



The Lieutenant Governor's *Respectful Citizenship Award* Individual Student Nomination & Reference Form

The **Lieutenant Governor's Respectful Citizenship Award** will be presented to successful nominees that have demonstrated leadership and commitment to creating and supporting safe and inclusive spaces in schools and/or communities in Nova Scotia.

It is important that you read the criteria for this award carefully before completing this form. A single package containing the nomination form, the nominator letter of support, two references and two reference letters of support can be faxed to **902 424-0749**, mailed or dropped off to **Student Equity and Support Services, 2021 Brunswick Street, PO Box 578, Halifax, Nova Scotia B3J 2S9**, or emailed to **leigh.daniels@novascotia.ca**

For further details on the nomination process, see the award information at **www.ednet.ns.ca**.



Student Candidate's Information:

First Name: _____ Last Name: _____

Date of Birth: DD / MM / YYYY

Address: _____ Apt: _____

City: _____ Province: _____ Postal Code: _____

Telephone: _____ E-mail: _____

School: _____ Grade: _____

Signature of Student being nominated: _____

I am nominating this student or group in the following category(ies):

- Regional Centre for Education: _____
 Conseil scolaire acadien provincial Home Schooled Private School
 Aboriginal and/or Mi'kmaw Kina'matnewey (MK Band) African Nova Scotian



Parent/Guardian Consent

I consent to my child/youth being nominated for the Nova Scotia Lieutenant Governor's Respectful Citizenship Award. I understand that if my child/youth is the recipient of this award, their name, school, grade, details from the submission describing their positive contributions, and photograph, will be used in public announcements, in newspapers, and on the Nova Scotia government website, when the award recipients are announced.

Signature of Student's Parent/Guardian: _____



Nominator's Information:

First Name: _____ Last Name: _____

Address: _____ Apt: _____

City: _____ Province: _____ Postal Code: _____

Telephone: _____ E-mail: _____



Nominator's Relationship to Nominee: _____

For the nomination letter and the reference letters of support please provide (to a maximum of one page)

- a description of the nominee's demonstrated leadership and commitment to creating safe and inclusive spaces in schools and/or communities in Nova Scotia using the criteria from the table below:

Clearly describe the activity/project/event objective.

Articulate what is/has been achieved through the civic action(s). Supply evidence for the civic action(s).

Describe the results of the actions taken and express how this meets with the understanding of the spirit and mission of the award.

Draw connections between the nominee's actions and the creation of safe and inclusive spaces in schools/communities.

Indicate how the project/event/actions demonstrate innovative and forward thinking and contribute to making progress on a societal issue.

Indicate how the project or activity has the potential to be implemented in other schools or communities across the province.

Signature of Nominator: _____

Reference Form

Important: One reference must be a teacher, school counsellor or administrator. The other reference may be a friend, family member, employer, member of an outside agency or community organization, or someone who has been personally impacted by the nominee's efforts and commitment to creating safe and inclusive spaces in schools and communities in Nova Scotia.

Each reference must include a letter of support. See criteria above.



Reference #1:

First Name: _____ Last Name: _____

Type of Reference: _____

Address: _____ Apt: _____

City: _____ Province: _____ Postal Code: _____

Telephone: _____ E-mail: _____

Signature: _____



Letter of support included



Reference #2:

First Name: _____ Last Name: _____

Type of Reference: _____

Address: _____ Apt: _____

City: _____ Province: _____ Postal Code: _____

Telephone: _____ E-mail: _____

Signature: _____



Letter of support included