

IURN Research Funded 2016-2023

Primary Applicant	Research Team	Project Title	Funded \$
2016/2017 Successful Applicants			
Anne Murray-Orr (StFX)	Jennifer Mitton-Kukner	Redressing the Achievement Gap in Literacy with Vulnerable Populations at a Vulnerable Age: Identification of Classroom-Level Middle School Literacy Practices to Address the Achievement Gap, School and Research Partnership.	\$22,760
Jamie Metsala (MSVU)	Dr. H��l��ne Deacon Nicole Conrad	Reading Comprehension: Addressing the Achievement Gap for Children from Lower Socio-Economic Backgrounds.	\$25,000
Ann Vibert (Acadia)	Joan Tompkins Matt Rogers	Promising Practices for Supporting Achievement Gap Students: Promising School-Based Pedagogical Practices to Support the Academic Achievement of Rural Students Affected by Poverty, Participatory Research Teachers.	\$19,670
Lisa Lunney Borden (StFX)		Culturally Based Inquiry to Support Mathematics Achievement: Student Achievement in Middle School Mathematics Through an Evaluation of "Show Me Your Math", a Program Designed to Address the Achievement Gap in Math Among Mi'kmaw Students.	\$27,500
Elizabeth Monroe (StFX)	Jean Hughes Jessie- Lee McIsaac (Dal)	Redressing the Achievement Gap Through Early Social Emotional Learning: Building Foundations with Early Childhood Educators in a Professional Learning Community (PLC).	\$40,000
Kathy Snow (CBU)	Shelley Tulloch	Foundations for Mi'kmaw Student Persistence and Success in Nova Scotia: A Case Study to Understand the Factors That Contribute to Mi'kmaw Students' Persistence or Withdraw from School at Key Grade Transitions.	\$20,000

Kesa Munroe-Anderson (MSVU)	Marlene Ruck-Simmonds Susan Brigham (MSVU)	Bridging the Gap: Connecting Spirituality and Academic Achievement for African Nova Scotian Students.	\$25,000
Total for 2016/2017:			\$179,930
2017/2018 Successful Applicants			
Kathy Snow (CBU)		Generational Bridges: Supporting L'Inu Students' Success with Elder Engagement (<i>discontinued</i>).	\$20,760
Jamie Metsala (MSVU)		Addressing the Achievement Gap in Reading Comprehension for Children from Lower Socio-Economic Backgrounds – A Long-Term Follow-Up.	\$7,500
Carla DiGirgio (Acadia)		Mentoring Culturally Diverse Schools to Improve Teaching and Learning in Math and Literacy.	\$18,777
Joan Turner	Jessie-Lee McIsaac	Addressing the Achievement Gap Through Pre-Primary: Exploring Families' Experiences and Future Workforce Expectations to Support Implementation.	\$23,460
Nicole Conrad		Reading Comprehension: The Intersection of Social, Emotional, and Cognitive Factors for Adolescent Readers.	\$20,512
Barb Hamilton-Hinch (Dal)		Optimizing School-Based Services for Marginalized Families.	\$26,773
Jennifer Mitton-Kukner (StFX)	Ann Findlay	Exploring the Impact of Appreciative Inquiry on Mi'kmaq Learners Experiencing Poverty and their Teachers: Enhancing Secondary Student Engagement and Teacher Pedagogy.	\$15,500
Lisa Lunney Borden (StFX)	Evan Throop-Robinson	Moving Achievement Together Holistically: An Indigenous Approach to Math Education.	\$19,000
Martin Morrison (MSVU)	Susan Brigham	African Nova Scotian Dream-Keepers: Culturally Responsive Teaching and Best Practices.	\$17,500

Sandra Jack Malik (CBU)	Denis Toney	Growing Young Readers: Shifting Narratives of Struggling Readers.	\$17,000
Joyline Makani (Dal)	George Freempong	Developing Data System for Evidence-Based Policy Making and Implementation: A Study of the <i>Nova Scotia Attendance and Engagement Policy</i> .	\$18,000
Total for 2017/2018:			\$204,782
2018/2019 Successful Applicants			
Dr. Erin Robertson (CBU)	Dr. Kathy Snow (CBU) Rosalie Gillis (CB Regional Library)	Supporting Literacy Development Through Integration of Vocabulary of Science. (<i>fund with conditions</i>)	\$20,000
Dr. Jamie Metsala (MSVU)	Dr. Hélène Deacon Dr. Susan Neuman (Dal)	Vocabulary and Knowledge: Powerful Allies in Redressing the Achievement Gap in Reading Comprehension.	\$26,000
Heather Michael (Columbia Univ./Citadel High)	Maria Rouvalis (VP, Citadel High) Joe Morrison (Principal, Citadel High)	Citadel Youth Action Research: Knowledge in the Neighbourhood.	\$10,000
Dr. Hélène Deacon (Dal)	Dr. Kyle Levesque (Dal) Dr. Nicole Conrad (SMU)	Addressing the Achievement Gap in Nova Scotia: Identifying the Language Skills That Children Need to Succeed in Learning to Read.	\$25,000
Dr. Jessie-Lee McIsaac (MSVU)	Mikko Terashima (Dal) Stefan Kuhle (Dal) Leslie-Anne Campbell (Dal)	Mapping Early Childhood Vulnerability Across Nova Scotia.	\$25,900

Dr. Susan Brigham (MSVU)	Dr. George Frempong (DBDLI)	Ubuntu Pedagogy of the Community (UPC): Framework to Engage Elders in Education.	\$9,670
Dr. Barbara Hamilton-Hinch (Dal)	Dr. Mary Jane Harkins Dr. Jessie-Lee Mclsaac (MSVU) Dr. John LeBlanc Dr. Leslie-Anne Campbell (Dal)	Closing the Achievement Gap for African Nova Scotian Learners.	\$35,000
Dr. Lisa Lunney Borden (StFX)	Wendy Mackey (StFX)	Improving Education for African Nova Scotians: Making Community Voices Count.	\$20,600
Dr. Krista Ritchie (MSVU)	Sara King	Understanding and Supporting Social and Emotional Aspects of Learning: The Impacts of Evidence-Based Professional Development in Nova Scotia Classrooms.	\$27,850
Total for 2018/2019:			\$200,020
2019/2020 Successful Applicants			
Dr. Evan Throop Robinson (StFX)	Dr. Lisa Lunney Borden Ellen Carter	Moving Achievement Together Holistically: Toward Decolonization of Mathematics Education in African Nova Scotian schools.	\$25,000
Dr. Jamie Metsala (MSVU)	Dr. Tanya Kaefer	Vocabulary and Knowledge: Powerful Allies in Redressing the Achievement Gap in Reading Comprehension – Year 2	\$27,000
Dr. Hélène Deacon (Dal)	Dr. Kyle Levesque (Dal) Dr. Nicole Conrad (SMU)	Addressing the Achievement Gap in Nova Scotia: Identifying the Language Skills that Enable Children to Succeed in Learning to Read.	\$24,000
Dr. Jessie-Lee Mclsaac (MSVU)	Dr. Barb Hamilton-Hinch (Dal)	Understanding the Perceptions of Play-Based Education in Communities Experiencing an Achievement Gap.	\$21,295

Dr. Sandra Jack-Malik (CBU)	Dr. Jane Kuhnke Leign Potvin Kristin O'Rourke (CBU)	Understanding the Intersectionality of Marginalization, Privilege, and Meaningful Relationships as Support for Narrowing the Achievement Gaps: A Multi-Perspective Narrative Inquiry Alongside School People.	\$10,290
Dr. Mary Jane Harkins (MSVU)	Dr. Barb Hamilton-Hinch (Dal) Dr. Zhanna Barchuk (MSVU)	Exploring the Achievement Gap of African Nova Scotian Students from the Perspective of Parents.	\$12,415
Total for 2019/2020:			\$120,000
2022/2023 Successful Applicants			
Dr. Deborah F. Toope (Acadia)	Darlene Barr Marie Edwards	Addressing the Achievement Gap: Engaging in Culturally Responsive Literacy Practices Through Reading and Writing Informational Texts Within Rural Place Context.	\$19,619
Dr. Christine Doe (MSVU)	Dr. Amna Mirza Dr. Krista Ritchie	Piloting a Literacy Development Program for Refugee Youth to Survive and Thrive in Nova Scotia Schools.	\$9,996
Dr. H��l��ne Deacon (Dal)	Dr. Nicole Conrad Stef Hartlin	Addressing the Achievement Gap in Nova Scotia: Identifying the Language Skills that Enable Children to Succeed in Learning to Read Through Late Elementary.	\$29,105
Dr. Sara King (MSVU)	Lindsay Leighton Dr. Krista Ritchie	Supporting Indigenous Students in Nova Scotia: Aligning School Psychology Service with Community Needs.	\$6,742
Dr. Lynn LeVatte (CBU)	Dr. Kristin O'Rourke Robyn Neal	Youth with Down Syndrome and COVID-19: Fostering Inclusion, Communication and Engagement Through Creative and Visual Arts.	\$5,698
Dr. Marc Husband (StFX)	Dr. Evan Throop Robinson Dr. Lisa Lunney Borden Dr. Allison Tucker	Being Intentional: Using Number Talks to Promote Equity.	\$24,130

Dr. Eddia C. Solas (MSVU)	Karen Hudson Dr. George Freempong	Culturally Relevant Pedagogy: Serving the Needs of African Nova Scotian Students in Science.	\$10,000
Total Funded:			\$122,050