 2016/17	\$179,930
Inter-University Research Network (IURN): Successful Grant Applicants, 2017/18			
Primary Applicant	Research Team Members	Project Title	Funding
Dr. Kathy Snow CBU)	Anne Marie Marchand & Laura K. Ross	Generational Bridges: Supporting L'Inu students' success with elder engagement.	\$20,760
Dr. Jamie Metsala (MSVU)	Dr. Helene Deacon (Dal) & Dr. Nicole Conrad (SMU)	Reading Comprehension: Addressing the Achievement Gap in Reading Comprehension for children from Lower Socio-economic Backgrounds – Phase 1	\$7,500
Dr. Carla DiGirgio (Acadia)		Mentoring culturally diverse schools to improve teaching and learning in math and literacy.	\$18,777
Dr. Joan Turner (MSVU)	Dr. Jessie-Lee McIsaac, Dr. Mary Jane Harkins (MSVU) & Dr. Christine McLean	Addressing the Achievement Gap through Pre-Primary: Exploring families' experiences and future workforce expectations to support implementation.	\$23,460
Dr. Nicole Conrad (SMU)	Dr. Jamie Metsala (MSVU) & Dr. Helene Deacon (Dal)	Reading Comprehension: The intersection of social, emotional, and cognitive factors for adolescent readers.	\$20,512
Dr. Barb Hamilton-Hinch (DAL)		Optimizing School Based Services for Marginalized Families.	\$26,773
Dr. Jennifer Mitton-Kukner (STFX)	Ann Findlay (CCRCE)	Exploring the Impact of Appreciative Inquiry on Mi'kmaq Learners Experiencing Poverty and their Teachers: Enhancing Secondary Student Engagement and Teacher Pedagogy.	\$15,500

Dr. Lisa Lunney Borden (SYFX)	Dr. Evan Throop-Robinson	Moving Achievement Together Holistically: An Indigenous Approach to Math Education.	\$19,000
Martin Morrison (MSVU)	Dr. Susan Brigham	African Nova Scotian Dream-keepers: Culturally Responsive Teaching and Best Practices.	\$17,500
Sandra Jack Malik (CBU)	Denis Toney	Growing Young Readers: Shifting Narratives of struggling Readers.	\$17,000
Dr. Joyline Makani (Dal)	Dr. George Freempong (DBDLI)	Developing data system for evidence-based policy making and implementation: A study of the Nova Scotia Attendance and Engagement Policy.	\$18,000
		Total for 2017/18	\$204,782

Inter-University Research Network (IURN): Successful Grant Applicants, 2018/19			Funding
Principal Applicant	Research Team Members	Project Title	
Dr. Erin Robertson (CBU)	Dr. Kathy Snow (CBU) Rosalie Gillis (CB Regional Library).	Supporting literacy development through integration in vocabulary intensive context (Science) to reduce the achievement gap among Nova Scotian students.	\$20,000.
Dr. Jamie Metsala (MSVU)	Dr. H'elene Deacon; Dr. Susan Neuman (Dal)	Vocabulary and Knowledge: Powerful allies in redressing the achievement gap in reading comprehension.	\$26,000.
Heather Michael (Columbia U./Citadel High School)	Maria Rouvalis (VP, Citadel HS) & Joe Morrison (Citadel)	Citadel Youth Action Research: Knowledge in the Neighbourhood.	\$10,000.
Dr. He'lene Deacon (Dal)	Dr. Kyle Levesque (Dal) Dr. Nicole Conrad (SMU)	Addressing the achievement gap in Nova Scotia: identifying the language skills that children need to succeed in learning to read.	\$25,000.

Dr. Jessie-Lee Mclsaac (MSVU)	Mikko Terashima (Dal) Stefan Kuhle (Dal) Leslie-Anne Campbell (Dal)	Mapping Early Childhood Vulnerability across Nova Scotia.	\$25,900.
Dr. Susan Brigham (MSVU).	Dr. George Frempong (DBDLI)	Ubuntu Pedagogy of the Community (UPC): Framework to Engage Elders in Education.	\$9,670.
Dr. Barbara Hamilton-Hinch (Dal)	Dr. Mary Jane Harkins & Dr. Jessie-Lee Mclsaac (MSVU), Dr. John LeBlanc & Dr. Leslie-Anne Campbell (Dal)	Closing the Achievement Gap for African Nova Scotian Learners.	\$35,000.
Dr. Lisa Lunney Borden (St.FX)	Wendy Mackey (St.FX).	Improving education for African Nova Scotians: Making Community Voices Count.	\$20,600.
Dr. Krista Ritchie (MSVU)	Dr. Sara King & James Sawler (MSVU)	Understanding and supporting social-and emotional-aspects of learning: The impacts of evidence-based professional development in Nova Scotia classrooms.	\$27,850.
		Total Funded for 2018/19	\$200,020

Inter-University Research Network (IURN): Successful Grant Applicants, 2019/20			Funding
Principal Applicant	Research Team Members	Project Title	
Dr. Evan Throop Robinson (STFX)	Dr. Lisa Lunney Borden & Ellen Carter	Moving Achievement Together Holistically: Toward decolonization of Mathematics Education in African Nova Scotian schools.	\$25,000.
Dr. Jamie Metsala (MSVU)	Dr. Tanya Kaefer (Lakehead University)	Vocabulary and Knowledge: Powerful allies in redressing the achievement gap in reading comprehension – Year2	\$27,000
Dr. Helen Deacon (Dal)	Dr. Kyle Levesque (Dal) Dr. Nicole Conrad (SMU)	Addressing the achievement gap in Nova Scotia: Identifying the language skills that enable children to succeed in learning to read.	\$24,000
Dr. Jessie-Lee McIsaac (MSVU)	Dr. Barb Hamilton-Hinch (Dal)	Understanding the perceptions of play-based education in communities experiencing an achievement gap.	\$21,295
Dr. Sandra Jack-Malik (CBU)	Dr. Jane Kuhnke, Leign Potvin & Kristin O'Rourke (CBU)	Understanding the Intersectionality of Marginalization, Privilege, and Meaningful Relationships as Support for Narrowing the Achievement Gaps: A Multi-Perspective Narrative Inquiry Alongside School People.	\$10,290
Dr. Mary Jane Harkins (MSVU)	Dr. Barb Hamilton-Hinch (Dal), & Dr. Zhanna Barchuk (MSVU)	Exploring the Achievement Gap of African Nova Scotian Students from the Perspective of Parents.	\$12,415
Total funding for 2019/2020 = \$150,000.		Total grants awarded 2019/20	\$120,000.